

Students in grades 4 and 5 who spend more than 1 hour reading (not for school) on most days

Unit : %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Province				
New Brunswick	17.0	18.4	n/a	13.6
Health zones				
Zone 1 - Moncton and South-East Area	16.6	18.2	n/a	14.3
Zone 2 - Fundy Shore and Saint John Area	18.9	18.4	n/a	14.0
Zone 3 - Fredericton and River Valley Area	18.5	21.7	n/a	15.5
Zone 4 - Madawaska and North-West Area	11.5	13.3	n/a	8.2
Zone 5 - Restigouche Area	11.8	10.4	n/a	9.0
Zone 6 - Bathurst and Acadian Peninsula Area	14.4	13.3	n/a	11.5
Zone 7 - Miramichi Area	15.8	20.8	n/a	10.3
Communities				
Bathurst, Beresford, Petit-Rocher Area	18.1	13.2	n/a	13.4
Bouctouche, Richibucto, Saint-Antoine Area	13.6	15.2	12.5	7.1
Campbellton, Atholville, Tide Head Area	11.1	10.8	n/a	9.0
Caraquet, Paquetville, Bertrand Area	13.3	14.0	n/a	8.7
Dalhousie, Balmoral, Belledune Area	12.6	9.9	n/a	9.1
Dieppe and Memramcook	15.5	15.0	n/a	12.7
Douglas, Saint Marys, Doaktown Area	19.5	19.1	21.7	8.8
Edmundston, Rivière-Verte, Lac Baker Area	12.1	13.4	14.1	7.9
Florenceville-Bristol, Woodstock, Wakefield Area	13.0	17.7	12.6	11.9
Fredericton	20.7	23.0	n/a	18.1
Grand Bay-Westfield, Westfield, Greenwich Area	16.5	14.8	n/a	20.5

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Grand Falls, Saint-Léonard, Drummond Area	13.2	13.6	13.6	9.6
Hillsborough, Riverside-Albert, Alma Area	17.5	20.6	n/a	8.7
Kedgwick, Saint-Quentin and Grimmer	S	12.0	n/a	6.2
Minto, Chipman, Cambridge-Narrows Area	16.2	23.0	8.9	14.8
Miramichi, Rogersville, Blackville Area	16.7	21.3	n/a	11.1
Moncton	17.7	20.1	n/a	15.6
Nackawic, McAdam, Canterbury Area	21.0	21.9	n/a	12.6
Neguac, Alnwick, Esgenoopetitj Area	S	14.4	12.4	1.8
New Maryland, Kingsclear, Lincoln Area	17.9	21.6	19.7	17.7
Oromocto, Gagetown, Fredericton Junction Area	17.9	23.3	n/a	14.9
Perth-Andover, Plaster Rock, Tobique Area	14.2	16.9	n/a	12.1
Quispamsis, Rothesay, Hampton Area	21.5	21.6	n/a	13.4
Riverview and Coverdale	18.2	18.0	22.4	21.8
Sackville, Dorchester, Port Elgin Area	15.0	25.4	16.6	21.3
Saint John, Simonds and Musquash	17.6	17.5	n/a	14.7
Salisbury and Petitcodiac	17.7	15.7	n/a	15.9
Shediac, Beaubassin East and Cap-Pelé	14.8	13.7	n/a	9.5
Shippagan, Lamèque, Inkerman Area	9.3	13.1	10.8	10.3
St. George, Grand Manan, Blacks Harbour Area	20.1	18.4	n/a	10.2
St. Stephen, Saint Andrews, Campobello Island Area	17.8	16.0	22.4	11.6
Sussex, Norton, Sussex Corner Area	17.9	16.6	17.7	14.0
Tracadie and Saint-Isidore	11.9	13.2	11.5	11.2
School districts				
Anglophone East School District	17.5	20.0	n/a	17.8

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Anglophone North School District	16.7	18.0	n/a	12.6
Anglophone South School District	18.8	18.6	n/a	14.2
Anglophone West School District	18.4	21.9	n/a	15.8
Anglophone sector	18.1	20.0	n/a	15.4
District scolaire francophone Nord-Est	12.8	12.1	n/a	10.1
District scolaire francophone Nord-Ouest	9.9	11.9	n/a	7.1
District scolaire francophone Sud	16.2	16.7	n/a	9.9
Francophone sector	14.3	14.6	n/a	9.5
Grades				
Grade 4	17.2	18.9	n/a	n/a
Grade 5	16.8	17.9	n/a	n/a
Gender				
Female	18.7	19.6	n/a	16.5
Male	14.7	16.4	n/a	10.7
Indigenous identity				
Indigenous	19.6	20.1	n/a	n/a
Immigrant				
Immigrants	20.5	22.0	n/a	n/a

About

This indicator is the percentage of students in grades 4 and 5 who spend more than 1 hour reading (not for school) on most days.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "1 hour and 30 min, 2 hours or 3 hours or more" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days, how much time do you spend. e) Reading (not for school)

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_DAA05_5

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size