

Students in grades 4 and 5 who often compliment people without being asked

Unit : %

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Province				
New Brunswick	48.1	n/a	46.9	45.7
Health zones				
Zone 1 - Moncton and South-East Area	46.0	n/a	47.3	45.9
Zone 2 - Fundy Shore and Saint John Area	48.5	n/a	47.1	45.7
Zone 3 - Fredericton and River Valley Area	49.8	n/a	45.1	46.4
Zone 4 - Madawaska and North-West Area	50.4	n/a	42.6	46.6
Zone 5 - Restigouche Area	41.3	n/a	47.8	46.5
Zone 6 - Bathurst and Acadian Peninsula Area	49.3	n/a	49.0	43.9
Zone 7 - Miramichi Area	48.6	n/a	52.3	43.0
Communities				
Bathurst, Beresford, Petit-Rocher Area	43.7	n/a	54.4	49.0
Bouctouche, Richibucto, Saint-Antoine Area	41.7	44.1	52.9	42.8
Campbellton, Atholville, Tide Head Area	40.6	n/a	53.2	48.4
Caraquet, Paquetville, Bertrand Area	49.3	n/a	50.7	34.7
Dalhousie, Balmoral, Belledune Area	42.3	n/a	44.2	45.9
Dieppe and Memramcook	45.4	n/a	53.4	51.8
Douglas, Saint Marys, Doaktown Area	43.1	33.5	51.8	43.4
Edmundston, Rivière-Verte, Lac Baker Area	49.7	47.5	42.0	46.3
Florenceville-Bristol, Woodstock, Wakefield Area	51.0	37.1	42.3	41.1
Fredericton	52.6	n/a	44.3	52.4
Grand Bay-Westfield, Westfield, Greenwich Area	46.5	n/a	59.1	52.1

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Grand Falls, Saint-Léonard, Drummond Area	51.9	44.3	45.7	51.0
Hillsborough, Riverside-Albert, Alma Area	53.5	n/a	45.4	S
Kedgwick, Saint-Quentin and Grimmer	48.9	n/a	38.2	38.2
Minto, Chipman, Cambridge-Narrows Area	38.1	31.0	44.3	28.6
Miramichi, Rogersville, Blackville Area	49.6	n/a	52.4	46.1
Moncton	47.6	n/a	44.4	49.7
Nackawic, McAdam, Canterbury Area	52.7	n/a	50.4	41.5
Neguac, Alnwick, Esgenooetitj Area	37.3	44.2	51.6	S
New Maryland, Kingsclear, Lincoln Area	44.4	37.9	45.3	45.9
Oromocto, Gagetown, Fredericton Junction Area	46.8	n/a	48.7	45.5
Perth-Andover, Plaster Rock, Tobique Area	59.6	n/a	38.9	46.2
Quispamsis, Rothesay, Hampton Area	47.2	n/a	48.2	48.3
Riverview and Coverdale	44.6	35.4	47.2	37.6
Sackville, Dorchester, Port Elgin Area	49.9	29.6	50.8	S
Saint John, Simonds and Musquash	50.5	n/a	45.3	44.3
Salisbury and Petitcodiac	44.3	n/a	43.4	30.5
Shediac, Beaubassin East and Cap-Pelé	40.1	n/a	46.0	54.6
Shippagan, Lamèque, Inkerman Area	54.5	35.0	47.1	38.0
St. George, Grand Manan, Blacks Harbour Area	43.7	n/a	43.7	42.5
St. Stephen, Saint Andrews, Campobello Island Area	47.6	36.0	45.8	40.7
Sussex, Norton, Sussex Corner Area	49.0	42.4	49.2	46.1
Tracadie and Saint-Isidore	53.6	40.6	40.1	43.4
School districts				
Anglophone East School District	45.0	n/a	44.0	43.2

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Anglophone North School District	47.1	n/a	53.8	42.2
Anglophone South School District	48.6	n/a	46.9	45.7
Anglophone West School District	49.6	n/a	44.6	46.4
Anglophone sector	47.9	n/a	46.2	45.0
District scolaire francophone Nord-Est	48.7	n/a	48.2	44.3
District scolaire francophone Nord-Ouest	51.8	n/a	42.6	48.6
District scolaire francophone Sud	47.5	n/a	50.5	48.9
Francophone sector	48.5	n/a	48.4	47.3

Gender

Female	58.4	n/a	57.8	58.5
Male	37.7	n/a	36.4	33.1

Indigenous identity

Indigenous	47.1	n/a	n/a	n/a
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Immigrant

Immigrants	48.0	n/a	n/a	n/a
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About

This indicator is the percentage of students in grades 4 and 5 who often compliment people without being asked.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. d) I often compliment people without being asked.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_PRO04_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size