

## Students in grades 4 and 5 who feel that they are part of their school

Unit : %

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
<b>Province</b>				
New Brunswick	58.8	n/a	60.4	59.0
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	56.6	n/a	61.5	58.6
Zone 2 - Fundy Shore and Saint John Area	57.5	n/a	59.7	56.8
Zone 3 - Fredericton and River Valley Area	59.2	n/a	57.7	57.2
Zone 4 - Madawaska and North-West Area	63.4	n/a	64.7	70.1
Zone 5 - Restigouche Area	66.7	n/a	60.4	55.3
Zone 6 - Bathurst and Acadian Peninsula Area	64.5	n/a	62.9	65.9
Zone 7 - Miramichi Area	58.9	n/a	61.5	54.3
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	60.8	n/a	62.7	68.4
Bouctouche, Richibucto, Saint-Antoine Area	54.0	45.0	59.9	56.0
Campbellton, Atholville, Tide Head Area	73.7	n/a	57.2	61.3
Caraquet, Paquetville, Bertrand Area	64.4	n/a	69.0	58.4
Dalhousie, Balmoral, Belledune Area	57.7	n/a	62.6	53.1
Dieppe and Memramcook	56.2	n/a	69.3	70.6
Douglas, Saint Marys, Doaktown Area	53.3	51.5	59.7	54.2
Edmundston, Rivière-Verte, Lac Baker Area	63.7	61.5	66.4	73.9
Florenceville-Bristol, Woodstock, Wakefield Area	54.9	60.5	57.0	53.3
Fredericton	62.5	n/a	57.3	62.0
Grand Bay-Westfield, Westfield, Greenwich Area	50.9	n/a	59.3	59.9
Grand Falls, Saint-Léonard, Drummond Area	63.0	57.8	61.4	66.2

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Hillsborough, Riverside-Albert, Alma Area	73.4	n/a	49.0	S
Kedgwick, Saint-Quentin and Grimmer	63.6	n/a	65.9	49.3
Minto, Chipman, Cambridge-Narrows Area	50.9	44.0	49.8	45.7
Miramichi, Rogersville, Blackville Area	59.5	n/a	60.8	53.1
Moncton	57.8	n/a	60.3	60.0
Nackawic, McAdam, Canterbury Area	59.2	n/a	62.1	54.1
Neguac, Alnwick, Esgenoopetitj Area	52.4	49.0	67.6	60.0
New Maryland, Kingsclear, Lincoln Area	59.2	47.8	59.2	59.1
Oromocto, Gagetown, Fredericton Junction Area	59.3	n/a	60.5	56.5
Perth-Andover, Plaster Rock, Tobique Area	55.2	n/a	50.6	52.4
Quispamsis, Rothesay, Hampton Area	57.9	n/a	64.7	56.2
Riverview and Coverdale	53.7	55.6	56.6	53.7
Sackville, Dorchester, Port Elgin Area	53.5	44.0	66.7	S
Saint John, Simonds and Musquash	59.9	n/a	58.7	57.7
Salisbury and Petitcodiac	58.1	n/a	57.1	45.1
Shediac, Beaubassin East and Cap-Pelé	53.4	n/a	61.6	58.4
Shippagan, Lamèque, Inkerman Area	63.5	56.9	60.2	72.8
St. George, Grand Manan, Blacks Harbour Area	50.0	n/a	47.8	59.0
St. Stephen, Saint Andrews, Campobello Island Area	59.0	40.2	51.2	53.8
Sussex, Norton, Sussex Corner Area	54.0	48.5	62.7	54.3
Tracadie and Saint-Isidore	70.1	62.9	60.6	64.1
<b>School districts</b>				
Anglophone East School District	56.3	n/a	58.3	55.0
Anglophone North School District	58.4	n/a	60.2	52.2

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Anglophone South School District	57.9	n/a	59.2	56.6
Anglophone West School District	59.0	n/a	57.8	56.5
Anglophone sector	57.9	n/a	58.6	55.8
District scolaire francophone Nord-Est	66.0	n/a	64.3	65.0
District scolaire francophone Nord-Ouest	65.0	n/a	65.3	73.1
District scolaire francophone Sud	57.1	n/a	64.1	64.9
Francophone sector	60.9	n/a	64.4	66.5
<b>Gender</b>				
Female	62.5	n/a	63.0	62.6
Male	56.7	n/a	57.8	55.4
<b>Indigenous identity</b>				
Indigenous	56.9	n/a	n/a	n/a
<b>Immigrant</b>				
Immigrants	58.2	n/a	n/a	n/a

## About

This indicator is the percentage of students in grades 4 and 5 who feel that they are part of their school.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot like me" by the number of respondents who answered "not like me, a little like me or a lot like me" to the question: For each item, choose what best describes your feelings and ideas. b) I feel I am part of my school.

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_SCC02_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size