

## Students in grades 4 and 5 who have their need for autonomy highly satisfied

Unit : %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
<b>Province</b>				
New Brunswick	49.4	50.2	n/a	53.9
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	49.5	49.9	n/a	54.1
Zone 2 - Fundy Shore and Saint John Area	48.7	49.1	n/a	54.6
Zone 3 - Fredericton and River Valley Area	48.9	49.6	n/a	54.1
Zone 4 - Madawaska and North-West Area	54.7	55.7	n/a	54.6
Zone 5 - Restigouche Area	50.1	52.9	n/a	51.2
Zone 6 - Bathurst and Acadian Peninsula Area	53.9	51.5	n/a	51.0
Zone 7 - Miramichi Area	41.5	49.4	n/a	53.7
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	49.7	45.8	n/a	57.0
Bouctouche, Richibucto, Saint-Antoine Area	51.7	46.8	44.1	52.3
Campbellton, Atholville, Tide Head Area	46.8	54.6	n/a	45.8
Caraquet, Paquetville, Bertrand Area	52.0	56.7	n/a	54.3
Dalhousie, Balmoral, Belledune Area	54.5	50.7	n/a	54.7
Dieppe and Memramcook	48.2	51.6	n/a	60.7
Douglas, Saint Marys, Doaktown Area	45.1	43.3	61.0	60.5
Edmundston, Rivière-Verte, Lac Baker Area	57.1	51.5	61.7	58.8
Florenceville-Bristol, Woodstock, Wakefield Area	49.7	43.3	45.5	54.2
Fredericton	51.7	55.4	n/a	55.2
Grand Bay-Westfield, Westfield, Greenwich Area	39.2	44.0	n/a	65.1
Grand Falls, Saint-Léonard, Drummond Area	50.1	56.7	60.4	46.8

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Hillsborough, Riverside-Albert, Alma Area	39.2	56.9	n/a	44.6
Kedgwick, Saint-Quentin and Grimmer	57.5	64.4	n/a	57.1
Minto, Chipman, Cambridge-Narrows Area	48.8	50.1	48.4	50.4
Miramichi, Rogersville, Blackville Area	41.6	48.8	n/a	51.4
Moncton	50.9	51.4	n/a	52.2
Nackawic, McAdam, Canterbury Area	44.9	50.2	n/a	55.5
Neguac, Alnwick, Esgenooetitj Area	40.8	56.0	41.0	74.9
New Maryland, Kingsclear, Lincoln Area	51.3	50.9	44.1	54.5
Oromocto, Gagetown, Fredericton Junction Area	42.1	42.3	n/a	52.7
Perth-Andover, Plaster Rock, Tobique Area	42.3	39.7	n/a	42.6
Quispamsis, Rothesay, Hampton Area	50.7	51.1	n/a	57.8
Riverview and Coverdale	45.3	50.0	50.6	51.5
Sackville, Dorchester, Port Elgin Area	47.7	43.4	52.8	53.1
Saint John, Simonds and Musquash	50.8	51.9	n/a	53.3
Salisbury and Petitcodiac	52.3	46.3	n/a	60.9
Shediac, Beaubassin East and Cap-Pelé	47.0	41.7	n/a	52.9
Shippagan, Lamèque, Inkerman Area	53.8	51.9	54.9	45.7
St. George, Grand Manan, Blacks Harbour Area	45.5	43.6	n/a	43.7
St. Stephen, Saint Andrews, Campobello Island Area	45.0	47.4	50.5	53.0
Sussex, Norton, Sussex Corner Area	43.1	41.1	50.4	53.4
Tracadie and Saint-Isidore	62.0	55.1	54.6	42.5
<b>School districts</b>				
Anglophone East School District	48.6	50.4	n/a	52.9
Anglophone North School District	44.6	49.1	n/a	55.8

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Anglophone South School District	48.8	48.7	n/a	54.4
Anglophone West School District	49.5	49.6	n/a	54.2
Anglophone sector	48.6	49.5	n/a	54.1
District scolaire francophone Nord-Est	53.9	52.8	n/a	51.1
District scolaire francophone Nord-Ouest	55.8	56.3	n/a	55.5
District scolaire francophone Sud	49.1	49.9	n/a	54.0
Francophone sector	51.4	51.8	n/a	53.4
<b>Grades</b>				
Grade 4	48.1	49.0	n/a	n/a
Grade 5	50.8	51.3	n/a	n/a
<b>Gender</b>				
Female	49.9	51.8	n/a	56.0
Male	49.9	49.3	n/a	52.0
<b>Indigenous identity</b>				
Indigenous	51.5	50.6	n/a	n/a
<b>Immigrant</b>				
Immigrants	55.0	57.7	n/a	n/a

## About

This indicator is the percentage of students in grades 4 and 5 who have their need for autonomy highly satisfied.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who have a total autonomy score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 2 of the following 3 questionnaire items: 'I feel I have a choice about when and how to do my school work', 'I feel I have a choice about which activities to do with my friends', and 'I feel like I have a choice about when and how to do my household chores'. The response options for these 3 items are not like me, a little like me and a lot like me.

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

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<b>Unit</b>	<b>Interpretation</b>	<b>NBHC code</b>
%	Higher is better	SE_MEFAU_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size