

Citizens who reported that school, college or university contributes a lot to feelings of stress in the last 12 months

Unit: %

	Year 2020	Year 2017	Year 2014
Province			
New Brunswick	7.7	8.4	9.4
Health zones			
Zone 1 - Moncton and South-East Area	7.7	9.5	9.5
Zone 2 - Fundy Shore and Saint John Area	7.8	8.7	9.3
Zone 3 - Fredericton and River Valley Area	10.0	9.0	10.3
Zone 4 - Madawaska and North-West Area	7.7	5.3	6.8
Zone 5 - Restigouche Area	6.4	6.1	8.7
Zone 6 - Bathurst and Acadian Peninsula Area	4.7	6.4	9.4
Zone 7 - Miramichi Area	5.0	7.5	9.0
Communities			
Bathurst, Beresford, Petit-Rocher Area	4.4	6.2	9.7
Bouctouche, Richibucto, Saint-Antoine Area	4.5	7.6	6.3
Campbellton, Atholville, Tide Head Area	8.0	10.4	9.2
Caraquet, Paquetville, Bertrand Area	5.3	3.9	7.9
Dalhousie, Balmoral, Belledune Area	4.8	2.3	8.2
Dieppe and Memramcook	6.9	11.2	9.4
Douglas, Saint Marys, Doaktown Area	11.9	5.8	7.5
Edmundston, Rivière-Verte, Lac Baker Area	9.2	5.9	9.0
Florenceville-Bristol, Woodstock, Wakefield Area	9.4	5.7	7.0
Fredericton	12.1	13.8	12.7
Grand Bay-Westfield, Westfield, Greenwich Area	9.8	10.6	8.3



	Year 2020	Year 2017	Year 2014
Grand Falls, Saint-Léonard, Drummond Area	6.1	5.1	3.6
Hillsborough, Riverside-Albert, Alma Area	7.1	S	S
Kedgwick, Saint-Quentin and Grimmer	S	3.5	4.8
Minto, Chipman, Cambridge-Narrows Area	S	5.9	7.6
Miramichi, Rogersville, Blackville Area	5.7	8.2	6.5
Moncton	8.5	11.0	12.3
Nackawic, McAdam, Canterbury Area	10.3	4.3	5.3
Neguac, Alnwick, Esgenoopetitj Area	S	S	19.4
New Maryland, Kingsclear, Lincoln Area	10.2	7.3	13.1
Oromocto, Gagetown, Fredericton Junction Area	7.5	7.1	12.7
Perth-Andover, Plaster Rock, Tobique Area	5.0	9.8	6.8
Quispamsis, Rothesay, Hampton Area	6.5	11.0	11.1
Riverview and Coverdale	8.9	11.7	10.1
Sackville, Dorchester, Port Elgin Area	9.4	8.3	9.0
Saint John, Simonds and Musquash	8.1	8.7	10.1
Salisbury and Petitcodiac	6.7	8.8	8.1
Shediac, Beaubassin East and Cap-Pelé	6.8	5.4	5.3
Shippagan, Lamèque, Inkerman Area	4.7	8.0	11.7
St. George, Grand Manan, Blacks Harbour Area	7.1	10.2	4.0
St. Stephen, Saint Andrews, Campobello Island Area	8.1	5.0	10.8
Sussex, Norton, Sussex Corner Area	8.4	5.9	5.9
Tracadie and Saint-Isidore	4.9	7.8	7.5
Age			
18-64	10.3	10.8	11.7



65 and over 0.4 0.5 0.4 Sex at birth Female 7.9 9.3 10.2 Male 7.5 7.4 8.5 Sexual identity Sexual identity Preferred language of service: English 22.3 n/a n/a n/a Heterosexual 7.1 n/a 9.1 9.1 Language Preferred language of service: English 8.0 8.5 9.1 Preferred language of service: French 7.8 8.5 10.3 Indigenous identity Indigenous identity Indigenous identity Indigenous identity Indigenous 10.1 11.1 12.4 Non-Indigenous 7.7 8.3 9.3 3.3 Immigrant 15.3 14.1 n/a Non-inmigrants 15.3 14.1 n/a Education level 2 2 2 2 2 High school or less 8.8 9.9 11.3 2 2 Postsecondary 7.2 7.4 8.2 2 2		Year 2020	Year 2017	Year 2014
Female 7.9 9.3 10.2 Male 7.5 7.4 8.5 Sexual identity 22.3 n/a n/a Heterosexual 7.1 n/a n/a Language 1.1 n/a 8.5 9.1 Preferred language of service: English 8.0 8.5 9.1 Preferred language of service: French 7.8 8.5 10.3 Indigenous identity 10.1 11.1 12.4 Non-Indigenous 7.7 8.3 9.3 Immigrant 15.3 14.1 n/a Non-inmigrants 15.3 14.1 n/a Education level 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	65 and over	0.4	0.5	0.4
Male 7.5 7.4 8.5 Sexual identity 22.3 n/a n/a Heterosexual 7.1 n/a n/a Language Preferred language of service: English 8.0 8.5 9.1 Preferred language of service: French 7.8 8.5 10.3 Indigenous identity Indigenous identity Indigenous 10.1 11.1 12.4 Non-Indigenous 7.7 8.3 9.3 Immigrant 15.3 14.1 n/a Non-inmigrants 15.3 14.1 n/a Education level 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Sex at birth			
Sexual identity 22.3 n/a n/a Heterosexual 7.1 n/a n/a Language Preferred language of service: English 8.0 8.5 9.1 Preferred language of service: French 7.8 8.5 10.3 Indigenous identity Indigenous identity Indigenous 10.1 11.1 12.4 Non-Indigenous 7.7 8.3 9.3 Immigrant Immigrants 15.3 14.1 n/a Non-immigrants 7.1 8.0 n/a Education level High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Female	7.9	9.3	10.2
Minority sexual identity 22.3 n/a n/a Heterosexual 7.1 n/a n/a Language Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value Value	Male	7.5	7.4	8.5
Heterosexual 7.1 n/a n/a Language Preferred language of service: English 8.0 8.5 9.1 Preferred language of service: French 7.8 8.5 10.3 Indigenous identity Indigenous 10.1 11.1 12.4 Non-Indigenous 7.7 8.3 9.3 Immigrant Inmigrants 15.3 14.1 n/a Non-immigrants 7.1 8.0 n/a Education level 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Sexual identity			
Language Preferred language of service: English 8.0 8.5 9.1 Preferred language of service: French 7.8 8.5 10.3 Indigenous identity Indigenous 10.1 11.1 12.4 Non-Indigenous 7.7 8.3 9.3 Immigrant Immigrants Inmigrants 15.3 14.1 n/a Non-inmigrants 7.1 8.0 n/a Education level High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Minority sexual identity	22.3	n/a	n/a
Preferred language of service: English 8.0 8.5 9.1 Preferred language of service: French 7.8 8.5 10.3 Indigenous identity Indigenous 10.1 11.1 12.4 Non-Indigenous 7.7 8.3 9.3 Immigrant Immigrants 15.3 14.1 n/a Non-immigrants 7.1 8.0 n/a Education level High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Heterosexual	7.1	n/a	n/a
Preferred language of service: French 7.8 8.5 10.3 Indigenous identity Immigrant Immigrant Immigrant Immigrants 15.3 14.1 n/a Non-immigrants 7.1 8.0 n/a Education level High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Language			
Indigenous identity Indigenous 10.1 11.1 12.4 Non-Indigenous 7.7 8.3 9.3 Immigrant Immigrants 15.3 14.1 n/a Non-immigrants 7.1 8.0 n/a Education level High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Preferred language of service: English	8.0	8.5	9.1
Indigenous 10.1 11.1 12.4 Non-Indigenous 7.7 8.3 9.3 Immigrant Ummigrants 15.3 14.1 n/a Non-immigrants 7.1 8.0 n/a Education level Ummigrants February High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Preferred language of service: French	7.8	8.5	10.3
Non-Indigenous 7.7 8.3 9.3 Immigrant Immigrants 15.3 14.1 n/a Non-immigrants 7.1 8.0 n/a Education level High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Indigenous identity			
Immigrant Immigrants 15.3 14.1 n/a Non-immigrants 7.1 8.0 n/a Education level High school or less High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Indigenous	10.1	11.1	12.4
Immigrants 15.3 14.1 n/a Non-immigrants 7.1 8.0 n/a Education level Use of the secondary High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Non-Indigenous	7.7	8.3	9.3
Non-immigrants 7.1 8.0 n/a Education level High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Immigrant			
Education level High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Immigrants	15.3	14.1	n/a
High school or less 8.8 9.9 11.3 Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Non-immigrants	7.1	8.0	n/a
Postsecondary 7.2 7.4 8.2 Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Education level			
Household income Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	High school or less	8.8	9.9	11.3
Less than \$25,000 12.1 16.2 12.5 \$25,000 to less than \$60,000 6.7 5.4 6.3	Postsecondary	7.2	7.4	8.2
\$25,000 to less than \$60,000 6.7 5.4 6.3	Household income			
	Less than \$25,000	12.1	16.2	12.5
\$60,000 or more 6.5 6.8 9.5	\$25,000 to less than \$60,000	6.7	5.4	6.3
	\$60,000 or more	6.5	6.8	9.5



	Year 2020	Year 2017	Year 2014
Persons with a disability			
Without disability	8.4	9.0	10.5
With disability	5.7	6.2	5.7



About

This indicator is the percentage of citizens who reported that school, college or university contributes a lot to feelings of stress in the last 12 months.

Source

Primary Health Survey and Primary Care Survey

Calculations

This indicator is calculated by dividing the number of respondents who answered "yes" by the number of respondents who answered "yes or no" to the question: Thinking about stress in your day-to-day life within the last 12 months, please tell me if the following things have contributed a lot to feelings of stress you may have: f) School, college or university

Notes

The 2020 edition of the Primary Health Survey (PHS) was conducted during the COVID-19 pandemic. While the pandemic did not influence the survey's response rate, NBHC had to assess the impact of surveying during the pandemic. Accordingly, advanced statistical analyses were performed to allow for comparison between the results obtained in 2020 and those obtained in previous PHS cycles. Despite these analyses, users are advised to use the PHS 2020 data with caution, especially when creating estimates for small subpopulations or when comparing it to other PHS editions.

Unit	Interpretation	NBHC code
%	Lower is better	PH_STRSC_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size