

Students in grades 4 and 5 who do not spend any time reading (not for school) on most days

Unit : %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Province				
New Brunswick	21.7	19.9	n/a	20.8
Health zones				
Zone 1 - Moncton and South-East Area	20.7	18.3	n/a	20.7
Zone 2 - Fundy Shore and Saint John Area	20.9	19.2	n/a	19.2
Zone 3 - Fredericton and River Valley Area	20.8	17.6	n/a	17.8
Zone 4 - Madawaska and North-West Area	23.8	25.8	n/a	21.9
Zone 5 - Restigouche Area	28.2	29.7	n/a	31.3
Zone 6 - Bathurst and Acadian Peninsula Area	26.6	26.6	n/a	24.8
Zone 7 - Miramichi Area	23.5	21.3	n/a	29.0
Communities				
Bathurst, Beresford, Petit-Rocher Area	21.2	21.8	n/a	22.6
Bouctouche, Richibucto, Saint-Antoine Area	27.8	28.3	27.8	34.3
Campbellton, Atholville, Tide Head Area	24.2	28.3	n/a	25.1
Caraquet, Paquetville, Bertrand Area	31.7	28.4	n/a	19.2
Dalhousie, Balmoral, Belledune Area	33.0	31.5	n/a	35.4
Dieppe and Memramcook	19.9	17.8	n/a	15.2
Douglas, Saint Marys, Doaktown Area	25.7	28.2	25.2	23.4
Edmundston, Rivière-Verte, Lac Baker Area	18.2	23.1	21.9	20.7
Florenceville-Bristol, Woodstock, Wakefield Area	26.9	24.8	14.7	17.9
Fredericton	17.4	14.8	n/a	15.1
Grand Bay-Westfield, Westfield, Greenwich Area	24.9	18.6	n/a	11.0

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Grand Falls, Saint-Léonard, Drummond Area	26.4	24.6	16.2	18.3
Hillsborough, Riverside-Albert, Alma Area	31.6	22.5	n/a	27.8
Kedgwick, Saint-Quentin and Grimmer	38.5	35.4	n/a	33.4
Minto, Chipman, Cambridge-Narrows Area	25.5	25.6	28.2	15.8
Miramichi, Rogersville, Blackville Area	22.8	20.5	n/a	30.0
Moncton	19.4	16.5	n/a	20.2
Nackawic, McAdam, Canterbury Area	22.9	19.4	n/a	27.1
Neguac, Alnwick, Esgenoopetitj Area	32.3	32.2	31.3	18.2
New Maryland, Kingsclear, Lincoln Area	17.7	11.4	25.4	19.3
Oromocto, Gagetown, Fredericton Junction Area	23.6	17.6	n/a	20.2
Perth-Andover, Plaster Rock, Tobique Area	24.8	17.7	n/a	20.8
Quispamsis, Rothesay, Hampton Area	16.5	15.7	n/a	15.6
Riverview and Coverdale	22.9	18.4	12.8	16.3
Sackville, Dorchester, Port Elgin Area	17.3	13.8	14.5	19.7
Saint John, Simonds and Musquash	22.3	20.3	n/a	23.1
Salisbury and Petitcodiac	17.3	18.7	n/a	27.4
Shediac, Beaubassin East and Cap-Pelé	20.6	21.2	n/a	23.7
Shippagan, Lamèque, Inkerman Area	35.2	30.8	29.7	32.2
St. George, Grand Manan, Blacks Harbour Area	24.6	18.8	n/a	20.9
St. Stephen, Saint Andrews, Campobello Island Area	23.0	24.1	34.9	19.7
Sussex, Norton, Sussex Corner Area	22.3	20.8	23.1	16.8
Tracadie and Saint-Isidore	27.2	29.4	28.2	28.1
School districts				
Anglophone East School District	21.0	17.5	n/a	20.5

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Anglophone North School District	23.0	21.3	n/a	26.1
Anglophone South School District	20.8	18.9	n/a	19.3
Anglophone West School District	21.2	18.0	n/a	17.7
Anglophone sector	21.2	18.5	n/a	19.7
District scolaire francophone Nord-Est	27.8	29.2	n/a	26.3
District scolaire francophone Nord-Ouest	24.6	25.4	n/a	22.2
District scolaire francophone Sud	20.2	19.3	n/a	21.6
Francophone sector	23.0	23.1	n/a	23.1

Grades

Grade 4	22.8	19.6	n/a	n/a
Grade 5	20.6	20.1	n/a	n/a

Gender

Female	16.9	15.4	n/a	14.8
Male	26.4	24.2	n/a	26.4

Indigenous identity

Indigenous	25.9	22.6	n/a	n/a
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Immigrant

Immigrants	18.6	13.8	n/a	n/a
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About

This indicator is the percentage of students in grades 4 and 5 who do not spend any time reading (not for school) on most days.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "none" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days, how much time do you spend. e) Reading (not for school)

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Lower is better	SE_DAA05_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size