

Students in grades 4 and 5 who reported they often help people without being asked

Unit : %

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Province				
New Brunswick	53.0	53.7	n/a	46.6
Health zones				
Zone 1 - Moncton and South-East Area	52.6	52.4	n/a	46.7
Zone 2 - Fundy Shore and Saint John Area	55.5	53.8	n/a	47.8
Zone 3 - Fredericton and River Valley Area	50.2	52.6	n/a	45.6
Zone 4 - Madawaska and North-West Area	53.9	58.5	n/a	44.4
Zone 5 - Restigouche Area	46.8	52.9	n/a	44.5
Zone 6 - Bathurst and Acadian Peninsula Area	57.0	58.5	n/a	45.9
Zone 7 - Miramichi Area	54.0	53.6	n/a	48.6
Communities				
Bathurst, Beresford, Petit-Rocher Area	54.6	54.7	n/a	51.6
Bouctouche, Richibucto, Saint-Antoine Area	51.8	45.8	38.3	48.3
Campbellton, Atholville, Tide Head Area	44.2	54.6	n/a	42.9
Caraquet, Paquetville, Bertrand Area	56.4	57.4	n/a	46.3
Dalhousie, Balmoral, Belledune Area	50.2	50.7	n/a	45.5
Dieppe and Memramcook	54.0	54.3	n/a	50.4
Douglas, Saint Marys, Doaktown Area	47.3	49.2	41.9	48.6
Edmundston, Rivière-Verte, Lac Baker Area	60.2	56.1	53.2	38.8
Florenceville-Bristol, Woodstock, Wakefield Area	49.9	54.0	40.4	41.7
Fredericton	52.0	54.0	n/a	46.6
Grand Bay-Westfield, Westfield, Greenwich Area	50.4	49.8	n/a	59.4

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Grand Falls, Saint-Léonard, Drummond Area	46.5	62.7	40.5	45.6
Hillsborough, Riverside-Albert, Alma Area	52.0	59.8	n/a	46.1
Kedgwick, Saint-Quentin and Grimmer	49.8	54.5	n/a	60.2
Minto, Chipman, Cambridge-Narrows Area	42.1	45.3	35.5	45.3
Miramichi, Rogersville, Blackville Area	54.2	54.9	n/a	47.6
Moncton	54.3	53.9	n/a	44.3
Nackawic, McAdam, Canterbury Area	55.5	52.3	n/a	49.5
Neguac, Alnwick, Esgenoopeitj Area	52.0	39.4	43.2	58.2
New Maryland, Kingsclear, Lincoln Area	50.7	54.1	42.7	41.9
Oromocto, Gagetown, Fredericton Junction Area	46.9	49.2	n/a	48.1
Perth-Andover, Plaster Rock, Tobique Area	45.7	53.7	n/a	41.4
Quispamsis, Rothesay, Hampton Area	53.6	53.5	n/a	47.0
Riverview and Coverdale	50.6	49.1	41.3	49.1
Sackville, Dorchester, Port Elgin Area	37.9	55.3	42.0	46.9
Saint John, Simonds and Musquash	59.1	54.7	n/a	47.2
Salisbury and Petitcodiac	47.4	46.1	n/a	44.2
Shediac, Beaubassin East and Cap-Pelé	55.8	48.5	n/a	47.5
Shippagan, Lamèque, Inkerman Area	59.1	60.2	38.5	39.9
St. George, Grand Manan, Blacks Harbour Area	51.5	56.3	n/a	45.0
St. Stephen, Saint Andrews, Campobello Island Area	54.5	55.9	22.1	44.9
Sussex, Norton, Sussex Corner Area	51.6	50.5	45.5	50.7
Tracadie and Saint-Isidore	60.9	63.4	46.1	39.9
School districts				
Anglophone East School District	49.8	51.4	n/a	44.6

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Anglophone North School District	50.3	50.9	n/a	49.1
Anglophone South School District	55.4	53.9	n/a	47.6
Anglophone West School District	49.4	53.0	n/a	45.2
Anglophone sector	51.5	52.7	n/a	46.3
District scolaire francophone Nord-Est	56.9	59.1	n/a	46.2
District scolaire francophone Nord-Ouest	56.4	59.5	n/a	44.8
District scolaire francophone Sud	57.1	53.3	n/a	48.6
Francophone sector	56.9	55.9	n/a	47.2
Grades				
Grade 4	53.6	54.2	n/a	n/a
Grade 5	52.5	53.2	n/a	n/a
Gender				
Female	59.2	59.8	n/a	53.1
Male	47.4	47.8	n/a	40.3
Indigenous identity				
Indigenous	55.3	51.2	n/a	n/a
Immigrant				
Immigrants	53.8	55.2	n/a	n/a

About

This indicator is the percentage of students in grades 4 and 5 who reported they often help people without being asked.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. c) I often help people without being asked.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_PRO03_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size