Students in grades 4 and 5 who have a high level of school connectedness

Unit : %

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Province				
New Brunswick	60.3	n/a	60.2	57.8
Health zones				
Zone 1 - Moncton and South-East Area	57.6	n/a	61.8	57.8
Zone 2 - Fundy Shore and Saint John Area	62.3	n/a	59.6	57.9
Zone 3 - Fredericton and River Valley Area	61.6	n/a	59.6	57.4
Zone 4 - Madawaska and North-West Area	59.2	n/a	63.7	65.0
Zone 5 - Restigouche Area	63.0	n/a	53.2	62.6
Zone 6 - Bathurst and Acadian Peninsula Area	60.8	n/a	56.8	57.0
Zone 7 - Miramichi Area	61.2	n/a	61.6	48.7
Communities				
Bathurst, Beresford, Petit-Rocher Area	60.9	n/a	60.2	58.3
Bouctouche, Richibucto, Saint-Antoine Area	53.3	40.3	61.7	52.4
Campbellton, Atholville, Tide Head Area	69.4	n/a	52.7	74.1
Caraquet, Paquetville, Bertrand Area	59.2	n/a	58.6	46.7
Dalhousie, Balmoral, Belledune Area	54.7	n/a	53.5	58.5
Dieppe and Memramcook	56.0	n/a	67.2	64.7
Douglas, Saint Marys, Doaktown Area	54.8	51.7	65.6	61.1
Edmundston, Rivière-Verte, Lac Baker Area	63.3	59.2	63.4	69.1
Florenceville-Bristol, Woodstock, Wakefield Area	55.5	60.4	54.7	49.9
Fredericton	64.9	n/a	60.0	61.5
Grand Bay-Westfield, Westfield, Greenwich Area	56.9	n/a	72.5	62.0
Grand Falls, Saint-Léonard, Drummond Area	56.7	55.4	62.8	56.7

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Hillsborough, Riverside-Albert, Alma Area	69.8	n/a	39.2	S
Kedgwick, Saint-Quentin and Grimmer	54.9	n/a	66.1	51.6
Minto, Chipman, Cambridge-Narrows Area	53.3	41.9	55.3	33.9
Miramichi, Rogersville, Blackville Area	62.8	n/a	62.5	49.1
Moncton	58.9	n/a	61.9	60.8
Nackawic, McAdam, Canterbury Area	66.1	n/a	67.4	59.2
Neguac, Alnwick, Esgenoopetitj Area	44.0	35.4	53.2	46.7
New Maryland, Kingsclear, Lincoln Area	62.1	46.6	60.2	71.3
Oromocto, Gagetown, Fredericton Junction Area	61.0	n/a	61.1	54.7
Perth-Andover, Plaster Rock, Tobique Area	61.1	n/a	57.7	53.7
Quispamsis, Rothesay, Hampton Area	63.3	n/a	66.5	59.2
Riverview and Coverdale	55.2	55.8	56.8	54.6
Sackville, Dorchester, Port Elgin Area	59.5	40.6	62.5	S
Saint John, Simonds and Musquash	64.6	n/a	55.8	57.9
Salisbury and Petitcodiac	56.8	n/a	62.1	45.8
Shediac, Beaubassin East and Cap-Pelé	58.5	n/a	61.2	61.7
Shippagan, Lamèque, Inkerman Area	52.0	48.9	52.4	63.5
St. George, Grand Manan, Blacks Harbour Area	51.8	n/a	47.7	59.5
St. Stephen, Saint Andrews, Campobello Island Area	57.6	38.9	50.6	48.6
Sussex, Norton, Sussex Corner Area	62.8	51.5	63.3	60.0
Tracadie and Saint-Isidore	67.3	50.8	52.8	58.1

School districts

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Anglophone East School District	60.0	n/a	60.4	55.8
Anglophone North School District	62.8	n/a	61.7	49.1

	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017	Academic Year 2013-2014
Anglophone South School District	62.8	n/a	59.3	58.1
Anglophone West School District	62.3	n/a	60.5	56.6
Anglophone sector	62.0	n/a	60.2	56.2
District scolaire francophone Nord-Est	60.3	n/a	56.5	57.2
District scolaire francophone Nord-Ouest	59.6	n/a	63.6	69.4
District scolaire francophone Sud	53.9	n/a	61.3	61.5
Francophone sector	56.6	n/a	60.2	61.5

Gender

Female	66.8	n/a	66.4	64.2
Male	55.7	n/a	54.2	51.4

Indigenous identity

Indigenous	58.6	n/a	n/a	n/a

Immigrant

Immigrants	61.9	n/a	n/a	n/a

New Brunswick Health Council | Conseil de la santé du Nouveau-Brunswick

About

This indicator is the percentage of students in grades 4 and 5 who have a high level of school connectedness. Students are given a 'total connectedness score' based on their responses to 5 individual questions, and a cutoff is used to identify students with a high level of school connectedness.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who have a total connectedness score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 3 of the following 5 questionnaire items: 'I feel close to people at my school', 'I feel I am part of my school', 'I am happy to be at my school', 'I feel the teachers at my school treat me fairly', and 'I feel safe in my school'. The response options for these 5 items are not like me, a little like me and a lot like me.

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit	Interpretation	NBHC code
%	Higher is better	SE_SCCHI_1

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size