

Students in grades 4 and 5 who spend about 30 minutes reading (not for school) on most days

Unit : %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Province				
New Brunswick	23.7	25.0	n/a	24.1
Health zones				
Zone 1 - Moncton and South-East Area	25.6	25.8	n/a	23.5
Zone 2 - Fundy Shore and Saint John Area	23.8	26.9	n/a	24.5
Zone 3 - Fredericton and River Valley Area	23.1	24.7	n/a	25.9
Zone 4 - Madawaska and North-West Area	21.4	21.3	n/a	24.1
Zone 5 - Restigouche Area	23.2	20.3	n/a	18.1
Zone 6 - Bathurst and Acadian Peninsula Area	19.9	20.8	n/a	21.3
Zone 7 - Miramichi Area	23.4	25.0	n/a	23.7
Communities				
Bathurst, Beresford, Petit-Rocher Area	19.2	25.9	n/a	20.8
Bouctouche, Richibucto, Saint-Antoine Area	23.1	17.4	22.4	18.6
Campbellton, Atholville, Tide Head Area	25.5	21.8	n/a	26.2
Caraquet, Paquetville, Bertrand Area	15.6	21.9	n/a	26.5
Dalhousie, Balmoral, Belledune Area	20.4	18.3	n/a	12.7
Dieppe and Memramcook	28.8	27.8	n/a	28.8
Douglas, Saint Marys, Doaktown Area	15.5	18.2	16.4	21.4
Edmundston, Rivière-Verte, Lac Baker Area	22.3	26.0	25.9	26.7
Florenceville-Bristol, Woodstock, Wakefield Area	24.0	23.7	31.4	27.2
Fredericton	24.3	25.6	n/a	25.8
Grand Bay-Westfield, Westfield, Greenwich Area	19.7	27.9	n/a	24.5

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Grand Falls, Saint-Léonard, Drummond Area	20.4	18.3	24.7	24.1
Hillsborough, Riverside-Albert, Alma Area	13.8	27.6	n/a	19.2
Kedgwick, Saint-Quentin and Grimmer	20.2	16.4	n/a	15.6
Minto, Chipman, Cambridge-Narrows Area	25.5	20.2	17.9	28.0
Miramichi, Rogersville, Blackville Area	24.1	25.3	n/a	23.4
Moncton	24.4	25.9	n/a	22.5
Nackawic, McAdam, Canterbury Area	26.9	26.6	n/a	21.9
Neguac, Alnwick, Esgenoopetitj Area	14.7	21.6	17.7	27.8
New Maryland, Kingsclear, Lincoln Area	23.9	26.6	20.5	24.2
Oromocto, Gagetown, Fredericton Junction Area	19.4	23.3	n/a	27.7
Perth-Andover, Plaster Rock, Tobique Area	18.8	29.7	n/a	26.6
Quispamsis, Rothesay, Hampton Area	26.6	28.2	n/a	25.9
Riverview and Coverdale	23.7	24.7	19.3	25.2
Sackville, Dorchester, Port Elgin Area	29.1	25.8	19.7	23.0
Saint John, Simonds and Musquash	22.7	26.9	n/a	22.2
Salisbury and Petitcodiac	30.4	31.2	n/a	20.6
Shediac, Beaubassin East and Cap-Pelé	28.4	27.5	n/a	21.8
Shippagan, Lamèque, Inkerman Area	18.6	11.2	17.0	15.0
St. George, Grand Manan, Blacks Harbour Area	25.2	25.7	n/a	28.7
St. Stephen, Saint Andrews, Campobello Island Area	23.4	21.7	11.8	26.5
Sussex, Norton, Sussex Corner Area	21.8	27.6	24.2	25.4
Tracadie and Saint-Isidore	24.7	19.0	24.6	22.0
School districts				
Anglophone East School District	25.0	26.4	n/a	21.1

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Anglophone North School District	24.1	24.8	n/a	22.6
Anglophone South School District	24.0	26.9	n/a	24.4
Anglophone West School District	23.3	24.6	n/a	25.5
Anglophone sector	24.0	25.8	n/a	23.9
District scolaire francophone Nord-Est	20.0	19.1	n/a	21.2
District scolaire francophone Nord-Ouest	21.2	21.0	n/a	24.1
District scolaire francophone Sud	25.0	25.5	n/a	26.6
Francophone sector	23.0	23.0	n/a	24.5
Grades				
Grade 4	23.3	25.3	n/a	n/a
Grade 5	24.1	24.6	n/a	n/a
Gender				
Female	25.4	26.8	n/a	26.1
Male	22.5	23.8	n/a	22.1
Indigenous identity				
Indigenous	20.1	25.2	n/a	n/a
Immigrant				
Immigrants	27.2	27.4	n/a	n/a

About

This indicator is the percentage of students in grades 4 and 5 who spend about 30 minutes reading (not for school) on most days.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "30 min" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days, how much time do you spend. e) Reading (not for school)

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_DAA05_3

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size