

## Students in grades 4 and 5 who have a high level of pro-social behaviour

Unit : %

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
<b>Province</b>				
New Brunswick	35.4	n/a	34.3	30.7
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	34.0	n/a	35.4	30.5
Zone 2 - Fundy Shore and Saint John Area	34.6	n/a	34.9	29.7
Zone 3 - Fredericton and River Valley Area	32.9	n/a	30.8	29.5
Zone 4 - Madawaska and North-West Area	43.1	n/a	34.4	36.3
Zone 5 - Restigouche Area	36.2	n/a	34.7	30.4
Zone 6 - Bathurst and Acadian Peninsula Area	44.1	n/a	35.4	33.4
Zone 7 - Miramichi Area	36.1	n/a	38.7	30.2
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	38.6	n/a	38.4	36.5
Bouctouche, Richibucto, Saint-Antoine Area	32.2	25.9	35.1	25.7
Campbellton, Atholville, Tide Head Area	34.9	n/a	34.4	35.5
Caraquet, Paquetville, Bertrand Area	43.7	n/a	37.8	24.4
Dalhousie, Balmoral, Belledune Area	37.8	n/a	34.9	28.6
Dieppe and Memramcook	36.5	n/a	43.3	39.9
Douglas, Saint Marys, Doaktown Area	29.4	29.4	31.7	34.2
Edmundston, Rivière-Verte, Lac Baker Area	37.4	42.2	32.1	37.0
Florenceville-Bristol, Woodstock, Wakefield Area	33.2	26.1	25.2	23.2
Fredericton	34.9	n/a	32.7	34.9
Grand Bay-Westfield, Westfield, Greenwich Area	32.7	n/a	42.9	37.0
Grand Falls, Saint-Léonard, Drummond Area	46.5	28.6	36.3	37.0

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Hillsborough, Riverside-Albert, Alma Area	41.1	n/a	26.8	S
Kedgwick, Saint-Quentin and Grimmer	49.6	n/a	38.2	28.6
Minto, Chipman, Cambridge-Narrows Area	28.3	19.2	22.5	23.5
Miramichi, Rogersville, Blackville Area	36.8	n/a	37.8	32.3
Moncton	34.6	n/a	33.0	32.6
Nackawic, McAdam, Canterbury Area	34.8	n/a	33.5	25.6
Neguac, Alnwick, Esgenooetitj Area	29.0	25.4	46.0	S
New Maryland, Kingsclear, Lincoln Area	27.7	26.9	30.2	27.6
Oromocto, Gagetown, Fredericton Junction Area	31.2	n/a	32.7	25.0
Perth-Andover, Plaster Rock, Tobique Area	39.7	n/a	30.8	32.4
Quispamsis, Rothesay, Hampton Area	34.1	n/a	37.5	31.1
Riverview and Coverdale	30.2	25.5	33.3	26.8
Sackville, Dorchester, Port Elgin Area	35.7	20.1	39.1	S
Saint John, Simonds and Musquash	35.9	n/a	33.0	29.1
Salisbury and Petitcodiac	30.3	n/a	31.6	17.3
Shediac, Beaubassin East and Cap-Pelé	28.7	n/a	35.5	33.8
Shippagan, Lamèque, Inkerman Area	46.2	28.0	32.2	39.3
St. George, Grand Manan, Blacks Harbour Area	34.7	n/a	33.6	28.6
St. Stephen, Saint Andrews, Campobello Island Area	35.4	16.5	32.4	30.2
Sussex, Norton, Sussex Corner Area	32.2	30.7	34.7	23.3
Tracadie and Saint-Isidore	50.4	28.7	30.9	31.7
<b>School districts</b>				
Anglophone East School District	30.9	n/a	32.2	27.1
Anglophone North School District	33.3	n/a	37.5	25.0

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Anglophone South School District	34.7	n/a	34.6	29.6
Anglophone West School District	32.3	n/a	30.2	29.0
Anglophone sector	32.8	n/a	32.9	28.4
District scolaire francophone Nord-Est	45.0	n/a	36.6	33.4
District scolaire francophone Nord-Ouest	45.2	n/a	35.4	38.1
District scolaire francophone Sud	38.2	n/a	38.5	37.1
Francophone sector	41.2	n/a	37.4	36.1
<b>Gender</b>				
Female	42.4	n/a	42.4	38.5
Male	28.6	n/a	26.5	22.9
<b>Indigenous identity</b>				
Indigenous	34.7	n/a	n/a	n/a
<b>Immigrant</b>				
Immigrants	35.7	n/a	n/a	n/a

## About

This indicator is the percentage of students in grades 4 and 5 who have a high level of pro-social behaviour. Students are given a 'total pro-social behaviour score' based on their responses to 5 individual questions, and a cutoff is used to identify students with a high level of pro-social behaviour.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who have a total pro-social behaviour score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 3 of the following 5 questionnaire items: 'I often do favours for people without being asked', 'I often lend things to people without being asked', 'I often help people without being asked', 'I often compliment people without being asked', and 'I often share things with people without being asked'. The response options for these 5 items are not like me, a little like me and a lot like me.

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

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Unit	Interpretation	NBHC code
%	Higher is better	SE_PROHI_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size