## Students in grades 4 and 5 who often say mean things to people to get what they want

Unit: \%

$$
\begin{array}{rrrr}
\text { Academic Year } & \text { Academic Year } & \text { Academic Year } & \text { Academic Year } \\
2022-2023 & 2019-2020 & 2016-2017 & 2013-2014
\end{array}
$$

## Province

| New Brunswick | 1.8 | n/a | 2.8 | 3.0 |
| :---: | :---: | :---: | :---: | :---: |
| Health zones |  |  |  |  |
| Zone 1 - Moncton and South-East Area | 1.8 | n/a | 3.1 | 2.3 |
| Zone 2 - Fundy Shore and Saint John Area | 1.5 | n/a | 2.7 | 2.7 |
| Zone 3 - Fredericton and River Valley Area | 1.6 | n/a | 2.6 | 3.6 |
| Zone 4 - Madawaska and North-West Area | 2.9 | n/a | 2.4 | 3.8 |
| Zone 5 - Restigouche Area | 1.8 | n/a | 3.5 | 11.4 |
| Zone 6 - Bathurst and Acadian Peninsula Area | 2.1 | n/a | 2.9 | 3.2 |
| Zone 7 - Miramichi Area | 2.0 | n/a | 2.5 | 1.7 |

## Communities

| Bathurst, Beresford, Petit-Rocher Area | S | n/a | 2.7 | 4.1 |
| :---: | :---: | :---: | :---: | :---: |
| Bouctouche, Richibucto, Saint-Antoine Area | S | 4.2 | 3.0 | 2.5 |
| Campbellton, Atholville, Tide Head Area | S | n/a | 2.6 | 9.7 |
| Caraquet, Paquetville, Bertrand Area | 3.0 | n/a | 2.4 | 2.0 |
| Dalhousie, Balmoral, Belledune Area | S | n/a | 4.1 | 12.0 |
| Dieppe and Memramcook | 1.7 | n/a | 4.5 | 2.1 |
| Douglas, Saint Marys, Doaktown Area | S | 2.5 | 2.3 | 2.2 |
| Edmundston, Rivière-Verte, Lac Baker Area | 3.7 | 1.8 | 2.6 | 3.4 |
| Florenceville-Bristol, Woodstock, Wakefield Area | 2.5 | 2.8 | 3.1 | 3.2 |
| Fredericton | 1.4 | n/a | 2.6 | 4.0 |
| Grand Bay-Westfield, Westfield, Greenwich Area | S | n/a | 0.6 | 3.5 |


| Academic Year Academic Year Academic Year Academic Year |
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## School districts

| Anglophone East School District | 1.6 | $\mathrm{n} / \mathrm{a}$ | 2.8 |
| :--- | :--- | :--- | :--- |


|  | Academic Year 2022-2023 | Academic Year 2019-2020 | Academic Year 2016-2017 | Academic Year 2013-2014 |
| :---: | :---: | :---: | :---: | :---: |
| Anglophone North School District | 1.8 | n/a | 1.8 | 3.2 |
| Anglophone South School District | 1.5 | n/a | 2.7 | 2.7 |
| Anglophone West School District | 1.6 | n/a | 2.6 | 3.7 |
| Anglophone sector | 1.6 | n/a | 2.6 | 3.0 |
| District scolaire francophone Nord-Est | 2.1 | n/a | 3.3 | 3.6 |
| District scolaire francophone Nord-Ouest | 2.5 | n/a | 2.3 | 3.3 |
| District scolaire francophone Sud | 2.2 | n/a | 3.5 | 2.8 |
| Francophone sector | 2.2 | n/a | 3.2 | 3.1 |

## Gender

| Female | 1.2 | n/a | 2.4 | 2.5 |
| :---: | :---: | :---: | :---: | :---: |
| Male | 2.2 | n/a | 3.2 | 3.5 |

## Indigenous identity

Indigenous $\quad 3.1 \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad \mathrm{a}$

## Immigrant

Immigrants $\quad 2.3 \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$

## About

This indicator is the percentage of students in grades 4 and 5 who often say mean things to people to get what they want.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. e) I often say mean things to people to get what I want.

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

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Unit }\begin{array}{lll}{\mathrm{ Interpretation }}&{\mathrm{ NBHC code }}\\{%}&{\mathrm{ Higher is better }}&{\mathrm{ SE OPP05 1}}
% Higher is better SE_OPP05_1
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## Caption

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n/a = Not applicable / not available
\(S\) = Data suppressed due to confidentiality requirements and/or small sample size
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