

## Students in grades 4 and 5 who reported they feel close to people at their school

Unit : %

Province	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
	48.1	44.9	n/a	50.7
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	46.8	40.6	n/a	51.9
Zone 2 - Fundy Shore and Saint John Area	48.7	45.8	n/a	49.7
Zone 3 - Fredericton and River Valley Area	45.3	45.6	n/a	48.0
Zone 4 - Madawaska and North-West Area	53.0	48.4	n/a	54.5
Zone 5 - Restigouche Area	50.1	49.5	n/a	45.0
Zone 6 - Bathurst and Acadian Peninsula Area	57.5	53.2	n/a	53.1
Zone 7 - Miramichi Area	45.5	44.4	n/a	53.9
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	54.3	51.4	n/a	58.2
Bouctouche, Richibucto, Saint-Antoine Area	50.5	45.1	38.6	59.7
Campbellton, Atholville, Tide Head Area	46.4	52.6	n/a	49.2
Caraquet, Paquetville, Bertrand Area	60.9	52.8	n/a	50.7
Dalhousie, Balmoral, Belledune Area	55.0	45.7	n/a	42.3
Dieppe and Memramcook	45.8	36.9	n/a	55.2
Douglas, Saint Marys, Doaktown Area	40.9	44.4	53.0	52.0
Edmundston, Rivière-Verte, Lac Baker Area	55.6	51.3	55.3	54.3
Florenceville-Bristol, Woodstock, Wakefield Area	47.9	40.5	52.7	45.1
Fredericton	44.3	48.1	n/a	49.4
Grand Bay-Westfield, Westfield, Greenwich Area	54.1	43.2	n/a	51.7

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Grand Falls, Saint-Léonard, Drummond Area	<b>51.9</b>	<b>46.6</b>	<b>53.4</b>	<b>48.2</b>
Hillsborough, Riverside-Albert, Alma Area	<b>46.3</b>	<b>50.4</b>	n/a	<b>42.0</b>
Kedgwick, Saint-Quentin and Grimmer	<b>46.4</b>	<b>45.1</b>	n/a	<b>68.2</b>
Minto, Chipman, Cambridge-Narrows Area	<b>46.7</b>	<b>46.0</b>	<b>40.3</b>	<b>45.4</b>
Miramichi, Rogersville, Blackville Area	<b>44.8</b>	<b>45.2</b>	n/a	<b>54.3</b>
Moncton	<b>48.1</b>	<b>41.7</b>	n/a	<b>51.4</b>
Nackawic, McAdam, Canterbury Area	<b>50.6</b>	<b>50.4</b>	n/a	<b>52.0</b>
Neguac, Alnwick, Esgenoopetitj Area	<b>50.7</b>	<b>36.1</b>	<b>32.0</b>	<b>50.4</b>
New Maryland, Kingsclear, Lincoln Area	<b>49.0</b>	<b>41.7</b>	<b>38.1</b>	<b>51.3</b>
Oromocto, Gagetown, Fredericton Junction Area	<b>42.4</b>	<b>44.3</b>	n/a	<b>44.6</b>
Perth-Andover, Plaster Rock, Tobique Area	<b>44.5</b>	<b>47.8</b>	n/a	<b>46.1</b>
Quispamsis, Rothesay, Hampton Area	<b>45.6</b>	<b>46.4</b>	n/a	<b>53.0</b>
Riverview and Coverdale	<b>44.4</b>	<b>38.2</b>	<b>41.3</b>	<b>44.7</b>
Sackville, Dorchester, Port Elgin Area	<b>40.4</b>	<b>40.7</b>	<b>42.2</b>	<b>55.6</b>
Saint John, Simonds and Musquash	<b>49.4</b>	<b>47.5</b>	n/a	<b>48.0</b>
Salisbury and Petitcodiac	<b>43.1</b>	<b>36.5</b>	n/a	<b>46.9</b>
Shediac, Beaubassin East and Cap-Pelé	<b>45.1</b>	<b>43.1</b>	n/a	<b>52.8</b>
Shippagan, Lamèque, Inkerman Area	<b>58.4</b>	<b>49.0</b>	<b>44.1</b>	<b>56.4</b>
St. George, Grand Manan, Blacks Harbour Area	<b>48.4</b>	<b>40.7</b>	n/a	<b>49.4</b>
St. Stephen, Saint Andrews, Campobello Island Area	<b>48.0</b>	<b>42.5</b>	<b>33.3</b>	<b>43.3</b>
Sussex, Norton, Sussex Corner Area	<b>52.5</b>	<b>44.8</b>	<b>51.5</b>	<b>51.8</b>
Tracadie and Saint-Isidore	<b>61.1</b>	<b>58.8</b>	<b>50.7</b>	<b>45.0</b>
<b>School districts</b>				
Anglophone East School District	<b>43.4</b>	<b>39.3</b>	n/a	<b>47.6</b>

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Anglophone North School District	<b>47.4</b>	<b>45.9</b>	n/a	<b>53.8</b>
Anglophone South School District	<b>48.7</b>	<b>45.9</b>	n/a	<b>49.4</b>
Anglophone West School District	<b>45.1</b>	<b>45.4</b>	n/a	<b>48.4</b>
Anglophone sector	<b>46.0</b>	<b>44.1</b>	n/a	<b>49.1</b>
District scolaire francophone Nord-Est	<b>57.6</b>	<b>52.9</b>	n/a	<b>52.7</b>
District scolaire francophone Nord-Ouest	<b>54.8</b>	<b>48.5</b>	n/a	<b>55.4</b>
District scolaire francophone Sud	<b>50.6</b>	<b>43.3</b>	n/a	<b>54.4</b>
Francophone sector	<b>53.2</b>	<b>46.8</b>	n/a	<b>54.1</b>
<b>Grades</b>				
Grade 4	<b>50.0</b>	<b>46.6</b>	n/a	n/a
Grade 5	<b>46.3</b>	<b>43.3</b>	n/a	n/a
<b>Gender</b>				
Female	<b>50.6</b>	<b>47.5</b>	n/a	<b>53.7</b>
Male	<b>46.4</b>	<b>43.1</b>	n/a	<b>47.7</b>
<b>Indigenous identity</b>				
Indigenous	<b>50.6</b>	<b>46.9</b>	n/a	n/a
<b>Immigrant</b>				
Immigrants	<b>42.6</b>	<b>42.2</b>	n/a	n/a

## About

This indicator is the percentage of students in grades 4 and 5 who reported they feel close to people at their school.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. a) I feel close to people at my school.

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_SCC01_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size