

Students in grades 4 and 5 who reported they do not spend any time reading (not for school) on most days

Unit : %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020
Province				
New Brunswick	20.6	21.7	19.9	n/a
Health zones				
Zone 1 - Moncton and South-East Area	19.3	20.7	18.3	n/a
Zone 2 - Fundy Shore and Saint John Area	20.4	20.9	19.2	n/a
Zone 3 - Fredericton and River Valley Area	19.1	20.8	17.6	n/a
Zone 4 - Madawaska and North-West Area	22.1	23.8	25.8	n/a
Zone 5 - Restigouche Area	28.5	28.2	29.7	n/a
Zone 6 - Bathurst and Acadian Peninsula Area	25.9	26.6	26.6	n/a
Zone 7 - Miramichi Area	22.3	23.5	21.3	n/a
Communities				
Bathurst, Beresford, Petit-Rocher Area	23.8	21.2	21.8	n/a
Bouctouche, Richibucto, Saint-Antoine Area	25.7	27.8	28.3	27.8
Campbellton, Atholville, Tide Head Area	30.2	24.2	28.3	n/a
Caraquet, Paquetville, Bertrand Area	26.6	31.7	28.4	n/a
Dalhousie, Balmoral, Belledune Area	26.3	33.0	31.5	n/a
Dieppe and Memramcook	16.1	19.9	17.8	n/a
Douglas, Saint Marys, Doaktown Area	24.1	25.7	28.2	25.2
Edmundston, Rivière-Verte, Lac Baker Area	21.1	18.2	23.1	21.9
Florenceville-Bristol, Woodstock, Wakefield Area	25.3	26.9	24.8	14.7
Fredericton	15.9	17.4	14.8	n/a
Grand Bay-Westfield, Westfield, Greenwich Area	23.1	24.9	18.6	n/a

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Grand Falls, Saint-Léonard, Drummond Area	20.1	26.4	24.6	16.2
Hillsborough, Riverside-Albert, Alma Area	26.6	31.6	22.5	n/a
Kedgwick, Saint-Quentin and Grimmer	30.9	38.5	35.4	n/a
Minto, Chipman, Cambridge-Narrows Area	16.7	25.5	25.6	28.2
Miramichi, Rogersville, Blackville Area	21.0	22.8	20.5	n/a
Moncton	19.0	19.4	16.5	n/a
Nackawic, McAdam, Canterbury Area	20.8	22.9	19.4	n/a
Neguac, Alnwick, Esgenoopetitj Area	33.0	32.3	32.2	31.3
New Maryland, Kingsclear, Lincoln Area	13.7	17.7	11.4	25.4
Oromocto, Gagetown, Fredericton Junction Area	22.1	23.6	17.6	n/a
Perth-Andover, Plaster Rock, Tobique Area	35.0	24.8	17.7	n/a
Quispamsis, Rothesay, Hampton Area	16.2	16.5	15.7	n/a
Riverview and Coverdale	18.3	22.9	18.4	12.8
Sackville, Dorchester, Port Elgin Area	17.9	17.3	13.8	14.5
Saint John, Simonds and Musquash	20.5	22.3	20.3	n/a
Salisbury and Petitcodiac	27.8	17.3	18.7	n/a
Shediac, Beaubassin East and Cap-Pelé	14.5	20.6	21.2	n/a
Shippagan, Lamèque, Inkerman Area	36.6	35.2	30.8	29.7
St. George, Grand Manan, Blacks Harbour Area	31.4	24.6	18.8	n/a
St. Stephen, Saint Andrews, Campobello Island Area	23.9	23.0	24.1	34.9
Sussex, Norton, Sussex Corner Area	21.9	22.3	20.8	23.1
Tracadie and Saint-Isidore	22.4	27.2	29.4	28.2
School districts				
Anglophone East School District	19.2	21.0	17.5	n/a

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Anglophone North School District	22.4	23.0	21.3	n/a
Anglophone South School District	20.6	20.8	18.9	n/a
Anglophone West School District	19.8	21.2	18.0	n/a
Anglophone sector	20.2	21.2	18.5	n/a
District scolaire francophone Nord-Est	27.4	27.8	29.2	n/a
District scolaire francophone Nord-Ouest	21.4	24.6	25.4	n/a
District scolaire francophone Sud	18.7	20.2	19.3	n/a
Francophone sector	21.6	23.0	23.1	n/a

Grades

Grade 4	19.8	22.8	19.6	n/a
Grade 5	21.2	20.6	20.1	n/a

Gender

Female	15.1	16.9	15.4	n/a
Male	25.7	26.4	24.2	n/a

Indigenous identity

Indigenous	23.6	25.9	22.6	n/a
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Immigrant

Immigrants	17.9	18.6	13.8	n/a
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About

This indicator is the percentage of students in grades 4 and 5 who reported they do not spend any time reading (not for school) on most days.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "none" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days, how much time do you spend. e) Reading (not for school)

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Lower is better	SE_DAA05_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size