

Students in grades 4 and 5 who reported usually getting to and from school actively

Unit : %

Province	Academic Year 2023-2024	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
	n/a	n/a	n/a	n/a
Health zones				
Zone 1 - Moncton and South-East Area	15.3	n/a	14.4	17.7
Zone 2 - Fundy Shore and Saint John Area	15.6	n/a	13.6	15.6
Zone 3 - Fredericton and River Valley Area	11.1	n/a	9.7	9.0
Zone 4 - Madawaska and North-West Area	11.2	n/a	7.4	12.0
Zone 5 - Restigouche Area	6.3	n/a	7.5	10.9
Zone 6 - Bathurst and Acadian Peninsula Area	5.2	n/a	3.7	7.0
Zone 7 - Miramichi Area	3.7	n/a	5.2	2.4
Communities				
Bathurst, Beresford, Petit-Rocher Area	5.6	n/a	3.4	6.3
Bouctouche, Richibucto, Saint-Antoine Area	4.9	1.4	4.0	4.6
Campbellton, Atholville, Tide Head Area	9.2	n/a	6.1	16.1
Caraquet, Paquetville, Bertrand Area	7.2	n/a	5.8	4.3
Dalhousie, Balmoral, Belledune Area	S	n/a	8.5	8.9
Dieppe and Memramcook	11.1	n/a	7.1	18.0
Douglas, Saint Marys, Doaktown Area	10.3	3.2	5.8	4.4
Edmundston, Rivière-Verte, Lac Baker Area	10.0	10.6	9.8	10.9
Florenceville-Bristol, Woodstock, Wakefield Area	6.5	1.9	8.4	2.0
Fredericton	16.2	n/a	13.2	13.7
Grand Bay-Westfield, Westfield, Greenwich Area	9.1	n/a	4.5	8.4

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Grand Falls, Saint-Léonard, Drummond Area	11.5	4.8	5.0	13.2
Hillsborough, Riverside-Albert, Alma Area	12.3	n/a	17.5	10.6
Kedgwick, Saint-Quentin and Grimmer	14.9	n/a	4.7	18.7
Minto, Chipman, Cambridge-Narrows Area	S	2.8	4.6	8.6
Miramichi, Rogersville, Blackville Area	3.8	n/a	5.6	2.4
Moncton	20.2	n/a	20.1	30.8
Nackawic, McAdam, Canterbury Area	7.9	n/a	7.3	10.8
Neguac, Alnwick, Esgenoopetitj Area	S	4.4	1.7	2.1
New Maryland, Kingsclear, Lincoln Area	8.2	2.1	5.0	0.0
Oromocto, Gagetown, Fredericton Junction Area	7.3	n/a	8.4	11.9
Perth-Andover, Plaster Rock, Tobique Area	4.7	n/a	3.0	5.6
Quispamsis, Rothesay, Hampton Area	11.9	n/a	13.1	14.9
Riverview and Coverdale	19.3	19.2	23.7	18.9
Sackville, Dorchester, Port Elgin Area	9.3	4.2	17.7	45.3
Saint John, Simonds and Musquash	21.9	n/a	17.6	20.6
Salisbury and Petitcodiac	17.1	n/a	10.1	13.6
Shediac, Beaubassin East and Cap-Pelé	6.3	n/a	4.9	5.4
Shippagan, Lamèque, Inkerman Area	5.7	4.1	3.7	3.4
St. George, Grand Manan, Blacks Harbour Area	9.0	n/a	6.0	2.6
St. Stephen, Saint Andrews, Campobello Island Area	11.2	2.8	11.4	14.7
Sussex, Norton, Sussex Corner Area	10.1	12.8	9.2	10.7
Tracadie and Saint-Isidore	2.8	2.0	2.8	10.4
School districts				
Anglophone East School District	19.7	n/a	21.7	24.0

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Anglophone North School District	5.0	n/a	5.8	1.9
Anglophone South School District	16.1	n/a	14.1	16.2
Anglophone West School District	11.7	n/a	10.2	9.0
Anglophone sector	14.5	n/a	13.6	14.1
District scolaire francophone Nord-Est	4.8	n/a	3.9	7.9
District scolaire francophone Nord-Ouest	11.4	n/a	7.7	13.4
District scolaire francophone Sud	8.4	n/a	5.0	10.4
Francophone sector	7.9	n/a	5.1	10.1
Grades				
Grade 4	12.5	n/a	n/a	n/a
Grade 5	12.6	n/a	n/a	n/a
Gender				
Female	11.6	n/a	9.7	11.0
Male	13.2	n/a	12.3	14.8
Indigenous identity				
Indigenous	12.7	n/a	n/a	n/a
Immigrant				
Immigrants	20.4	n/a	n/a	n/a

About

This indicator is the percentage of students in grades 4 and 5 who reported usually getting to and from school actively. This indicator is based on the Canadian 24 Hour Movement Guidelines for Children and Youth.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "I walk or bike or ride my scooter or skateboard" by the number of respondents who answered "I walk or bike or ride my scooter or skateboard or I take the bus, or ride in a car, truck or van" to the question: How do you usually get to school?

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_PHY02_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size