[DISCONTINUED]Students in grades 4 and 5 who reported they make other people do what they want

Unit : %

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Province				
New Brunswick	**3.9**	**3.7**	n/a	**5.2**
Health zones				
Zone 1 - Moncton and South-East Area	**4.6**	**4.1**	n/a	**6.4**
Zone 2 - Fundy Shore and Saint John Area	**2.8**	**2.2**	n/a	**3.4**
Zone 3 - Fredericton and River Valley Area	**3.3**	**2.6**	n/a	**4.0**
Zone 4 - Madawaska and North-West Area	**4.8**	**6.3**	n/a	**9.8**
Zone 5 - Restigouche Area	**7.5**	**5.3**	n/a	**5.1**
Zone 6 - Bathurst and Acadian Peninsula Area	**4.4**	**7.6**	n/a	**7.7**
Zone 7 - Miramichi Area	**3.6**	**3.4**	n/a	**3.6**
Communities				
Bathurst, Beresford, Petit-Rocher Area	**3.1**	**5.7**	n/a	**9.8**
Bouctouche, Richibucto, Saint-Antoine Area	**9.7**	**5.2**	**5.7**	**10.1**
Campbellton, Atholville, Tide Head Area	**8.0**	S	n/a	**6.1**
Caraquet, Paquetville, Bertrand Area	**6.8**	**6.7**	n/a	**6.7**
Dalhousie, Balmoral, Belledune Area	**6.9**	**8.6**	n/a	**4.4**
Dieppe and Memramcook	**5.1**	**3.9**	n/a	**10.0**
Douglas, Saint Marys, Doaktown Area	**0.0**	S	**3.2**	**3.4**
Edmundston, Rivière-Verte, Lac Baker Area	**5.5**	**5.7**	**11.0**	**10.8**
Florenceville-Bristol, Woodstock, Wakefield Area	**2.9**	**2.4**	**3.6**	**3.7**
Fredericton	**4.4**	**2.3**	n/a	**4.2**
Grand Bay-Westfield, Westfield, Greenwich Area	S	S	n/a	**1.5**

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Grand Falls, Saint-Léonard, Drummond Area	**4.3**	**6.0**	**15.8**	**10.1**
Hillsborough, Riverside-Albert, Alma Area	S	**0.0**	n/a	**4.0**
Kedgwick, Saint-Quentin and Grimmer	S	**8.3**	n/a	**5.7**
Minto, Chipman, Cambridge-Narrows Area	S	**4.2**	**2.7**	**2.5**
Miramichi, Rogersville, Blackville Area	**3.0**	**3.0**	n/a	**3.0**
Moncton	**4.1**	**5.1**	n/a	**5.4**
Nackawic, McAdam, Canterbury Area	S	S	n/a	**2.3**
Neguac, Alnwick, Esgenoopetitj Area	**8.9**	S	**12.5**	**9.1**
New Maryland, Kingsclear, Lincoln Area	**1.4**	**2.8**	**0.0**	**3.3**
Oromocto, Gagetown, Fredericton Junction Area	**2.9**	**3.2**	n/a	**4.9**
Perth-Andover, Plaster Rock, Tobique Area	S	S	n/a	**3.5**
Quispamsis, Rothesay, Hampton Area	**1.7**	**2.0**	n/a	**2.2**
Riverview and Coverdale	**2.1**	S	**2.6**	**2.4**
Sackville, Dorchester, Port Elgin Area	S	S	**8.4**	**4.7**
Saint John, Simonds and Musquash	**3.4**	**2.6**	n/a	**4.0**
Salisbury and Petitcodiac	**3.6**	S	n/a	**5.4**
Shediac, Beaubassin East and Cap-Pelé	**5.4**	**3.3**	n/a	**6.6**
Shippagan, Lamèque, Inkerman Area	S	**8.0**	**3.9**	**6.4**
St. George, Grand Manan, Blacks Harbour Area	**3.4**	S	n/a	**2.4**
St. Stephen, Saint Andrews, Campobello Island Area	**4.4**	**2.3**	**0.0**	**5.3**
Sussex, Norton, Sussex Corner Area	**1.9**	S	**1.1**	**4.1**
Tracadie and Saint-Isidore	**6.1**	**10.7**	**3.5**	**5.7**

School districts

Anglophone East School District	**2.8**	**2.4**	n/a	**3.9**

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Anglophone North School District	**2.7**	**2.5**	n/a	**3.0**
Anglophone South School District	**2.5**	**2.1**	n/a	**3.2**
Anglophone West School District	**3.0**	**2.1**	n/a	**3.5**
Anglophone sector	**2.8**	**2.2**	n/a	**3.4**
District scolaire francophone Nord-Est	**6.0**	**8.0**	n/a	**7.9**
District scolaire francophone Nord-Ouest	**4.7**	**6.9**	n/a	**10.1**
District scolaire francophone Sud	**7.3**	**6.7**	n/a	**9.6**
Francophone sector	**6.5**	**7.1**	n/a	**9.2**
Grades				
Grade 4	**4.4**	**4.1**	n/a	n/a
Grade 5	**3.4**	**3.3**	n/a	n/a
Gender				
Female	**2.8**	**2.9**	n/a	**4.9**
Male	**4.9**	**4.4**	n/a	**5.5**
Indigenous identity				
Indigenous	**4.7**	**4.6**	n/a	n/a
Immigrant				
Immigrants	**4.5**	**3.7**	n/a	n/a

About

This indicator is the percentage of students in grades 4 and 5 who reported they make other people do what they want.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. a) I make other people do what I want.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_OPP01_1

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size