

## Students in grades 4 and 5 who reported they often lend things to people without being asked

Unit : %

Province	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
	31.0	30.5	n/a	31.0
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	30.9	30.2	n/a	32.1
Zone 2 - Fundy Shore and Saint John Area	29.7	29.8	n/a	31.5
Zone 3 - Fredericton and River Valley Area	28.4	28.5	n/a	27.0
Zone 4 - Madawaska and North-West Area	39.7	36.3	n/a	33.4
Zone 5 - Restigouche Area	33.8	32.3	n/a	33.2
Zone 6 - Bathurst and Acadian Peninsula Area	36.4	35.1	n/a	33.3
Zone 7 - Miramichi Area	29.8	29.9	n/a	32.4
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	33.4	28.2	n/a	32.1
Bouctouche, Richibucto, Saint-Antoine Area	32.0	31.4	27.3	30.4
Campbellton, Atholville, Tide Head Area	37.9	34.3	n/a	35.9
Caraquet, Paquetville, Bertrand Area	36.2	32.5	n/a	32.1
Dalhousie, Balmoral, Belledune Area	28.4	29.8	n/a	31.5
Dieppe and Memramcook	35.4	30.7	n/a	41.0
Douglas, Saint Marys, Doaktown Area	27.2	25.5	28.0	25.7
Edmundston, Rivière-Verte, Lac Baker Area	40.5	29.3	40.6	31.7
Florenceville-Bristol, Woodstock, Wakefield Area	29.7	28.9	22.7	24.3
Fredericton	30.6	29.7	n/a	27.7
Grand Bay-Westfield, Westfield, Greenwich Area	31.2	26.0	n/a	33.7

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Grand Falls, Saint-Léonard, Drummond Area	<b>36.6</b>	<b>38.9</b>	<b>28.1</b>	<b>35.6</b>
Hillsborough, Riverside-Albert, Alma Area	<b>25.4</b>	<b>40.4</b>	n/a	<b>25.0</b>
Kedgwick, Saint-Quentin and Grimmer	<b>44.8</b>	<b>47.9</b>	n/a	<b>34.4</b>
Minto, Chipman, Cambridge-Narrows Area	<b>16.6</b>	<b>25.6</b>	<b>21.8</b>	<b>21.1</b>
Miramichi, Rogersville, Blackville Area	<b>28.6</b>	<b>29.9</b>	n/a	<b>32.5</b>
Moncton	<b>33.5</b>	<b>30.8</b>	n/a	<b>29.4</b>
Nackawic, McAdam, Canterbury Area	<b>36.0</b>	<b>33.6</b>	n/a	<b>30.4</b>
Neguac, Alnwick, Esgenoopetitj Area	<b>39.4</b>	<b>30.0</b>	<b>27.5</b>	<b>30.9</b>
New Maryland, Kingsclear, Lincoln Area	<b>26.1</b>	<b>21.0</b>	<b>27.4</b>	<b>27.0</b>
Oromocto, Gagetown, Fredericton Junction Area	<b>23.8</b>	<b>29.8</b>	n/a	<b>29.2</b>
Perth-Andover, Plaster Rock, Tobique Area	<b>25.9</b>	<b>28.8</b>	n/a	<b>26.4</b>
Quispamsis, Rothesay, Hampton Area	<b>29.2</b>	<b>29.4</b>	n/a	<b>32.6</b>
Riverview and Coverdale	<b>24.2</b>	<b>27.2</b>	<b>23.0</b>	<b>27.5</b>
Sackville, Dorchester, Port Elgin Area	<b>19.9</b>	<b>34.0</b>	<b>21.3</b>	<b>27.0</b>
Saint John, Simonds and Musquash	<b>32.3</b>	<b>31.5</b>	n/a	<b>31.1</b>
Salisbury and Petitcodiac	<b>18.8</b>	<b>23.3</b>	n/a	<b>28.1</b>
Shediac, Beaubassin East and Cap-Pelé	<b>24.4</b>	<b>26.0</b>	n/a	<b>35.8</b>
Shippagan, Lamèque, Inkerman Area	<b>33.3</b>	<b>39.9</b>	<b>34.8</b>	<b>33.1</b>
St. George, Grand Manan, Blacks Harbour Area	<b>21.0</b>	<b>26.3</b>	n/a	<b>28.8</b>
St. Stephen, Saint Andrews, Campobello Island Area	<b>27.7</b>	<b>32.3</b>	<b>13.9</b>	<b>29.9</b>
Sussex, Norton, Sussex Corner Area	<b>25.9</b>	<b>26.9</b>	<b>26.4</b>	<b>31.5</b>
Tracadie and Saint-Isidore	<b>44.5</b>	<b>43.2</b>	<b>33.3</b>	<b>36.2</b>
<b>School districts</b>				
Anglophone East School District	<b>27.2</b>	<b>27.5</b>	n/a	<b>27.9</b>

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Anglophone North School District	<b>27.1</b>	<b>27.2</b>	n/a	<b>31.6</b>
Anglophone South School District	<b>29.2</b>	<b>29.6</b>	n/a	<b>31.0</b>
Anglophone West School District	<b>28.4</b>	<b>27.4</b>	n/a	<b>26.0</b>
Anglophone sector	<b>28.2</b>	<b>28.1</b>	n/a	<b>28.7</b>
District scolaire francophone Nord-Est	<b>38.8</b>	<b>36.8</b>	n/a	<b>34.5</b>
District scolaire francophone Nord-Ouest	<b>41.1</b>	<b>38.8</b>	n/a	<b>34.1</b>
District scolaire francophone Sud	<b>36.1</b>	<b>34.5</b>	n/a	<b>37.5</b>
Francophone sector	<b>37.6</b>	<b>35.8</b>	n/a	<b>36.0</b>
<b>Grades</b>				
Grade 4	<b>31.6</b>	<b>31.3</b>	n/a	n/a
Grade 5	<b>30.3</b>	<b>29.6</b>	n/a	n/a
<b>Gender</b>				
Female	<b>34.0</b>	<b>33.9</b>	n/a	<b>34.7</b>
Male	<b>28.4</b>	<b>27.5</b>	n/a	<b>27.4</b>
<b>Indigenous identity</b>				
Indigenous	<b>30.1</b>	<b>32.0</b>	n/a	n/a
<b>Immigrant</b>				
Immigrants	<b>33.2</b>	<b>32.0</b>	n/a	n/a

## About

This indicator is the percentage of students in grades 4 and 5 who reported they often lend things to people without being asked.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. b) I often lend things to people without being asked.

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_PRO02_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size