

# Students in grades 6 to 12 who have their mental fitness needs highly satisfied by friends

Unit: %

Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
83.9	83.8	80.2	82.8
85.1	84.7	80.7	82.5
82.8	83.0	79.3	82.1
83.9	83.8	80.0	82.8
84.3	85.0	82.1	86.1
82.5	81.8	78.1	82.7
84.2	83.1	80.5	83.8
81.4	82.3	80.0	81.8
83.2	82.5	79.8	81.3
83.9	84.0	78.9	80.9
81.7	82.1	79.0	83.6
87.7		81.9	86.5
83.6	81.4	76.9	81.4
90.1	89.0	85.4	87.5
79.3	81.7	75.4	81.3
86.3	86.0	83.1	87.7
85.3	84.7	80.6	83.6
85.5	85.4	82.2	83.7
80.2	82.7	78.9	82.5
	2024-2025  83.9  85.1  82.8  83.9  84.3  82.5  84.2  81.4  83.2  83.9  81.7  87.7  87.7  87.7  87.7  87.7  83.6  90.1  79.3  86.3  85.3	2024-2025       2023-2024         83.9       83.8         85.1       84.7         82.8       83.0         83.9       83.8         84.3       85.0         82.5       81.8         84.2       83.1         81.4       82.3         83.9       84.0         81.7       82.1         87.7       82.9         83.6       81.4         90.1       89.0         79.3       81.7         86.3       86.0         85.3       84.7         85.5       85.4	83.9       83.8       80.2         85.1       84.7       80.7         82.8       83.0       79.3         83.9       83.8       80.0         84.3       85.0       82.1         82.5       81.8       78.1         84.2       83.1       80.5         81.4       82.3       80.0         83.9       84.0       78.9         81.7       82.1       79.0         87.7       82.9       81.9         83.6       81.4       76.9         90.1       89.0       85.4         79.3       81.7       75.4         86.3       86.0       83.1         85.3       84.7       80.6         85.5       85.4       82.2



	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Hillsborough, Riverside-Albert, Alma Area	76.5	79.1	78.2	77.7
Kedgwick, Saint-Quentin and Grimmer	86.8	87.2	86.6	87.7
Minto, Chipman, Cambridge-Narrows Area	77.6	75.6	73.1	80.5
Miramichi, Rogersville, Blackville Area	81.8	82.5	80.1	82.6
Moncton	85.3	84.3	81.1	82.0
Nackawic, McAdam, Canterbury Area	84.0	84.4	77.4	79.5
Neguac, Alnwick, Esgenoopetitj Area	77.3	80.3	78.8	75.0
New Maryland, Kingsclear, Lincoln Area	80.8	86.5	80.8	83.2
Oromocto, Gagetown, Fredericton Junction Area	82.8	81.0	77.8	81.6
Perth-Andover, Plaster Rock, Tobique Area	76.9	78.0	73.5	79.4
Quispamsis, Rothesay, Hampton Area	84.4	84.9	81.2	83.9
Riverview and Coverdale	84.7	84.4	78.3	83.2
Sackville, Dorchester, Port Elgin Area	81.5	82.5	75.9	82.0
Saint John, Simonds and Musquash	82.8	82.8	79.3	82.0
Salisbury and Petitcodiac	80.8	82.3	75.7	77.5
Shediac, Beaubassin East and Cap-Pelé	84.0	85.2	82.8	82.0
Shippagan, Lamèque, Inkerman Area	84.1	82.8	80.1	84.8
St. George, Grand Manan, Blacks Harbour Area	82.3	81.6	77.0	78.6
St. Stephen, Saint Andrews, Campobello Island Area	80.6	80.5	76.6	80.4
Sussex, Norton, Sussex Corner Area	80.7	81.5	77.9	81.3
Tracadie and Saint-Isidore	83.6	84.4	81.3	86.3
School districts				
Anglophone East School District	83.6	82.7	78.8	80.7
Anglophone North School District	80.9	81.7	77.4	80.6



Anglophone West School District 83.6 83.4 79.8 82.  Anglophone sector 83.0 82.9 79.1 81.  District scolaire francophone Nord-Est 84.6 82.9 81.2 84.  District scolaire francophone Nord-Ouest 85.6 85.5 82.9 87.  District scolaire francophone Sud 87.7 88.2 83.8 85.  Francophone sector 86.4 86.1 82.8 85.  Grades  Grades  Grades 6 to 8 83.2 83.2 80.5 82.  Grades 9 to 12 84.5 84.2 80.0 82.  Gender  Female 84.3 84.6 81.3 83.  Male 84.7 84.3 80.7 84.  Non-binary 69.3 70.5 69.0 72.  Sex at birth  Female 83.6 83.6 80.0 82.		Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Anglophone sector 83.0 82.9 79.1 81.  District scolaire francophone Nord-Est 84.6 82.9 81.2 84.  District scolaire francophone Nord-Ouest 85.6 85.5 82.9 87.  District scolaire francophone Sud 87.7 88.2 83.8 85.  Francophone sector 86.4 86.1 82.8 85.  Grades  Grades  Grades 6 to 8 83.2 83.2 80.5 82.  Grades 9 to 12 84.5 84.2 80.0 82.  Gender  Female 84.3 84.6 81.3 83.  Male 84.7 84.3 80.7 84.  Non-binary 69.3 70.5 69.0 72.  Sex at birth  Female 83.6 83.6 80.0 82.	Anglophone South School District	82.6	82.9	79.3	82.1
District scolaire francophone Nord-Est       84.6       82.9       81.2       84.         District scolaire francophone Nord-Ouest       85.6       85.5       82.9       87.         District scolaire francophone Sud       87.7       88.2       83.8       85.         Francophone sector       86.4       86.1       82.8       85.         Grades       87.0       84.2       80.5       82.0       82.0         Grades 6 to 8       83.2       83.2       80.5       82.0       82.0         Grades 9 to 12       84.5       84.2       80.0       82.0         Gender       84.3       84.6       81.3       83.0         Male       84.7       84.3       80.7       84.0         Non-binary       69.3       70.5       69.0       72.0         Sex at birth       83.6       83.6       80.0       82.0	Anglophone West School District	83.6	83.4	79.8	82.5
District scolaire francophone Nord-Est       84.6       82.9       81.2       84.0         District scolaire francophone Nord-Ouest       85.6       85.5       82.9       87.         District scolaire francophone Sud       87.7       88.2       83.8       85.         Francophone sector       86.4       86.1       82.8       85.         Grades       87.0       83.2       83.2       80.5       82.0         Grades 9 to 12       84.5       84.2       80.0       82.0         Gender       84.3       84.6       81.3       83.         Male       84.7       84.3       80.7       84.         Non-binary       69.3       70.5       69.0       72.         Sex at birth       83.6       83.6       80.0       82.0			82.9	79.1	81.8
District scolaire francophone Sud       87.7       88.2       83.8       85.         Francophone sector       86.4       86.1       82.8       85.         Grades       Carades 6 to 8       83.2       83.2       80.5       82.         Grades 9 to 12       84.5       84.2       80.0       82.         Gender         Female       84.3       84.6       81.3       83.         Male       84.7       84.3       80.7       84.         Non-binary       69.3       70.5       69.0       72.         Sex at birth         Female       83.6       83.6       80.0       82.			82.9	81.2	84.2
District scolaire francophone Sud       87.7       88.2       83.8       85.         Francophone sector       86.4       86.1       82.8       85.         Grades       Use of the sector of t	·	85.6	85.5	82.9	87.1
Grades       Grades 6 to 8     83.2     83.2     80.5     82.5       Grades 9 to 12     84.5     84.2     80.0     82.5       Gender       Female     84.3     84.6     81.3     83.6       Male     84.7     84.3     80.7     84.1       Non-binary     69.3     70.5     69.0     72.5       Sex at birth       Female     83.6     83.6     80.0     82.5		87.7	88.2	83.8	85.3
Grades 6 to 8       83.2       83.2       80.5       82.         Grades 9 to 12       84.5       84.2       80.0       82.         Gender       Female         Male       84.3       84.6       81.3       83.         Non-binary       69.3       70.5       69.0       72.         Sex at birth         Female       83.6       83.6       80.0       82.	Francophone sector	86.4	86.1	82.8	85.3
Grades 9 to 12       84.5       84.2       80.0       82.3         Gender       Female       84.3       84.6       81.3       83.6         Male       84.7       84.3       80.7       84.3         Non-binary       69.3       70.5       69.0       72.3         Sex at birth         Female       83.6       83.6       80.0       82.4	Grades				
Gender       Female     84.3     84.6     81.3     83.6       Male     84.7     84.3     80.7     84.3       Non-binary     69.3     70.5     69.0     72.5       Sex at birth       Female     83.6     83.6     80.0     82.6	Grades 6 to 8	83.2	83.2	80.5	82.5
Female       84.3       84.6       81.3       83.4         Male       84.7       84.3       80.7       84.4         Non-binary       69.3       70.5       69.0       72.4         Sex at birth         Female       83.6       83.6       80.0       82.4	Grades 9 to 12	84.5	84.2	80.0	82.9
Male       84.7       84.3       80.7       84.5         Non-binary       69.3       70.5       69.0       72.5         Sex at birth         Female       83.6       83.6       80.0       82.5	Gender				
Non-binary       69.3       70.5       69.0       72.5         Sex at birth       83.6       83.6       80.0       82.5	Female	84.3	84.6	81.3	83.4
Sex at birth           Female         83.6         83.6         80.0         82.0	Male	84.7	84.3	80.7	84.0
Female 83.6 83.6 80.0 82.0	Non-binary	69.3	70.5	69.0	72.2
	Sex at birth				
	Female	83.6	83.6	80.0	82.0
Male 84.6 84.3 80.5 83.4	Male	84.6	84.3	80.5	83.8
2SLGBTQIA+ status	2SLGBTQIA+ status				
2SLGBTQIA+ 76.2 77.0 73.6 75.4	2SLGBTQIA+	76.2	77.0	73.6	75.4
Indigenous identity	Indigenous identity				
		78.3	79.1	76.0	76.8
Immigrant	Immigrant				
Immigrants 83.6 82.4 80.0 81.	Immigrants	83.6	82.4	80.0	81.1



Academic Year Academic Year Academic Year 2024-2025 2023-2024 2022-2023 2021-2022

## Disability or special need

Disability or special need	74.8	76.5	n/a	n/a
Racialized groups				
Racialized groups	82.1	81.7	n/a	n/a



#### **About**

This indicator is the percentage of students in grades 6 to 12 who have their mental fitness needs highly satisfied by friends.

#### Source

Student Wellness and Education Survey - Grades 6-12

#### **Calculations**

This indicator is calculated by dividing the number of respondents who have a total friends score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 3 of the following 6 questionnaire items: I like to spend time with my parents, I feel I have a choice about which activities to do with my friends, I feel I do things well when I am with my friends, my friends like me and care about me, I feel my friends think I am good at things and I like to spend time with my friends. The response options for these 6 items are: really false for me, sort of false for me, sort of true for me and really true for me.

#### **Notes**

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_MEFFR_1

### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size