

Students in grades 4 and 5 who reported spending about 30 minutes reading (not for school) on most days

Unit : %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020
Province				
New Brunswick	23.7	23.7	25.0	n/a
Health zones				
Zone 1 - Moncton and South-East Area	24.0	25.6	25.8	n/a
Zone 2 - Fundy Shore and Saint John Area	23.5	23.8	26.9	n/a
Zone 3 - Fredericton and River Valley Area	23.9	23.1	24.7	n/a
Zone 4 - Madawaska and North-West Area	23.1	21.4	21.3	n/a
Zone 5 - Restigouche Area	23.6	23.2	20.3	n/a
Zone 6 - Bathurst and Acadian Peninsula Area	22.4	19.9	20.8	n/a
Zone 7 - Miramichi Area	24.8	23.4	25.0	n/a
Communities				
Bathurst, Beresford, Petit-Rocher Area	23.2	19.2	25.9	n/a
Bouctouche, Richibucto, Saint-Antoine Area	21.2	23.1	17.4	22.4
Campbellton, Atholville, Tide Head Area	20.0	25.5	21.8	n/a
Caraquet, Paquetville, Bertrand Area	23.3	15.6	21.9	n/a
Dalhousie, Balmoral, Belledune Area	28.4	20.4	18.3	n/a
Dieppe and Memramcook	27.8	28.8	27.8	n/a
Douglas, Saint Marys, Doaktown Area	19.9	15.5	18.2	16.4
Edmundston, Rivière-Verte, Lac Baker Area	23.1	22.3	26.0	25.9
Florenceville-Bristol, Woodstock, Wakefield Area	22.0	24.0	23.7	31.4
Fredericton	24.9	24.3	25.6	n/a
Grand Bay-Westfield, Westfield, Greenwich Area	16.3	19.7	27.9	n/a

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Grand Falls, Saint-Léonard, Drummond Area	23.9	20.4	18.3	24.7
Hillsborough, Riverside-Albert, Alma Area	17.8	13.8	27.6	n/a
Kedgwick, Saint-Quentin and Grimmer	20.9	20.2	16.4	n/a
Minto, Chipman, Cambridge-Narrows Area	20.3	25.5	20.2	17.9
Miramichi, Rogersville, Blackville Area	25.7	24.1	25.3	n/a
Moncton	24.1	24.4	25.9	n/a
Nackawic, McAdam, Canterbury Area	25.5	26.9	26.6	n/a
Neguac, Alnwick, Esgenoopetitj Area	17.3	14.7	21.6	17.7
New Maryland, Kingsclear, Lincoln Area	28.5	23.9	26.6	20.5
Oromocto, Gagetown, Fredericton Junction Area	22.9	19.4	23.3	n/a
Perth-Andover, Plaster Rock, Tobique Area	14.0	18.8	29.7	n/a
Quispamsis, Rothesay, Hampton Area	27.5	26.6	28.2	n/a
Riverview and Coverdale	23.2	23.7	24.7	19.3
Sackville, Dorchester, Port Elgin Area	23.0	29.1	25.8	19.7
Saint John, Simonds and Musquash	23.6	22.7	26.9	n/a
Salisbury and Petitcodiac	19.6	30.4	31.2	n/a
Shediac, Beaubassin East and Cap-Pelé	22.8	28.4	27.5	n/a
Shippagan, Lamèque, Inkerman Area	18.1	18.6	11.2	17.0
St. George, Grand Manan, Blacks Harbour Area	20.5	25.2	25.7	n/a
St. Stephen, Saint Andrews, Campobello Island Area	24.9	23.4	21.7	11.8
Sussex, Norton, Sussex Corner Area	16.2	21.8	27.6	24.2
Tracadie and Saint-Isidore	22.9	24.7	19.0	24.6
School districts				
Anglophone East School District	23.7	25.0	26.4	n/a

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Anglophone North School District	25.6	24.1	24.8	n/a
Anglophone South School District	23.1	24.0	26.9	n/a
Anglophone West School District	23.6	23.3	24.6	n/a
Anglophone sector	23.7	24.0	25.8	n/a
District scolaire francophone Nord-Est	21.4	20.0	19.1	n/a
District scolaire francophone Nord-Ouest	24.7	21.2	21.0	n/a
District scolaire francophone Sud	24.9	25.0	25.5	n/a
Francophone sector	23.9	23.0	23.0	n/a
Grades				
Grade 4	24.0	23.3	25.3	n/a
Grade 5	23.4	24.1	24.6	n/a
Gender				
Female	26.0	25.4	26.8	n/a
Male	21.8	22.5	23.8	n/a
Indigenous identity				
Indigenous	19.3	20.1	25.2	n/a
Immigrant				
Immigrants	24.2	27.2	27.4	n/a

About

This indicator is the percentage of students in grades 4 and 5 who reported spending about 30 minutes reading (not for school) on most days.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "30 min" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days, how much time do you spend. e) Reading (not for school)

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_DAA05_3

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size