

## Students in grades 4 and 5 who reported spending about 1 hour reading (not for school) on most days

Unit : %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020
<b>Province</b>				
New Brunswick	10.9	11.0	10.9	n/a
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	10.7	11.0	11.8	n/a
Zone 2 - Fundy Shore and Saint John Area	12.0	11.1	11.3	n/a
Zone 3 - Fredericton and River Valley Area	11.5	12.0	10.7	n/a
Zone 4 - Madawaska and North-West Area	9.3	11.5	8.4	n/a
Zone 5 - Restigouche Area	7.3	8.9	11.4	n/a
Zone 6 - Bathurst and Acadian Peninsula Area	10.7	9.2	9.9	n/a
Zone 7 - Miramichi Area	7.1	8.3	8.5	n/a
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	12.4	11.0	10.3	n/a
Bouctouche, Richibucto, Saint-Antoine Area	7.1	9.5	6.7	14.2
Campbellton, Atholville, Tide Head Area	9.6	8.9	12.8	n/a
Caraquet, Paquetville, Bertrand Area	6.6	6.4	4.5	n/a
Dalhousie, Balmoral, Belledune Area	4.3	8.8	9.5	n/a
Dieppe and Memramcook	10.6	11.0	13.7	n/a
Douglas, Saint Marys, Doaktown Area	7.5	8.7	8.0	9.4
Edmundston, Rivière-Verte, Lac Baker Area	8.6	14.2	9.9	9.7
Florenceville-Bristol, Woodstock, Wakefield Area	11.6	8.9	8.6	11.3
Fredericton	13.3	14.1	12.7	n/a
Grand Bay-Westfield, Westfield, Greenwich Area	10.0	15.3	11.4	n/a

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Grand Falls, Saint-Léonard, Drummond Area	<b>8.9</b>	<b>8.8</b>	<b>7.7</b>	<b>10.9</b>
Hillsborough, Riverside-Albert, Alma Area	S	<b>12.3</b>	S	n/a
Kedwick, Saint-Quentin and Grimmer	<b>13.1</b>	<b>8.7</b>	<b>6.0</b>	n/a
Minto, Chipman, Cambridge-Narrows Area	<b>16.8</b>	<b>13.7</b>	<b>7.0</b>	<b>12.5</b>
Miramichi, Rogersville, Blackville Area	<b>7.8</b>	<b>8.4</b>	<b>8.8</b>	n/a
Moncton	<b>11.3</b>	<b>12.0</b>	<b>12.6</b>	n/a
Nackawic, McAdam, Canterbury Area	<b>9.5</b>	<b>5.5</b>	<b>8.3</b>	n/a
Neguac, Alnwick, Esgenoopetitj Area	S	S	S	<b>7.5</b>
New Maryland, Kingsclear, Lincoln Area	<b>9.4</b>	<b>11.0</b>	<b>11.1</b>	<b>16.0</b>
Oromocto, Gagetown, Fredericton Junction Area	<b>9.3</b>	<b>11.8</b>	<b>9.9</b>	n/a
Perth-Andover, Plaster Rock, Tobique Area	<b>9.1</b>	<b>13.2</b>	<b>6.8</b>	n/a
Quispamsis, Rothesay, Hampton Area	<b>11.7</b>	<b>11.7</b>	<b>10.2</b>	n/a
Riverview and Coverdale	<b>12.2</b>	<b>11.0</b>	<b>12.2</b>	<b>13.3</b>
Sackville, Dorchester, Port Elgin Area	<b>8.5</b>	<b>10.6</b>	<b>8.4</b>	<b>18.9</b>
Saint John, Simonds and Musquash	<b>12.1</b>	<b>11.5</b>	<b>12.8</b>	n/a
Salisbury and Petitcodiac	<b>8.0</b>	<b>8.5</b>	<b>11.8</b>	n/a
Shediac, Beaubassin East and Cap-Pelé	<b>15.5</b>	<b>7.5</b>	<b>8.8</b>	n/a
Shippagan, Lamèque, Inkerman Area	<b>9.2</b>	<b>9.5</b>	<b>9.1</b>	<b>10.7</b>
St. George, Grand Manan, Blacks Harbour Area	<b>11.8</b>	<b>4.8</b>	<b>10.3</b>	n/a
St. Stephen, Saint Andrews, Campobello Island Area	<b>11.2</b>	<b>8.9</b>	<b>10.5</b>	<b>10.8</b>
Sussex, Norton, Sussex Corner Area	<b>13.4</b>	<b>11.0</b>	<b>10.2</b>	<b>12.8</b>
Tracadie and Saint-Isidore	<b>11.2</b>	<b>7.6</b>	<b>13.2</b>	<b>9.2</b>
<b>School districts</b>				
Anglophone East School District	<b>10.0</b>	<b>10.8</b>	<b>12.0</b>	n/a

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Anglophone North School District	<b>8.7</b>	<b>10.1</b>	<b>10.3</b>	n/a
Anglophone South School District	<b>12.1</b>	<b>11.2</b>	<b>11.4</b>	n/a
Anglophone West School District	<b>11.3</b>	<b>12.1</b>	<b>10.6</b>	n/a
Anglophone sector	<b>10.9</b>	<b>11.3</b>	<b>11.2</b>	n/a
District scolaire francophone Nord-Est	<b>9.9</b>	<b>8.1</b>	<b>9.5</b>	n/a
District scolaire francophone Nord-Ouest	<b>9.4</b>	<b>10.9</b>	<b>8.2</b>	n/a
District scolaire francophone Sud	<b>11.4</b>	<b>11.0</b>	<b>11.2</b>	n/a
Francophone sector	<b>10.7</b>	<b>10.2</b>	<b>10.2</b>	n/a
<b>Grades</b>				
Grade 4	<b>10.2</b>	<b>10.3</b>	<b>10.7</b>	n/a
Grade 5	<b>11.5</b>	<b>11.6</b>	<b>11.0</b>	n/a
<b>Gender</b>				
Female	<b>11.8</b>	<b>11.5</b>	<b>12.1</b>	n/a
Male	<b>10.1</b>	<b>10.3</b>	<b>9.7</b>	n/a
<b>Indigenous identity</b>				
Indigenous	<b>11.6</b>	<b>10.5</b>	<b>8.8</b>	n/a
<b>Immigrant</b>				
Immigrants	<b>12.4</b>	<b>11.9</b>	<b>14.1</b>	n/a

## About

This indicator is the percentage of students in grades 4 and 5 who reported spending about 1 hour reading (not for school) on most days.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who answered "1 hour" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days, how much time do you spend. e) Reading (not for school)

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_DAA05_4

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size