

Students in grades 4 and 5 who often do favours for people without being asked

Unit: %

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Province				
New Brunswick	35.7	n/a	40.5	37.3
Health zones				
Zone 1 - Moncton and South-East Area	36.0	n/a	41.1	36.2
Zone 2 - Fundy Shore and Saint John Area	32.3	n/a	40.5	34.7
Zone 3 - Fredericton and River Valley Area	30.7	n/a	34.8	36.4
Zone 4 - Madawaska and North-West Area	51.0	n/a	45.6	47.5
Zone 5 - Restigouche Area	37.0	n/a	41.6	39.6
Zone 6 - Bathurst and Acadian Peninsula Area	48.6	n/a	47.2	42.6
Zone 7 - Miramichi Area	35.1	n/a	44.6	36.3
Communities				
Bathurst, Beresford, Petit-Rocher Area	40.6	n/a	53.2	42.9
Bouctouche, Richibucto, Saint-Antoine Area	36.8	42.0	45.0	37.5
Campbellton, Atholville, Tide Head Area	40.0	n/a	39.1	50.0
Caraquet, Paquetville, Bertrand Area	51.0	n/a	50.5	34.0
Dalhousie, Balmoral, Belledune Area	33.3	n/a	43.2	36.0
Dieppe and Memramcook	42.6	n/a	49.8	44.9
Douglas, Saint Marys, Doaktown Area	39.9	33.4	33.3	36.8
Edmundston, Rivière-Verte, Lac Baker Area	48.9	52.9	42.9	48.7
Florenceville-Bristol, Woodstock, Wakefield Area	28.4	38.7	32.9	35.4
Fredericton	31.4	n/a	37.2	40.1
Grand Bay-Westfield, Westfield, Greenwich Area	25.9	n/a	50.2	45.3



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Grand Falls, Saint-Léonard, Drummond Area	51.9	41.9	48.0	48.3
Hillsborough, Riverside-Albert, Alma Area	35.4	n/a	32.0	S
Kedgwick, Saint-Quentin and Grimmer	53.9	n/a	49.3	35.9
Minto, Chipman, Cambridge-Narrows Area	26.3	40.5	27.2	25.3
Miramichi, Rogersville, Blackville Area	35.3	n/a	42.9	35.5
Moncton	36.2	n/a	38.2	35.7
Nackawic, McAdam, Canterbury Area	29.2	n/a	41.2	34.7
Neguac, Alnwick, Esgenoopetitj Area	33.3	34.2	59.7	S
New Maryland, Kingsclear, Lincoln Area	29.8	27.2	30.4	37.9
Oromocto, Gagetown, Fredericton Junction Area	28.6	n/a	32.7	29.9
Perth-Andover, Plaster Rock, Tobique Area	37.8	n/a	33.8	37.4
Quispamsis, Rothesay, Hampton Area	30.2	n/a	39.1	32.6
Riverview and Coverdale	27.5	31.6	35.6	29.8
Sackville, Dorchester, Port Elgin Area	28.3	36.7	47.6	S
Saint John, Simonds and Musquash	34.3	n/a	41.2	36.4
Salisbury and Petitcodiac	31.7	n/a	38.4	26.3
Shediac, Beaubassin East and Cap-Pelé	34.8	n/a	41.7	38.6
Shippagan, Lamèque, Inkerman Area	50.2	41.6	39.4	46.0
St. George, Grand Manan, Blacks Harbour Area	39.4	n/a	39.5	35.1
St. Stephen, Saint Andrews, Campobello Island Area	33.3	26.6	40.0	38.6
Sussex, Norton, Sussex Corner Area	29.6	37.5	38.7	22.9
Tracadie and Saint-Isidore	56.8	43.9	39.9	45.1
School districts				
Anglophone East School District	29.3	n/a	36.2	31.4



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Anglophone North School District	31.0	n/a	40.0	35.3
Anglophone South School District	31.9	n/a	39.8	34.1
Anglophone West School District	30.2	n/a	33.7	35.4
Anglophone sector	30.6	n/a	37.0	34.1
District scolaire francophone Nord-Est	50.4	n/a	49.2	43.2
District scolaire francophone Nord-Ouest	52.8	n/a	47.1	50.0
District scolaire francophone Sud	44.1	n/a	47.9	43.5
Francophone sector	47.3	n/a	48.2	44.6
Gender				
Female	39.7	n/a	46.0	42.8
Male	31.9	n/a	35.2	31.8
Indigenous identity				
Indigenous	36.6	n/a	n/a	n/a
Immigrant				
Immigrants	35.8	n/a	n/a	n/a



About

This indicator is the percentage of students in grades 4 and 5 who often do favours for people without being asked.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. a) I often do favours for people without being asked.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_PRO01_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size