

## Students in grades 4 and 5 who like to spend time with their friends

Unit : %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
<b>Province</b>				
New Brunswick	89.8	89.9	n/a	89.4
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	90.1	89.6	n/a	90.2
Zone 2 - Fundy Shore and Saint John Area	89.9	89.4	n/a	89.3
Zone 3 - Fredericton and River Valley Area	89.1	90.4	n/a	89.4
Zone 4 - Madawaska and North-West Area	88.6	89.3	n/a	89.4
Zone 5 - Restigouche Area	87.4	91.2	n/a	89.0
Zone 6 - Bathurst and Acadian Peninsula Area	92.2	92.1	n/a	87.5
Zone 7 - Miramichi Area	89.3	87.8	n/a	89.7
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	91.3	91.2	n/a	86.3
Bouctouche, Richibucto, Saint-Antoine Area	93.1	88.2	86.1	91.4
Campbellton, Atholville, Tide Head Area	86.1	90.7	n/a	88.8
Caraquet, Paquetville, Bertrand Area	97.0	93.2	n/a	84.7
Dalhousie, Balmoral, Belledune Area	89.0	91.9	n/a	89.0
Dieppe and Memramcook	88.5	91.0	n/a	93.4
Douglas, Saint Marys, Doaktown Area	88.6	89.7	90.2	91.7
Edmundston, Rivière-Verte, Lac Baker Area	89.0	90.2	90.9	88.9
Florenceville-Bristol, Woodstock, Wakefield Area	89.7	88.5	89.1	88.1
Fredericton	89.3	91.6	n/a	90.3
Grand Bay-Westfield, Westfield, Greenwich Area	91.8	89.8	n/a	91.1
Grand Falls, Saint-Léonard, Drummond Area	87.3	87.5	88.1	91.6

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Hillsborough, Riverside-Albert, Alma Area	86.4	98.2	n/a	84.1
Kedgwick, Saint-Quentin and Grimmer	90.3	91.0	n/a	86.6
Minto, Chipman, Cambridge-Narrows Area	90.0	84.7	82.9	90.8
Miramichi, Rogersville, Blackville Area	89.7	87.8	n/a	89.4
Moncton	90.2	88.7	n/a	89.1
Nackawic, McAdam, Canterbury Area	92.0	89.2	n/a	88.7
Neguac, Alnwick, Esgenoopetitj Area	84.4	88.2	89.5	92.5
New Maryland, Kingsclear, Lincoln Area	88.0	90.8	85.1	92.6
Oromocto, Gagetown, Fredericton Junction Area	88.6	90.8	n/a	85.9
Perth-Andover, Plaster Rock, Tobique Area	85.8	90.3	n/a	88.9
Quispamsis, Rothesay, Hampton Area	91.5	89.6	n/a	93.3
Riverview and Coverdale	88.2	89.9	87.3	90.2
Sackville, Dorchester, Port Elgin Area	88.5	91.2	89.8	95.2
Saint John, Simonds and Musquash	89.2	89.7	n/a	86.6
Salisbury and Petitcodiac	91.3	90.0	n/a	88.6
Shediac, Beaubassin East and Cap-Pelé	92.6	89.2	n/a	89.5
Shippagan, Lamèque, Inkerman Area	94.4	95.2	87.4	89.7
St. George, Grand Manan, Blacks Harbour Area	89.1	88.3	n/a	90.0
St. Stephen, Saint Andrews, Campobello Island Area	88.7	90.3	85.5	87.5
Sussex, Norton, Sussex Corner Area	89.1	88.1	84.1	89.2
Tracadie and Saint-Isidore	89.2	90.8	84.8	90.1
<b>School districts</b>				
Anglophone East School District	88.5	87.9	n/a	88.5
Anglophone North School District	89.6	88.2	n/a	88.2

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Anglophone South School District	90.1	89.2	n/a	89.2
Anglophone West School District	88.7	90.0	n/a	89.0
Anglophone sector	89.2	89.0	n/a	88.9
District scolaire francophone Nord-Est	91.7	92.7	n/a	88.1
District scolaire francophone Nord-Ouest	89.9	89.6	n/a	89.4
District scolaire francophone Sud	91.3	92.0	n/a	92.6
Francophone sector	91.2	91.8	n/a	90.7
<b>Grades</b>				
Grade 4	88.9	89.8	n/a	n/a
Grade 5	90.6	90.0	n/a	n/a
<b>Gender</b>				
Female	89.6	90.1	n/a	90.3
Male	90.8	90.6	n/a	88.6
<b>Indigenous identity</b>				
Indigenous	88.4	89.1	n/a	n/a
<b>Immigrant</b>				
Immigrants	86.2	87.3	n/a	n/a

## About

This indicator is the percentage of students in grades 4 and 5 who like to spend time with their friends.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. h) I like to spend time with my friends.

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_MEF08_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size