

Students in grades 4 and 5 who reported they often do favours for people without being asked

Unit: %

5.III 70	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Province				
New Brunswick	36.3	35.7	n/a	40.5
Health zones				
Zone 1 - Moncton and South-East Area	36.0	36.0	n/a	41.1
Zone 2 - Fundy Shore and Saint John Area	33.7	32.3	n/a	40.5
Zone 3 - Fredericton and River Valley Area	31.3	30.7	n/a	34.8
Zone 4 - Madawaska and North-West Area	48.9	51.0	n/a	45.6
Zone 5 - Restigouche Area	42.4	37.0	n/a	41.6
Zone 6 - Bathurst and Acadian Peninsula Area	50.6	48.6	n/a	47.2
Zone 7 - Miramichi Area	35.2	35.1	n/a	44.6
Communities				
Bathurst, Beresford, Petit-Rocher Area	44.7	40.6	n/a	53.2
Bouctouche, Richibucto, Saint-Antoine Area	39.5	36.8	42.0	45.0
Campbellton, Atholville, Tide Head Area	38.2	40.0	n/a	39.1
Caraquet, Paquetville, Bertrand Area	50.7	51.0	n/a	50.5
Dalhousie, Balmoral, Belledune Area	48.2	33.3	n/a	43.2
Dieppe and Memramcook	43.4	42.6	n/a	49.8
Douglas, Saint Marys, Doaktown Area	32.6	39.9	33.4	33.3
Edmundston, Rivière-Verte, Lac Baker Area	54.0	48.9	52.9	42.9
Florenceville-Bristol, Woodstock, Wakefield Area	31.1	28.4	38.7	32.9
Fredericton	32.4	31.4	n/a	37.2
Grand Bay-Westfield, Westfield, Greenwich Area	29.6	25.9	n/a	50.2



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Grand Falls, Saint-Léonard, Drummond Area	40.5	51.9	41.9	48.0
Hillsborough, Riverside-Albert, Alma Area	29.9	35.4	n/a	32.0
Kedgwick, Saint-Quentin and Grimmer	52.3	53.9	n/a	49.3
Minto, Chipman, Cambridge-Narrows Area	27.0	26.3	40.5	27.2
Miramichi, Rogersville, Blackville Area	35.2	35.3	n/a	42.9
Moncton	36.5	36.2	n/a	38.2
Nackawic, McAdam, Canterbury Area	28.6	29.2	n/a	41.2
Neguac, Alnwick, Esgenoopetitj Area	35.3	33.3	34.2	59.7
New Maryland, Kingsclear, Lincoln Area	26.8	29.8	27.2	30.4
Oromocto, Gagetown, Fredericton Junction Area	32.8	28.6	n/a	32.7
Perth-Andover, Plaster Rock, Tobique Area	32.3	37.8	n/a	33.8
Quispamsis, Rothesay, Hampton Area	33.3	30.2	n/a	39.1
Riverview and Coverdale	26.8	27.5	31.6	35.6
Sackville, Dorchester, Port Elgin Area	20.8	28.3	36.7	47.6
Saint John, Simonds and Musquash	36.0	34.3	n/a	41.2
Salisbury and Petitcodiac	31.7	31.7	n/a	38.4
Shediac, Beaubassin East and Cap-Pelé	35.0	34.8	n/a	41.7
Shippagan, Lamèque, Inkerman Area	51.8	50.2	41.6	39.4
St. George, Grand Manan, Blacks Harbour Area	30.8	39.4	n/a	39.5
St. Stephen, Saint Andrews, Campobello Island Area	a 30.4	33.3	26.6	40.0
Sussex, Norton, Sussex Corner Area	31.7	29.6	37.5	38.7
Tracadie and Saint-Isidore	61.4	56.8	43.9	39.9
School districts				
Anglophone East School District	29.8	29.3	n/a	36.2



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Anglophone North School District	33.2	31.0	n/a	40.0
Anglophone South School District	33.1	31.9	n/a	39.8
Anglophone West School District	29.6	30.2	n/a	33.7
Anglophone sector	31.1	30.6	n/a	37.0
District scolaire francophone Nord-Est	53.0	50.4	n/a	49.2
District scolaire francophone Nord-Ouest	52.8	52.8	n/a	47.1
District scolaire francophone Sud	45.9	44.1	n/a	47.9
Francophone sector	48.9	47.3	n/a	48.2
Grades				
Grade 4	36.6	36.2	n/a	n/a
Grade 5	36.0	35.2	n/a	n/a
Gender				
Female	41.2	39.7	n/a	46.0
Male	31.9	31.9	n/a	35.2
Indigenous identity				
Indigenous	35.9	36.6	n/a	n/a
Immigrant				
Immigrants	37.1	35.8	n/a	n/a



About

This indicator is the percentage of students in grades 4 and 5 who reported they often do favours for people without being asked.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. a) I often do favours for people without being asked.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_PRO01_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size