

Students in grades 4 and 5 who often lend things to people without being asked

Unit : %

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Province				
New Brunswick	30.5	n/a	31.0	27.6
Health zones				
Zone 1 - Moncton and South-East Area	30.2	n/a	32.1	27.1
Zone 2 - Fundy Shore and Saint John Area	29.8	n/a	31.5	25.8
Zone 3 - Fredericton and River Valley Area	28.5	n/a	27.0	23.8
Zone 4 - Madawaska and North-West Area	36.3	n/a	33.4	36.7
Zone 5 - Restigouche Area	32.3	n/a	33.2	29.5
Zone 6 - Bathurst and Acadian Peninsula Area	35.1	n/a	33.3	37.7
Zone 7 - Miramichi Area	29.9	n/a	32.4	26.7
Communities				
Bathurst, Beresford, Petit-Rocher Area	28.2	n/a	32.1	39.4
Bouctouche, Richibucto, Saint-Antoine Area	31.4	27.3	30.4	22.3
Campbellton, Atholville, Tide Head Area	34.3	n/a	35.9	29.0
Caraquet, Paquetville, Bertrand Area	32.5	n/a	32.1	35.1
Dalhousie, Balmoral, Belledune Area	29.8	n/a	31.5	29.7
Dieppe and Memramcook	30.7	n/a	41.0	36.7
Douglas, Saint Marys, Doaktown Area	25.5	28.0	25.7	30.3
Edmundston, Rivière-Verte, Lac Baker Area	29.3	40.6	31.7	35.8
Florenceville-Bristol, Woodstock, Wakefield Area	28.9	22.7	24.3	19.5
Fredericton	29.7	n/a	27.7	26.9
Grand Bay-Westfield, Westfield, Greenwich Area	26.0	n/a	33.7	26.0

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Grand Falls, Saint-Léonard, Drummond Area	38.9	28.1	35.6	41.5
Hillsborough, Riverside-Albert, Alma Area	40.4	n/a	25.0	S
Kedgwick, Saint-Quentin and Grimmer	47.9	n/a	34.4	32.8
Minto, Chipman, Cambridge-Narrows Area	25.6	21.8	21.1	32.7
Miramichi, Rogersville, Blackville Area	29.9	n/a	32.5	28.6
Moncton	30.8	n/a	29.4	28.2
Nackawic, McAdam, Canterbury Area	33.6	n/a	30.4	22.5
Neguac, Alnwick, Esgenoopetitj Area	30.0	27.5	30.9	S
New Maryland, Kingsclear, Lincoln Area	21.0	27.4	27.0	14.3
Oromocto, Gagetown, Fredericton Junction Area	29.8	n/a	29.2	22.7
Perth-Andover, Plaster Rock, Tobique Area	28.8	n/a	26.4	21.7
Quispamsis, Rothesay, Hampton Area	29.4	n/a	32.6	29.2
Riverview and Coverdale	27.2	23.0	27.5	21.5
Sackville, Dorchester, Port Elgin Area	34.0	21.3	27.0	S
Saint John, Simonds and Musquash	31.5	n/a	31.1	23.5
Salisbury and Petitcodiac	23.3	n/a	28.1	18.0
Shediac, Beaubassin East and Cap-Pelé	26.0	n/a	35.8	33.8
Shippagan, Lamèque, Inkerman Area	39.9	34.8	33.1	46.3
St. George, Grand Manan, Blacks Harbour Area	26.3	n/a	28.8	28.6
St. Stephen, Saint Andrews, Campobello Island Area	32.3	13.9	29.9	21.8
Sussex, Norton, Sussex Corner Area	26.9	26.4	31.5	25.1
Tracadie and Saint-Isidore	43.2	33.3	36.2	34.2
School districts				
Anglophone East School District	27.5	n/a	27.9	23.3

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Anglophone North School District	27.2	n/a	31.6	23.6
Anglophone South School District	29.6	n/a	31.0	25.9
Anglophone West School District	27.4	n/a	26.0	23.9
Anglophone sector	28.1	n/a	28.7	24.4
District scolaire francophone Nord-Est	36.8	n/a	34.5	36.9
District scolaire francophone Nord-Ouest	38.8	n/a	34.1	37.7
District scolaire francophone Sud	34.5	n/a	37.5	32.5
Francophone sector	35.8	n/a	36.0	34.9
Gender				
Female	33.9	n/a	34.7	31.6
Male	27.5	n/a	27.4	23.7
Indigenous identity				
Indigenous	32.0	n/a	n/a	n/a
Immigrant				
Immigrants	32.0	n/a	n/a	n/a

About

This indicator is the percentage of students in grades 4 and 5 who often lend things to people without being asked.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. b) I often lend things to people without being asked.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_PRO02_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size