

## [DISCONTINUED] Students in grades 4 and 5 who have a high level of pro-social behaviour

Unit : %

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
<b>Province</b>				
New Brunswick	38.4	35.4	n/a	34.3
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	38.0	34.0	n/a	35.4
Zone 2 - Fundy Shore and Saint John Area	38.3	34.6	n/a	34.9
Zone 3 - Fredericton and River Valley Area	34.6	32.9	n/a	30.8
Zone 4 - Madawaska and North-West Area	44.6	43.1	n/a	34.4
Zone 5 - Restigouche Area	39.6	36.2	n/a	34.7
Zone 6 - Bathurst and Acadian Peninsula Area	46.8	44.1	n/a	35.4
Zone 7 - Miramichi Area	38.2	36.1	n/a	38.7
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	44.0	38.6	n/a	38.4
Bouctouche, Richibucto, Saint-Antoine Area	39.7	32.2	25.9	35.1
Campbellton, Atholville, Tide Head Area	39.1	34.9	n/a	34.4
Caraquet, Paquetville, Bertrand Area	41.4	43.7	n/a	37.8
Dalhousie, Balmoral, Belledune Area	40.2	37.8	n/a	34.9
Dieppe and Memramcook	43.0	36.5	n/a	43.3
Douglas, Saint Marys, Doaktown Area	34.3	29.4	29.4	31.7
Edmundston, Rivière-Verte, Lac Baker Area	52.1	37.4	42.2	32.1
Florenceville-Bristol, Woodstock, Wakefield Area	34.9	33.2	26.1	25.2
Fredericton	37.1	34.9	n/a	32.7
Grand Bay-Westfield, Westfield, Greenwich Area	37.3	32.7	n/a	42.9

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Grand Falls, Saint-Léonard, Drummond Area	33.3	46.5	28.6	36.3
Hillsborough, Riverside-Albert, Alma Area	33.1	41.1	n/a	26.8
Kedgwick, Saint-Quentin and Grimmer	45.8	49.6	n/a	38.2
Minto, Chipman, Cambridge-Narrows Area	27.8	28.3	19.2	22.5
Miramichi, Rogersville, Blackville Area	38.2	36.8	n/a	37.8
Moncton	40.0	34.6	n/a	33.0
Nackawic, McAdam, Canterbury Area	38.2	34.8	n/a	33.5
Neguac, Alnwick, Esgenoopetitj Area	38.0	29.0	25.4	46.0
New Maryland, Kingsclear, Lincoln Area	33.5	27.7	26.9	30.2
Oromocto, Gagetown, Fredericton Junction Area	29.7	31.2	n/a	32.7
Perth-Andover, Plaster Rock, Tobique Area	28.7	39.7	n/a	30.8
Quispamsis, Rothesay, Hampton Area	39.4	34.1	n/a	37.5
Riverview and Coverdale	29.5	30.2	25.5	33.3
Sackville, Dorchester, Port Elgin Area	24.0	35.7	20.1	39.1
Saint John, Simonds and Musquash	39.2	35.9	n/a	33.0
Salisbury and Petitcodiac	32.0	30.3	n/a	31.6
Shediac, Beaubassin East and Cap-Pelé	34.6	28.7	n/a	35.5
Shippagan, Lamèque, Inkerman Area	51.8	46.2	28.0	32.2
St. George, Grand Manan, Blacks Harbour Area	33.2	34.7	n/a	33.6
St. Stephen, Saint Andrews, Campobello Island Area	36.3	35.4	16.5	32.4
Sussex, Norton, Sussex Corner Area	36.4	32.2	30.7	34.7
Tracadie and Saint-Isidore	53.1	50.4	28.7	30.9
<b>School districts</b>				
Anglophone East School District	33.6	30.9	n/a	32.2

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Anglophone North School District	35.9	33.3	n/a	37.5
Anglophone South School District	38.0	34.7	n/a	34.6
Anglophone West School District	33.4	32.3	n/a	30.2
Anglophone sector	35.1	32.8	n/a	32.9
District scolaire francophone Nord-Est	48.4	45.0	n/a	36.6
District scolaire francophone Nord-Ouest	47.8	45.2	n/a	35.4
District scolaire francophone Sud	44.8	38.2	n/a	38.5
Francophone sector	46.3	41.2	n/a	37.4
<b>Grades</b>				
Grade 4	38.7	35.5	n/a	n/a
Grade 5	38.1	35.2	n/a	n/a
<b>Gender</b>				
Female	45.0	42.4	n/a	42.4
Male	32.4	28.6	n/a	26.5
<b>Indigenous identity</b>				
Indigenous	38.7	34.7	n/a	n/a
<b>Immigrant</b>				
Immigrants	38.8	35.7	n/a	n/a

## About

This indicator is the percentage of students in grades 4 and 5 who have a high level of pro-social behaviour.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who have a total pro-social behaviour score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 3 of the following 5 questionnaire items: 'I often do favours for people without being asked', 'I often lend things to people without being asked', 'I often help people without being asked', 'I often compliment people without being asked', and 'I often share things with people without being asked'. The response options for these 5 items are not like me, a little like me and a lot like me.

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_PROHI_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size