

Students in grades 4 and 5 who reported they like to spend time with their friends

Unit: %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020
Province				
New Brunswick	89.3	89.8	89.9	n/a
Health zones				
Zone 1 - Moncton and South-East Area	88.3	90.1	89.6	n/a
Zone 2 - Fundy Shore and Saint John Area	89.8	89.9	89.4	n/a
Zone 3 - Fredericton and River Valley Area	89.6	89.1	90.4	n/a
Zone 4 - Madawaska and North-West Area	88.5	88.6	89.3	n/a
Zone 5 - Restigouche Area	85.3	87.4	91.2	n/a
Zone 6 - Bathurst and Acadian Peninsula Area	91.0	92.2	92.1	n/a
Zone 7 - Miramichi Area	90.9	89.3	87.8	n/a
Communities				
Bathurst, Beresford, Petit-Rocher Area	91.5	91.3	91.2	n/a
Bouctouche, Richibucto, Saint-Antoine Area	88.7	93.1	88.2	86.1
Campbellton, Atholville, Tide Head Area	83.2	86.1	90.7	n/a
Caraquet, Paquetville, Bertrand Area	90.9	97.0	93.2	n/a
Dalhousie, Balmoral, Belledune Area	88.2	89.0	91.9	n/a
Dieppe and Memramcook	91.0	88.5	91.0	n/a
Douglas, Saint Marys, Doaktown Area	88.1	88.6	89.7	90.2
Edmundston, Rivière-Verte, Lac Baker Area	89.4	89.0	90.2	90.9
Florenceville-Bristol, Woodstock, Wakefield Area	92.9	89.7	88.5	89.1
Fredericton	88.9	89.3	91.6	n/a
Grand Bay-Westfield, Westfield, Greenwich Area	85.5	91.8	89.8	n/a



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Grand Falls, Saint-Léonard, Drummond Area	89.3	87.3	87.5	88.1
Hillsborough, Riverside-Albert, Alma Area	91.3	86.4	98.2	n/a
Kedgwick, Saint-Quentin and Grimmer	83.0	90.3	91.0	n/a
Minto, Chipman, Cambridge-Narrows Area	91.0	90.0	84.7	82.9
Miramichi, Rogersville, Blackville Area	91.3	89.7	87.8	n/a
Moncton	87.6	90.2	88.7	n/a
Nackawic, McAdam, Canterbury Area	89.0	92.0	89.2	n/a
Neguac, Alnwick, Esgenoopetitj Area	87.9	84.4	88.2	89.5
New Maryland, Kingsclear, Lincoln Area	91.4	88.0	90.8	85.1
Oromocto, Gagetown, Fredericton Junction Area	87.6	88.6	90.8	n/a
Perth-Andover, Plaster Rock, Tobique Area	88.9	85.8	90.3	n/a
Quispamsis, Rothesay, Hampton Area	91.1	91.5	89.6	n/a
Riverview and Coverdale	86.8	88.2	89.9	87.3
Sackville, Dorchester, Port Elgin Area	89.5	88.5	91.2	89.8
Saint John, Simonds and Musquash	89.7	89.2	89.7	n/a
Salisbury and Petitcodiac	86.3	91.3	90.0	n/a
Shediac, Beaubassin East and Cap-Pelé	87.0	92.6	89.2	n/a
Shippagan, Lamèque, Inkerman Area	92.0	94.4	95.2	87.4
St. George, Grand Manan, Blacks Harbour Area	86.9	89.1	88.3	n/a
St. Stephen, Saint Andrews, Campobello Island Area	90.0	88.7	90.3	85.5
Sussex, Norton, Sussex Corner Area	90.9	89.1	88.1	84.1
Tracadie and Saint-Isidore	89.4	89.2	90.8	84.8
School districts				
Anglophone East School District	86.7	88.5	87.9	n/a



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Anglophone North School District	88.7	89.6	88.2	n/a
Anglophone South School District	89.8	90.1	89.2	n/a
Anglophone West School District	89.6	88.7	90.0	n/a
Anglophone sector	88.8	89.2	89.0	n/a
District scolaire francophone Nord-Est	90.3	91.7	92.7	n/a
District scolaire francophone Nord-Ouest	88.5	89.9	89.6	n/a
District scolaire francophone Sud	90.8	91.3	92.0	n/a
Francophone sector	90.3	91.2	91.8	n/a
Grades				
Grade 4	88.5	88.9	89.8	n/a
Grade 5	90.0	90.6	90.0	n/a
Gender				
Female	89.2	89.6	90.1	n/a
Male	90.0	90.8	90.6	n/a
Indigenous identity				
Indigenous	86.9	88.4	89.1	n/a
Immigrant				
Immigrants	86.3	86.2	87.3	n/a



About

This indicator is the percentage of students in grades 4 and 5 who reported they like to spend time with their friends.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. h) I like to spend time with my friends.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_MEF08_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size