

Students in grades 4 and 5 who have a high level of oppositional behaviour

Unit : %

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Province				
New Brunswick	19.0	n/a	23.8	23.5
Health zones				
Zone 1 - Moncton and South-East Area	20.7	n/a	24.9	26.1
Zone 2 - Fundy Shore and Saint John Area	14.4	n/a	22.2	20.0
Zone 3 - Fredericton and River Valley Area	17.5	n/a	21.1	20.3
Zone 4 - Madawaska and North-West Area	28.2	n/a	29.4	27.8
Zone 5 - Restigouche Area	20.8	n/a	27.1	30.1
Zone 6 - Bathurst and Acadian Peninsula Area	24.8	n/a	30.1	28.9
Zone 7 - Miramichi Area	18.1	n/a	20.3	24.2
Communities				
Bathurst, Beresford, Petit-Rocher Area	24.2	n/a	33.4	39.5
Bouctouche, Richibucto, Saint-Antoine Area	29.5	35.2	30.3	31.0
Campbellton, Atholville, Tide Head Area	19.2	n/a	20.7	29.0
Caraquet, Paquetville, Bertrand Area	26.1	n/a	27.8	20.6
Dalhousie, Balmoral, Belledune Area	22.9	n/a	31.3	30.6
Dieppe and Memramcook	20.5	n/a	29.4	27.8
Douglas, Saint Marys, Doaktown Area	20.5	21.1	16.1	18.4
Edmundston, Rivière-Verte, Lac Baker Area	24.9	34.1	26.3	27.2
Florenceville-Bristol, Woodstock, Wakefield Area	18.8	17.9	25.4	18.4
Fredericton	16.5	n/a	19.0	19.8
Grand Bay-Westfield, Westfield, Greenwich Area	12.9	n/a	17.6	20.0
Grand Falls, Saint-Léonard, Drummond Area	29.5	37.5	34.1	27.7

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Hillsborough, Riverside-Albert, Alma Area	9.8	n/a	35.6	46.8
Kedgwick, Saint-Quentin and Grimmer	34.0	n/a	29.5	32.8
Minto, Chipman, Cambridge-Narrows Area	26.2	31.9	31.5	28.8
Miramichi, Rogersville, Blackville Area	16.5	n/a	20.0	20.5
Moncton	21.1	n/a	22.3	21.7
Nackawic, McAdam, Canterbury Area	14.2	n/a	25.6	22.8
Neguac, Alnwick, Esgenooetitj Area	37.1	41.4	24.0	41.1
New Maryland, Kingsclear, Lincoln Area	13.6	16.3	18.4	14.0
Oromocto, Gagetown, Fredericton Junction Area	19.1	n/a	22.0	24.1
Perth-Andover, Plaster Rock, Tobique Area	17.3	n/a	16.6	22.2
Quispamsis, Rothesay, Hampton Area	14.1	n/a	18.7	18.4
Riverview and Coverdale	18.0	18.6	17.1	19.9
Sackville, Dorchester, Port Elgin Area	12.3	38.7	31.2	S
Saint John, Simonds and Musquash	13.8	n/a	25.4	20.7
Salisbury and Petitcodiac	19.3	n/a	18.7	31.0
Shediac, Beaubassin East and Cap-Pelé	21.9	n/a	29.3	32.2
Shippagan, Lamèque, Inkerman Area	26.8	32.5	27.8	19.1
St. George, Grand Manan, Blacks Harbour Area	16.0	n/a	19.5	17.9
St. Stephen, Saint Andrews, Campobello Island Area	20.0	29.9	24.4	27.1
Sussex, Norton, Sussex Corner Area	12.9	23.0	21.6	16.2
Tracadie and Saint-Isidore	23.3	28.4	27.8	22.0
School districts				
Anglophone East School District	16.1	n/a	21.1	22.9
Anglophone North School District	15.8	n/a	18.0	20.0

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Anglophone South School District	14.0	n/a	21.9	19.8
Anglophone West School District	16.3	n/a	20.3	19.7
Anglophone sector	15.5	n/a	20.8	20.5
District scolaire francophone Nord-Est	25.3	n/a	31.0	29.8
District scolaire francophone Nord-Ouest	30.4	n/a	30.3	28.1
District scolaire francophone Sud	27.2	n/a	30.5	32.1
Francophone sector	27.2	n/a	30.6	30.6
Gender				
Female	13.6	n/a	19.4	18.6
Male	23.7	n/a	28.1	28.4
Indigenous identity				
Indigenous	26.0	n/a	n/a	n/a
Immigrant				
Immigrants	18.5	n/a	n/a	n/a

About

This indicator is the percentage of students in grades 4 and 5 who have a high level of oppositional behaviour. Students are given a 'total oppositional behaviour score' based on their responses to 6 individual questions, and a cutoff is used to identify students with a high level of oppositional behaviour.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who have a total oppositional behaviour score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 3 of the following 6 questionnaire items: 'I make other people do what I want', 'I disobey my parents', 'I talk back to my teachers', 'I get into fights', 'I often say mean things to people to get what I want' and 'I take things that are not mine from home, school, or elsewhere'. The response options for these 6 items are not like me, a little like me and a lot like me.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Lower is better	SE_OPPI_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size