

# Students in grades 4 and 5 who have their need for autonomy highly satisfied

Unit: %

O.M 70	Academic Year 2024-2025	Academic Year 2023-2024		
Province				
New Brunswick	51.5	49.4	50.2	n/a
Health zones				
Zone 1 - Moncton and South-East Area	53.2	49.5	49.9	n/a
Zone 2 - Fundy Shore and Saint John Area	51.2	48.7	49.1	n/a
Zone 3 - Fredericton and River Valley Area	51.6	48.9	49.6	n/a
Zone 4 - Madawaska and North-West Area	54.2	54.7	55.7	n/a
Zone 5 - Restigouche Area	48.0	50.1	52.9	n/a
Zone 6 - Bathurst and Acadian Peninsula Area	49.2	53.9	51.5	n/a
Zone 7 - Miramichi Area	43.7	41.5	49.4	n/a
Communities				
Bathurst, Beresford, Petit-Rocher Area	48.1	49.7	45.8	n/a
Bouctouche, Richibucto, Saint-Antoine Area	54.6	51.7	46.8	44.1
Campbellton, Atholville, Tide Head Area	46.9	46.8	54.6	n/a
Caraquet, Paquetville, Bertrand Area	45.3	52.0	56.7	n/a
Dalhousie, Balmoral, Belledune Area	49.5	54.5	50.7	n/a
Dieppe and Memramcook	55.6	48.2	51.6	n/a
Douglas, Saint Marys, Doaktown Area	48.2	45.1	43.3	61.0
Edmundston, Rivière-Verte, Lac Baker Area	56.3	57.1	51.5	61.7
Florenceville-Bristol, Woodstock, Wakefield Area	48.7	49.7	43.3	45.5
Fredericton	55.0	51.7	55.4	n/a
Grand Bay-Westfield, Westfield, Greenwich Area	44.3	39.2	44.0	n/a
Grand Falls, Saint-Léonard, Drummond Area	49.8	50.1	56.7	60.4



	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020
Hillsborough, Riverside-Albert, Alma Area	47.4	39.2	56.9	n/a
Kedgwick, Saint-Quentin and Grimmer	58.1	57.5	64.4	n/a
Minto, Chipman, Cambridge-Narrows Area	55.3	48.8	50.1	48.4
Miramichi, Rogersville, Blackville Area	44.3	41.6	48.8	n/a
Moncton	54.1	50.9	51.4	n/a
Nackawic, McAdam, Canterbury Area	51.0	44.9	50.2	n/a
Neguac, Alnwick, Esgenoopetitj Area	39.1	40.8	56.0	41.0
New Maryland, Kingsclear, Lincoln Area	53.5	51.3	50.9	44.1
Oromocto, Gagetown, Fredericton Junction Area	44.8	42.1	42.3	n/a
Perth-Andover, Plaster Rock, Tobique Area	46.2	42.3	39.7	n/a
Quispamsis, Rothesay, Hampton Area	48.8	50.7	51.1	n/a
Riverview and Coverdale	50.4	45.3	50.0	50.6
Sackville, Dorchester, Port Elgin Area	46.9	47.7	43.4	52.8
Saint John, Simonds and Musquash	53.9	50.8	51.9	n/a
Salisbury and Petitcodiac	52.1	52.3	46.3	n/a
Shediac, Beaubassin East and Cap-Pelé	46.8	47.0	41.7	n/a
Shippagan, Lamèque, Inkerman Area	50.7	53.8	51.9	54.9
St. George, Grand Manan, Blacks Harbour Area	46.7	45.5	43.6	n/a
St. Stephen, Saint Andrews, Campobello Island Area	53.4	45.0	47.4	50.5
Sussex, Norton, Sussex Corner Area	50.7	43.1	41.1	50.4
Tracadie and Saint-Isidore	53.1	62.0	55.1	54.6
School districts				
Anglophone East School District	52.3	48.6	50.4	n/a
Anglophone North School District	47.1	44.6	49.1	n/a



	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020
Anglophone South School District	50.9	48.8	48.7	n/a
Anglophone West School District	51.4	49.5	49.6	n/a
Anglophone sector	51.1	48.6	49.5	n/a
District scolaire francophone Nord-Est	47.8	53.9	52.8	n/a
District scolaire francophone Nord-Ouest	54.6	55.8	56.3	n/a
District scolaire francophone Sud	54.5	49.1	49.9	n/a
Francophone sector	52.6	51.4	51.8	n/a
Grades				
Grade 4	50.3	48.1	49.0	n/a
Grade 5	52.6	50.8	51.3	n/a
Gender				
Female	53.0	49.9	51.8	n/a
Male	51.2	49.9	49.3	n/a
Indigenous identity				
Indigenous	48.6	51.5	50.6	n/a
Immigrant				
Immigrants	55.6	55.0	57.7	n/a



#### **About**

This indicator is the percentage of students in grades 4 and 5 who have their need for autonomy highly satisfied.

## Source

Student Wellness and Education Survey, Grades 4-5

## **Calculations**

This indicator is calculated by dividing the number of respondents who have a total autonomy score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 2 of the following 3 questionnaire items: 'I feel I have a choice about when and how to do my school work', 'I feel I have a choice about which activities to do with my friends', and 'I feel like I have a choice about when and how to do my household chores'. The response options for these 3 items are not like me, a little like me and a lot like me.

#### **Notes**

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_MEFAU_1

### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size