

Students in grades 4 and 5 who spend less than 30 minutes reading (not for school) on most days

Unit : %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Province				
New Brunswick	26.6	25.9	n/a	29.8
Health zones				
Zone 1 - Moncton and South-East Area	26.1	25.9	n/a	27.9
Zone 2 - Fundy Shore and Saint John Area	25.3	24.2	n/a	30.4
Zone 3 - Fredericton and River Valley Area	25.6	25.3	n/a	28.5
Zone 4 - Madawaska and North-West Area	31.8	31.3	n/a	37.6
Zone 5 - Restigouche Area	27.9	28.3	n/a	34.1
Zone 6 - Bathurst and Acadian Peninsula Area	30.0	29.3	n/a	32.3
Zone 7 - Miramichi Area	29.0	24.3	n/a	27.6
Communities				
Bathurst, Beresford, Petit-Rocher Area	30.5	28.8	n/a	32.0
Bouctouche, Richibucto, Saint-Antoine Area	26.0	32.3	23.0	24.8
Campbellton, Atholville, Tide Head Area	30.2	26.3	n/a	33.4
Caraquet, Paquetville, Bertrand Area	33.0	31.3	n/a	33.2
Dalhousie, Balmoral, Belledune Area	25.1	30.8	n/a	34.5
Dieppe and Memramcook	24.9	25.7	n/a	30.2
Douglas, Saint Marys, Doaktown Area	30.7	26.5	27.3	36.1
Edmundston, Rivière-Verte, Lac Baker Area	33.2	27.6	28.4	36.4
Florenceville-Bristol, Woodstock, Wakefield Area	27.0	25.2	30.1	30.2
Fredericton	23.5	23.9	n/a	27.5
Grand Bay-Westfield, Westfield, Greenwich Area	23.5	27.3	n/a	27.3

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Grand Falls, Saint-Léonard, Drummond Area	31.3	35.7	34.6	39.3
Hillsborough, Riverside-Albert, Alma Area	24.8	20.1	n/a	35.3
Kedgwick, Saint-Quentin and Grimmer	27.8	30.2	n/a	38.5
Minto, Chipman, Cambridge-Narrows Area	19.1	24.2	32.5	29.8
Miramichi, Rogersville, Blackville Area	28.0	24.1	n/a	26.5
Moncton	26.5	24.8	n/a	27.2
Nackawic, McAdam, Canterbury Area	23.6	23.8	n/a	29.6
Neguac, Alnwick, Esgenoopetitj Area	40.0	27.1	31.1	39.1
New Maryland, Kingsclear, Lincoln Area	29.6	29.2	18.4	28.9
Oromocto, Gagetown, Fredericton Junction Area	27.3	25.8	n/a	26.2
Perth-Andover, Plaster Rock, Tobique Area	29.1	28.9	n/a	30.5
Quispamsis, Rothesay, Hampton Area	23.7	24.3	n/a	33.4
Riverview and Coverdale	24.3	26.7	32.1	22.4
Sackville, Dorchester, Port Elgin Area	27.9	26.5	30.3	24.6
Saint John, Simonds and Musquash	25.9	22.4	n/a	27.3
Salisbury and Petitcodiac	26.1	22.6	n/a	21.7
Shediac, Beaubassin East and Cap-Pelé	28.6	28.8	n/a	34.5
Shippagan, Lamèque, Inkerman Area	27.4	35.8	31.8	35.2
St. George, Grand Manan, Blacks Harbour Area	25.3	26.9	n/a	31.6
St. Stephen, Saint Andrews, Campobello Island Area	26.9	27.7	20.0	30.2
Sussex, Norton, Sussex Corner Area	27.1	24.7	22.2	34.8
Tracadie and Saint-Isidore	28.6	25.2	26.4	30.2
School districts				
Anglophone East School District	25.7	24.1	n/a	25.8

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Anglophone North School District	26.2	25.6	n/a	27.5
Anglophone South School District	25.2	24.2	n/a	30.1
Anglophone West School District	25.0	24.9	n/a	28.8
Anglophone sector	25.4	24.6	n/a	28.5
District scolaire francophone Nord-Est	31.4	30.1	n/a	32.9
District scolaire francophone Nord-Ouest	33.4	33.5	n/a	38.1
District scolaire francophone Sud	27.5	27.2	n/a	30.9
Francophone sector	29.5	29.1	n/a	32.8

Grades

Grade 4	26.3	25.5	n/a	n/a
Grade 5	26.8	26.3	n/a	n/a

Gender

Female	27.5	26.1	n/a	28.9
Male	26.0	25.9	n/a	30.6

Indigenous identity

Indigenous	23.9	23.3	n/a	n/a
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Immigrant

Immigrants	21.8	22.7	n/a	n/a
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About

This indicator is the percentage of students in grades 4 and 5 who spend less than 30 minutes reading (not for school) on most days.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "less than 30 min" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days, how much time do you spend. e) Reading (not for school)

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_DAA05_2

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size