

Students in grades 4 and 5 who reported they feel close to people at their school

Unit: %

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Province				
New Brunswick	48.1	44.9	n/a	50.7
Health zones				
Zone 1 - Moncton and South-East Area	46.8	40.6	n/a	51.9
Zone 2 - Fundy Shore and Saint John Area	48.7	45.8	n/a	49.7
Zone 3 - Fredericton and River Valley Area	45.3	45.6	n/a	48.0
Zone 4 - Madawaska and North-West Area	53.0	48.4	n/a	54.5
Zone 5 - Restigouche Area	50.1	49.5	n/a	45.0
Zone 6 - Bathurst and Acadian Peninsula Area	57.5	53.2	n/a	53.1
Zone 7 - Miramichi Area	45.5	44.4	n/a	53.9
Communities				
Bathurst, Beresford, Petit-Rocher Area	54.3	51.4	n/a	58.2
Bouctouche, Richibucto, Saint-Antoine Area	50.5	45.1	38.6	59.7
Campbellton, Atholville, Tide Head Area	46.4	52.6	n/a	49.2
Caraquet, Paquetville, Bertrand Area	60.9	52.8	n/a	50.7
Dalhousie, Balmoral, Belledune Area	55.0	45.7	n/a	42.3
Dieppe and Memramcook	45.8	36.9	n/a	55.2
Douglas, Saint Marys, Doaktown Area	40.9	44.4	53.0	52.0
Edmundston, Rivière-Verte, Lac Baker Area	55.6	51.3	55.3	54.3
Florenceville-Bristol, Woodstock, Wakefield Area	47.9	40.5	52.7	45.1
Fredericton	44.3	48.1	n/a	49.4
Grand Bay-Westfield, Westfield, Greenwich Area	54.1	43.2	n/a	51.7



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Grand Falls, Saint-Léonard, Drummond Area	51.9	46.6	53.4	48.2
Hillsborough, Riverside-Albert, Alma Area	46.3	50.4	n/a	42.0
Kedgwick, Saint-Quentin and Grimmer	46.4	45.1	n/a	68.2
Minto, Chipman, Cambridge-Narrows Area	46.7	46.0	40.3	45.4
Miramichi, Rogersville, Blackville Area	44.8	45.2	n/a	54.3
Moncton	48.1	41.7	n/a	51.4
Nackawic, McAdam, Canterbury Area	50.6	50.4	n/a	52.0
Neguac, Alnwick, Esgenoopetitj Area	50.7	36.1	32.0	50.4
New Maryland, Kingsclear, Lincoln Area	49.0	41.7	38.1	51.3
Oromocto, Gagetown, Fredericton Junction Area	42.4	44.3	n/a	44.6
Perth-Andover, Plaster Rock, Tobique Area	44.5	47.8	n/a	46.1
Quispamsis, Rothesay, Hampton Area	45.6	46.4	n/a	53.0
Riverview and Coverdale	44.4	38.2	41.3	44.7
Sackville, Dorchester, Port Elgin Area	40.4	40.7	42.2	55.6
Saint John, Simonds and Musquash	49.4	47.5	n/a	48.0
Salisbury and Petitcodiac	43.1	36.5	n/a	46.9
Shediac, Beaubassin East and Cap-Pelé	45.1	43.1	n/a	52.8
Shippagan, Lamèque, Inkerman Area	58.4	49.0	44.1	56.4
St. George, Grand Manan, Blacks Harbour Area	48.4	40.7	n/a	49.4
St. Stephen, Saint Andrews, Campobello Island Area	48.0	42.5	33.3	43.3
Sussex, Norton, Sussex Corner Area	52.5	44.8	51.5	51.8
Tracadie and Saint-Isidore	61.1	58.8	50.7	45.0
School districts				
Anglophone East School District	43.4	39.3	n/a	47.6



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Anglophone North School District	47.4	45.9	n/a	53.8
Anglophone South School District	48.7	45.9	n/a	49.4
Anglophone West School District	45.1	45.4	n/a	48.4
Anglophone sector	46.0	44.1	n/a	49.1
District scolaire francophone Nord-Est	57.6	52.9	n/a	52.7
District scolaire francophone Nord-Ouest	54.8	48.5	n/a	55.4
District scolaire francophone Sud	50.6	43.3	n/a	54.4
Francophone sector	53.2	46.8	n/a	54.1
Grades				
Grade 4	50.0	46.6	n/a	n/a
Grade 5	46.3	43.3	n/a	n/a
Gender				
Female	50.6	47.5	n/a	53.7
Male	46.4	43.1	n/a	47.7
Indigenous identity				
Indigenous	50.6	46.9	n/a	n/a
Immigrant				
Immigrants	42.6	42.2	n/a	n/a



About

This indicator is the percentage of students in grades 4 and 5 who reported they feel close to people at their school.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. a) I feel close to people at my school.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_SCC01_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size