

## Students in grades 4 and 5 who have a high level of school connectedness

Unit : %

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
<b>Province</b>				
New Brunswick	60.7	60.3	n/a	60.2
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	61.1	57.6	n/a	61.8
Zone 2 - Fundy Shore and Saint John Area	63.3	62.3	n/a	59.6
Zone 3 - Fredericton and River Valley Area	59.6	61.6	n/a	59.6
Zone 4 - Madawaska and North-West Area	59.4	59.2	n/a	63.7
Zone 5 - Restigouche Area	54.1	63.0	n/a	53.2
Zone 6 - Bathurst and Acadian Peninsula Area	60.7	60.8	n/a	56.8
Zone 7 - Miramichi Area	55.3	61.2	n/a	61.6
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	62.0	60.9	n/a	60.2
Bouctouche, Richibucto, Saint-Antoine Area	58.0	53.3	40.3	61.7
Campbellton, Atholville, Tide Head Area	55.0	69.4	n/a	52.7
Caraquet, Paquetville, Bertrand Area	61.2	59.2	n/a	58.6
Dalhousie, Balmoral, Belledune Area	52.9	54.7	n/a	53.5
Dieppe and Memramcook	59.1	56.0	n/a	67.2
Douglas, Saint Marys, Doaktown Area	57.3	54.8	51.7	65.6
Edmundston, Rivière-Verte, Lac Baker Area	62.7	63.3	59.2	63.4
Florenceville-Bristol, Woodstock, Wakefield Area	58.2	55.5	60.4	54.7
Fredericton	60.3	64.9	n/a	60.0
Grand Bay-Westfield, Westfield, Greenwich Area	61.0	56.9	n/a	72.5
Grand Falls, Saint-Léonard, Drummond Area	55.8	56.7	55.4	62.8

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Hillsborough, Riverside-Albert, Alma Area	60.6	69.8	n/a	39.2
Kedgwick, Saint-Quentin and Grimmer	56.3	54.9	n/a	66.1
Minto, Chipman, Cambridge-Narrows Area	58.3	53.3	41.9	55.3
Miramichi, Rogersville, Blackville Area	57.3	62.8	n/a	62.5
Moncton	62.9	58.9	n/a	61.9
Nackawic, McAdam, Canterbury Area	64.5	66.1	n/a	67.4
Neguac, Alnwick, Esgenooetitj Area	39.2	44.0	35.4	53.2
New Maryland, Kingsclear, Lincoln Area	63.1	62.1	46.6	60.2
Oromocto, Gagetown, Fredericton Junction Area	58.1	61.0	n/a	61.1
Perth-Andover, Plaster Rock, Tobique Area	50.0	61.1	n/a	57.7
Quispamsis, Rothesay, Hampton Area	64.7	63.3	n/a	66.5
Riverview and Coverdale	63.1	55.2	55.8	56.8
Sackville, Dorchester, Port Elgin Area	62.0	59.5	40.6	62.5
Saint John, Simonds and Musquash	65.1	64.6	n/a	55.8
Salisbury and Petitcodiac	52.2	56.8	n/a	62.1
Shediac, Beaubassin East and Cap-Pelé	61.9	58.5	n/a	61.2
Shippagan, Lamèque, Inkerman Area	49.1	52.0	48.9	52.4
St. George, Grand Manan, Blacks Harbour Area	58.3	51.8	n/a	47.7
St. Stephen, Saint Andrews, Campobello Island Area	57.3	57.6	38.9	50.6
Sussex, Norton, Sussex Corner Area	60.4	62.8	51.5	63.3
Tracadie and Saint-Isidore	65.2	67.3	50.8	52.8

### School districts

Anglophone East School District	61.4	60.0	n/a	60.4
Anglophone North School District	58.3	62.8	n/a	61.7

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2019-2020	Academic Year 2016-2017
Anglophone South School District	63.3	62.8	n/a	59.3
Anglophone West School District	59.6	62.3	n/a	60.5
Anglophone sector	61.1	62.0	n/a	60.2
District scolaire francophone Nord-Est	58.1	60.3	n/a	56.5
District scolaire francophone Nord-Ouest	59.9	59.6	n/a	63.6
District scolaire francophone Sud	60.4	53.9	n/a	61.3
Francophone sector	59.7	56.6	n/a	60.2

### Grades

Grade 4	64.4	63.9	n/a	n/a
Grade 5	57.2	56.9	n/a	n/a

### Gender

Female	66.8	66.8	n/a	66.4
Male	56.3	55.7	n/a	54.2

### Indigenous identity

Indigenous	53.6	58.6	n/a	n/a
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### Immigrant

Immigrants	61.6	61.9	n/a	n/a
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## About

This indicator is the percentage of students in grades 4 and 5 who have a high level of school connectedness.

## Source

Student Wellness and Education Survey, Grades 4-5

## Calculations

This indicator is calculated by dividing the number of respondents who have a total connectedness score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 3 of the following 5 questionnaire items: 'I feel close to people at my school', 'I feel I am part of my school', 'I am happy to be at my school', 'I feel the teachers at my school treat me fairly', and 'I feel safe in my school'. The response options for these 5 items are not like me, a little like me and a lot like me.

## Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

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Unit	Interpretation	NBHC code
%	Higher is better	SE_SCCHI_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size