

Students in grades 4 and 5 who have their need for relatedness highly satisfied

Unit : %

Province	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2019-2020
	91.5	91.6	91.8	n/a
Health zones				
Zone 1 - Moncton and South-East Area	91.5	91.5	91.5	n/a
Zone 2 - Fundy Shore and Saint John Area	90.5	90.9	91.1	n/a
Zone 3 - Fredericton and River Valley Area	90.7	90.3	91.4	n/a
Zone 4 - Madawaska and North-West Area	94.2	94.2	94.7	n/a
Zone 5 - Restigouche Area	91.8	93.3	91.4	n/a
Zone 6 - Bathurst and Acadian Peninsula Area	95.2	96.5	94.7	n/a
Zone 7 - Miramichi Area	91.3	90.6	91.4	n/a
Communities				
Bathurst, Beresford, Petit-Rocher Area	94.0	94.8	94.3	n/a
Bouctouche, Richibucto, Saint-Antoine Area	91.8	92.8	90.2	86.4
Campbellton, Atholville, Tide Head Area	90.9	93.7	93.1	n/a
Caraquet, Paquetville, Bertrand Area	98.4	99.0	93.2	n/a
Dalhousie, Balmoral, Belledune Area	93.2	92.6	89.2	n/a
Dieppe and Memramcook	94.4	91.6	93.0	n/a
Douglas, Saint Marys, Doaktown Area	87.5	85.1	86.5	95.3
Edmundston, Rivière-Verte, Lac Baker Area	94.7	95.4	96.3	96.6
Florenceville-Bristol, Woodstock, Wakefield Area	89.6	87.3	91.5	93.2
Fredericton	90.8	91.1	92.3	n/a
Grand Bay-Westfield, Westfield, Greenwich Area	85.7	93.6	87.6	n/a

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Grand Falls, Saint-Léonard, Drummond Area	92.3	91.9	92.4	94.2
Hillsborough, Riverside-Albert, Alma Area	91.5	87.9	93.1	n/a
Kedgwick, Saint-Quentin and Grimmer	97.2	95.6	96.5	n/a
Minto, Chipman, Cambridge-Narrows Area	92.6	88.8	89.4	84.9
Miramichi, Rogersville, Blackville Area	91.8	90.6	91.0	n/a
Moncton	90.9	92.2	91.8	n/a
Nackawic, McAdam, Canterbury Area	93.1	90.3	89.7	n/a
Neguac, Alnwick, Esgenoopetitj Area	87.3	91.5	95.5	87.4
New Maryland, Kingsclear, Lincoln Area	92.2	91.7	91.0	85.3
Oromocto, Gagetown, Fredericton Junction Area	91.1	92.0	91.6	n/a
Perth-Andover, Plaster Rock, Tobique Area	85.0	88.9	92.2	n/a
Quispamsis, Rothesay, Hampton Area	91.4	90.9	91.5	n/a
Riverview and Coverdale	90.9	89.1	90.4	89.9
Sackville, Dorchester, Port Elgin Area	90.0	88.8	90.0	91.6
Saint John, Simonds and Musquash	90.6	90.5	92.6	n/a
Salisbury and Petitcodiac	88.0	89.4	88.3	n/a
Shediac, Beaubassin East and Cap-Pelé	91.5	91.3	90.4	n/a
Shippagan, Lamèque, Inkerman Area	94.6	98.0	95.4	93.7
St. George, Grand Manan, Blacks Harbour Area	86.7	90.3	85.6	n/a
St. Stephen, Saint Andrews, Campobello Island Area	91.0	90.1	92.6	83.8
Sussex, Norton, Sussex Corner Area	91.3	91.9	89.1	89.5
Tracadie and Saint-Isidore	95.8	96.8	95.9	91.9
School districts				
Anglophone East School District	89.9	89.3	89.8	n/a

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Anglophone North School District	91.4	90.5	90.5	n/a
Anglophone South School District	90.4	90.8	90.8	n/a
Anglophone West School District	90.5	89.8	90.8	n/a
Anglophone sector	90.4	90.0	90.5	n/a
District scolaire francophone Nord-Est	95.4	96.9	95.4	n/a
District scolaire francophone Nord-Ouest	95.9	95.8	96.0	n/a
District scolaire francophone Sud	92.9	94.2	94.2	n/a
Francophone sector	94.1	95.2	94.8	n/a
Grades				
Grade 4	92.3	92.3	92.7	n/a
Grade 5	90.7	90.8	91.0	n/a
Gender				
Female	93.9	94.0	94.0	n/a
Male	89.9	89.8	90.3	n/a
Indigenous identity				
Indigenous	89.4	88.9	89.9	n/a
Immigrant				
Immigrants	89.7	90.1	91.9	n/a

About

This indicator is the percentage of students in grades 4 and 5 who have their need for relatedness highly satisfied.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who have a total relatedness score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 2 of the following 3 questionnaire items: 'I like to spend time with my parents', 'I like to spend time with my teachers', and 'I like to spend time with my friends'. The response options for these 3 items are not like me, a little like me and a lot like me.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_MEFRE_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size