

## Students in grades 6 to 12 who have a high level of oppositional behaviour

Unit : %

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
<b>Province</b>				
New Brunswick	21.7	21.3	15.2	14.8
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	20.6	21.4	14.2	13.1
Zone 2 - Fundy Shore and Saint John Area	21.5	20.5	16.6	15.1
Zone 3 - Fredericton and River Valley Area	21.3	19.2	14.9	15.7
Zone 4 - Madawaska and North-West Area	27.8	25.2	13.8	15.5
Zone 5 - Restigouche Area	25.8	26.8	20.5	16.4
Zone 6 - Bathurst and Acadian Peninsula Area	22.4	23.6	13.9	14.2
Zone 7 - Miramichi Area	21.0	21.9	15.3	17.7
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	21.5	22.5	13.8	12.1
Bouctouche, Richibucto, Saint-Antoine Area	28.0	28.8	17.3	16.4
Campbellton, Atholville, Tide Head Area	24.6	27.3	19.7	13.7
Caraquet, Paquetville, Bertrand Area	24.2	26.4	14.1	19.0
Dalhousie, Balmoral, Belledune Area	27.6	26.0	21.7	19.0
Dieppe and Memramcook	20.2	25.2	12.8	12.4
Douglas, Saint Marys, Doaktown Area	28.4	24.8	16.7	16.4
Edmundston, Rivière-Verte, Lac Baker Area	24.7	22.7	14.0	15.8
Florenceville-Bristol, Woodstock, Wakefield Area	18.8	17.7	13.8	14.8
Fredericton	19.6	18.1	13.0	11.7
Grand Falls, Saint-Léonard, Drummond Area	28.6	27.1	10.9	13.9
Hillsborough, Riverside-Albert, Alma Area	24.8	30.5	16.7	11.3

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Kedgwick, Saint-Quentin and Grimmer	37.7	30.2	15.9	18.5
Minto, Chipman, Cambridge-Narrows Area	28.4	23.8	16.6	22.4
Miramichi, Rogersville, Blackville Area	20.4	21.4	15.3	17.4
Moncton	17.2	18.7	12.2	11.9
Nackawic, McAdam, Canterbury Area	24.6	20.4	19.0	18.9
Neguac, Alnwick, Esgenoopetitj Area	26.6	26.7	15.2	20.5
New Maryland, Kingsclear, Lincoln Area	18.1	16.3	15.3	18.6
Oromocto, Gagetown, Fredericton Junction Area	22.5	20.5	17.5	18.2
Perth-Andover, Plaster Rock, Tobique Area	32.7	25.5	21.7	22.2
Quispamsis, Rothesay, Hampton Area	19.0	16.4	12.5	13.6
Riverview and Coverdale	20.9	18.4	18.3	14.2
Sackville, Dorchester, Port Elgin Area	23.2	19.2	11.3	12.8
Saint John, Simonds and Musquash	22.1	22.4	19.4	15.7
Salisbury and Petitcodiac	26.0	21.7	19.5	19.6
Shediac, Beaubassin East and Cap-Pelé	27.8	24.8	14.9	10.4
Shippagan, Lamèque, Inkerman Area	23.0	25.8	15.1	16.4
St. George, Grand Manan, Blacks Harbour Area	25.7	22.6	20.8	19.2
St. Stephen, Saint Andrews, Campobello Island Area	19.2	21.1	15.0	14.8
Sussex, Norton, Sussex Corner Area	26.2	21.4	17.9	16.5
Tracadie and Saint-Isidore	22.6	22.5	13.4	12.2

### School districts

Anglophone East School District	18.0	18.4	14.5	13.9
Anglophone North School District	21.3	21.2	17.5	16.9
Anglophone South School District	21.3	20.3	16.7	15.1

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone West School District	21.3	19.1	15.1	15.7
Anglophone sector	20.4	19.5	15.8	15.3
District scolaire francophone Nord-Est	24.2	25.8	14.9	14.9
District scolaire francophone Nord-Ouest	28.6	26.1	14.4	15.8
District scolaire francophone Sud	24.4	25.6	12.6	11.9
Francophone sector	25.1	25.8	13.7	13.7
<b>Grades</b>				
Grades 6 to 8	20.1	19.5	11.3	9.1
Grades 9 to 12	22.9	22.5	17.9	18.7
<b>Gender</b>				
Female	17.7	18.8	n/a	n/a
Male	24.6	22.8	n/a	n/a
Non-binary	33.9	26.1	n/a	n/a
<b>Sex at birth</b>				
Female	18.3	19.3	12.2	n/a
Male	24.9	23.1	18.2	n/a
<b>2SLGBTQIA+ status</b>				
2SLGBTQIA+	25.7	24.3	n/a	n/a
<b>Indigenous identity</b>				
Indigenous	32.1	31.1	20.8	22.6
<b>Immigrant</b>				
Immigrants	17.7	18.0	14.3	n/a
<b>Disability or special need</b>				

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Disability or special need	30.9	n/a	n/a	n/a
<b>Racialized groups</b>				
Racialized groups	19.6	n/a	n/a	n/a

## About

This indicator is the percentage of students in grades 6 to 12 who have a high level of oppositional behaviour.

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who have a total oppositional behaviour score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 4 of the following 7 questionnaire items: I cut classes or skip school, I make other people do what I want, I disobey my parents, I talk back to my teachers, I get into fights, I often say mean things to people to get what I want and I take things that are not mine from home, school or elsewhere. The response options for these 7 items are: 1. definitely not like me, 2., 3., 4., 5. and 6. definitely like me.

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

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Unit	Interpretation	NBHC code
%	Lower is better	SH_OPPTS_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size