

Students in grades 4 and 5 who have a high level of oppositional behaviour

Unit : %

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Province				
New Brunswick	20.2	19.0	n/a	23.8
Health zones				
Zone 1 - Moncton and South-East Area	21.0	20.7	n/a	24.9
Zone 2 - Fundy Shore and Saint John Area	17.1	14.4	n/a	22.2
Zone 3 - Fredericton and River Valley Area	19.8	17.5	n/a	21.1
Zone 4 - Madawaska and North-West Area	26.3	28.2	n/a	29.4
Zone 5 - Restigouche Area	30.0	20.8	n/a	27.1
Zone 6 - Bathurst and Acadian Peninsula Area	20.2	24.8	n/a	30.1
Zone 7 - Miramichi Area	19.9	18.1	n/a	20.3
Communities				
Bathurst, Beresford, Petit-Rocher Area	16.2	24.2	n/a	33.4
Bouctouche, Richibucto, Saint-Antoine Area	31.8	29.5	35.2	30.3
Campbellton, Atholville, Tide Head Area	32.7	19.2	n/a	20.7
Caraquet, Paquetville, Bertrand Area	26.5	26.1	n/a	27.8
Dalhousie, Balmoral, Belledune Area	26.3	22.9	n/a	31.3
Dieppe and Memramcook	20.5	20.5	n/a	29.4
Douglas, Saint Marys, Doaktown Area	20.7	20.5	21.1	16.1
Edmundston, Rivière-Verte, Lac Baker Area	22.9	24.9	34.1	26.3
Florenceville-Bristol, Woodstock, Wakefield Area	22.6	18.8	17.9	25.4
Fredericton	19.0	16.5	n/a	19.0
Grand Bay-Westfield, Westfield, Greenwich Area	18.9	12.9	n/a	17.6
Grand Falls, Saint-Léonard, Drummond Area	28.4	29.5	37.5	34.1

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Hillsborough, Riverside-Albert, Alma Area	13.7	9.8	n/a	35.6
Kedgwick, Saint-Quentin and Grimmer	33.6	34.0	n/a	29.5
Minto, Chipman, Cambridge-Narrows Area	20.9	26.2	31.9	31.5
Miramichi, Rogersville, Blackville Area	18.9	16.5	n/a	20.0
Moncton	20.4	21.1	n/a	22.3
Nackawic, McAdam, Canterbury Area	18.0	14.2	n/a	25.6
Neguac, Alnwick, Esgenooetitj Area	28.2	37.1	41.4	24.0
New Maryland, Kingsclear, Lincoln Area	16.6	13.6	16.3	18.4
Oromocto, Gagetown, Fredericton Junction Area	20.6	19.1	n/a	22.0
Perth-Andover, Plaster Rock, Tobique Area	25.7	17.3	n/a	16.6
Quispamsis, Rothesay, Hampton Area	14.8	14.1	n/a	18.7
Riverview and Coverdale	16.9	18.0	18.6	17.1
Sackville, Dorchester, Port Elgin Area	16.0	12.3	38.7	31.2
Saint John, Simonds and Musquash	16.8	13.8	n/a	25.4
Salisbury and Petitcodiac	17.2	19.3	n/a	18.7
Shediac, Beaubassin East and Cap-Pelé	25.6	21.9	n/a	29.3
Shippagan, Lamèque, Inkerman Area	20.5	26.8	32.5	27.8
St. George, Grand Manan, Blacks Harbour Area	20.2	16.0	n/a	19.5
St. Stephen, Saint Andrews, Campobello Island Area	21.0	20.0	29.9	24.4
Sussex, Norton, Sussex Corner Area	18.8	12.9	23.0	21.6
Tracadie and Saint-Isidore	23.3	23.3	28.4	27.8

School districts

Anglophone East School District	18.2	16.1	n/a	21.1
Anglophone North School District	18.1	15.8	n/a	18.0

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Anglophone South School District	16.7	14.0	n/a	21.9
Anglophone West School District	19.9	16.3	n/a	20.3
Anglophone sector	18.3	15.5	n/a	20.8
District scolaire francophone Nord-Est	24.1	25.3	n/a	31.0
District scolaire francophone Nord-Ouest	25.8	30.4	n/a	30.3
District scolaire francophone Sud	25.0	27.2	n/a	30.5
Francophone sector	24.9	27.2	n/a	30.6

Grades

Grade 4	21.9	19.6	n/a	n/a
Grade 5	18.6	18.5	n/a	n/a

Gender

Female	15.5	13.6	n/a	19.4
Male	24.3	23.7	n/a	28.1

Indigenous identity

Indigenous	25.4	26.0	n/a	n/a
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Immigrant

Immigrants	19.5	18.5	n/a	n/a
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About

This indicator is the percentage of students in grades 4 and 5 who have a high level of oppositional behaviour.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who have a total oppositional behaviour score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 3 of the following 6 questionnaire items: 'I make other people do what I want', 'I disobey my parents', 'I talk back to my teachers', 'I get into fights', 'I often say mean things to people to get what I want' and 'I take things that are not mine from home, school, or elsewhere'. The response options for these 6 items are not like me, a little like me and a lot like me.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Lower is better	SE_OPPHI_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size