[DISCONTINUED]Students in grades 6 to 12 who, on average, spend 2 hours or less of leisure screen time per day

Unit : %

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019
Province			
New Brunswick	**28.1**	**24.2**	**29.1**
Health zones			
Zone 1 - Moncton and South-East Area	**29.1**	**24.6**	**29.7**
Zone 2 - Fundy Shore and Saint John Area	**27.8**	**24.3**	**27.9**
Zone 3 - Fredericton and River Valley Area	**28.6**	**25.1**	**29.4**
Zone 4 - Madawaska and North-West Area	**28.8**	**26.6**	**37.2**
Zone 5 - Restigouche Area	**24.7**	**17.7**	**22.8**
Zone 6 - Bathurst and Acadian Peninsula Area	**27.5**	**22.4**	**28.0**
Zone 7 - Miramichi Area	**23.4**	**21.4**	**26.1**
Communities			
Bathurst, Beresford, Petit-Rocher Area	**27.5**	**21.5**	**31.0**
Bouctouche, Richibucto, Saint-Antoine Area	**24.8**	**21.6**	**29.2**
Campbellton, Atholville, Tide Head Area	**25.0**	**17.1**	**22.6**
Caraquet, Paquetville, Bertrand Area	**29.0**	**20.3**	**26.8**
Dalhousie, Balmoral, Belledune Area	**24.3**	**18.6**	**23.1**
Dieppe and Memramcook	**30.9**	**26.6**	**35.2**
Douglas, Saint Marys, Doaktown Area	**25.0**	**23.1**	**31.2**
Edmundston, Rivière-Verte, Lac Baker Area	**27.3**	**26.1**	**38.8**
Florenceville-Bristol, Woodstock, Wakefield Area	**29.4**	**25.5**	**31.3**
Fredericton	**30.7**	**26.3**	**30.0**
Grand Falls, Saint-Léonard, Drummond Area	**31.0**	**29.4**	**33.7**

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019
Hillsborough, Riverside-Albert, Alma Area	**23.5**	**19.2**	**31.3**
Kedgwick, Saint-Quentin and Grimmer	**28.9**	**20.9**	**34.4**
Minto, Chipman, Cambridge-Narrows Area	**20.9**	**21.1**	**34.0**
Miramichi, Rogersville, Blackville Area	**22.9**	**21.5**	**26.1**
Moncton	**29.1**	**24.8**	**29.4**
Nackawic, McAdam, Canterbury Area	**29.8**	**22.9**	**28.2**
Neguac, Alnwick, Esgenoopetitj Area	**27.4**	**20.2**	**26.4**
New Maryland, Kingsclear, Lincoln Area	**30.9**	**32.3**	**38.5**
Oromocto, Gagetown, Fredericton Junction Area	**23.1**	**22.5**	**23.2**
Perth-Andover, Plaster Rock, Tobique Area	**25.2**	**23.8**	**28.6**
Quispamsis, Rothesay, Hampton Area	**30.0**	**27.5**	**31.6**
Riverview and Coverdale	**29.3**	**22.7**	**26.0**
Sackville, Dorchester, Port Elgin Area	**29.0**	**26.3**	**29.1**
Saint John, Simonds and Musquash	**26.0**	**20.9**	**23.9**
Salisbury and Petitcodiac	**31.8**	**30.4**	**29.1**
Shediac, Beaubassin East and Cap-Pelé	**30.6**	**22.9**	**27.8**
Shippagan, Lamèque, Inkerman Area	**26.0**	**21.9**	**23.7**
St. George, Grand Manan, Blacks Harbour Area	**25.9**	**21.5**	**23.5**
St. Stephen, Saint Andrews, Campobello Island Area	**27.7**	**27.8**	**30.1**
Sussex, Norton, Sussex Corner Area	**31.2**	**28.3**	**31.6**
Tracadie and Saint-Isidore	**27.6**	**25.6**	**25.6**

School districts

Anglophone East School District	**27.9**	**23.8**	**27.3**
Anglophone North School District	**22.5**	**19.6**	**24.2**

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019
Anglophone South School District	**27.5**	**24.2**	**27.5**
Anglophone West School District	**27.9**	**24.7**	**28.8**
Anglophone sector	**27.2**	**23.8**	**27.5**
District scolaire francophone Nord-Est	**27.9**	**22.0**	**28.0**
District scolaire francophone Nord-Ouest	**29.5**	**26.8**	**38.4**
District scolaire francophone Sud	**32.3**	**26.9**	**34.3**
Francophone sector	**30.5**	**25.4**	**33.0**
Grades			
Grades 6 to 8	**33.3**	**29.4**	**36.9**
Grades 9 to 12	**24.4**	**20.4**	**23.5**
Gender			
Female	**27.8**	**24.3**	n/a
Male	**28.8**	**24.9**	n/a
Non-binary	**17.4**	**15.3**	n/a
Sex at birth			
Female	**27.2**	**23.5**	**28.9**
Male	**29.0**	**25.0**	**29.2**
2SLGBTQIA+ status			
2SLGBTQIA+	**18.3**	n/a	n/a
Indigenous identity			
Indigenous	**26.2**	**21.5**	**26.4**
Immigrant			
Immigrants	**30.9**	**28.4**	**31.6**

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019
Disability or special need			
Disability or special need	**26.2**	n/a	n/a
Racialized groups			
Racialized groups	**31.6**	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who, on average, spend 2 hours or less of leisure screen time per day.

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "none, less than 1 hour a day or 1 to 2 hours a day" by the number of respondents who answered "none, less than 1 hour a day, 1 to 2 hours a day, more than 2 but less than 5 hours a day or 5 or more hours a day" to the question: On average, about how many hours a day do you do the following? a) Screen time (watching / streaming TV shows or movies; playing video / computer games; FaceTime; texting / SMS; instant messaging [e.g., Facebook chat, Snapchat]; surfing the Internet; email; other social media [e.g., Facebook, Twitter, apps, Instagram, games, YouTube, etc.])

Notes

This indicator has been discontinued. The following indicator(s) are related to this one and can be typed into the indicator search box on our website: SH_LSTDA_1. Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_DAA01_2

Caption

n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size