

## Students in grades 6 to 12 who have a high level of oppositional behaviour

Unit : %

	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
<b>Province</b>			
New Brunswick	21.3	15.2	14.8
<b>Health zones</b>			
Zone 1 - Moncton and South-East Area	21.4	14.2	13.1
Zone 2 - Fundy Shore and Saint John Area	20.5	16.6	15.1
Zone 3 - Fredericton and River Valley Area	19.2	14.9	15.7
Zone 4 - Madawaska and North-West Area	25.2	13.8	15.5
Zone 5 - Restigouche Area	26.8	20.5	16.4
Zone 6 - Bathurst and Acadian Peninsula Area	23.6	13.9	14.2
Zone 7 - Miramichi Area	21.9	15.3	17.7
<b>Communities</b>			
Bathurst, Beresford, Petit-Rocher Area	22.5	13.8	12.1
Bouctouche, Richibucto, Saint-Antoine Area	28.8	17.3	16.4
Campbellton, Atholville, Tide Head Area	27.3	19.7	13.7
Caraquet, Paquetville, Bertrand Area	26.4	14.1	19.0
Dalhousie, Balmoral, Belledune Area	26.0	21.7	19.0
Dieppe and Memramcook	25.2	12.8	12.4
Douglas, Saint Marys, Doaktown Area	24.8	16.7	16.4
Edmundston, Rivière-Verte, Lac Baker Area	22.7	14.0	15.8
Florenceville-Bristol, Woodstock, Wakefield Area	17.7	13.8	14.8
Fredericton	18.1	13.0	11.7
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	4.2	3.3

	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Grand Falls, Saint-Léonard, Drummond Area	27.1	10.9	13.9
Hillsborough, Riverside-Albert, Alma Area	30.5	16.7	11.3
Kedgwick, Saint-Quentin and Grimmer	30.2	15.9	18.5
Minto, Chipman, Cambridge-Narrows Area	23.8	16.6	22.4
Miramichi, Rogersville, Blackville Area	21.4	15.3	17.4
Moncton	18.7	12.2	11.9
Nackawic, McAdam, Canterbury Area	20.4	19.0	18.9
Neguac, Alnwick, Esgenooopetitj Area	26.7	15.2	20.5
New Maryland, Kingsclear, Lincoln Area	16.3	15.3	18.6
Oromocto, Gagetown, Fredericton Junction Area	20.5	17.5	18.2
Perth-Andover, Plaster Rock, Tobique Area	25.5	21.7	22.2
Quispamsis, Rothesay, Hampton Area	16.4	12.5	13.6
Riverview and Coverdale	18.4	18.3	14.2
Sackville, Dorchester, Port Elgin Area	19.2	11.3	12.8
Saint John, Simonds and Musquash	22.4	19.4	15.7
Salisbury and Petitcodiac	21.7	19.5	19.6
Shediac, Beaubassin East and Cap-Pelé	24.8	14.9	10.4
Shippagan, Lamèque, Inkerman Area	25.8	15.1	16.4
St. George, Grand Manan, Blacks Harbour Area	22.6	20.8	19.2
St. Stephen, Saint Andrews, Campobello Island Area	21.1	15.0	14.8
Sussex, Norton, Sussex Corner Area	21.4	17.9	16.5
Tracadie and Saint-Isidore	22.5	13.4	12.2
<b>School districts</b>			
Anglophone East School District	18.4	14.5	13.9

	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone North School District	21.2	17.5	16.9
Anglophone South School District	20.3	16.7	15.1
Anglophone West School District	19.1	15.1	15.7
Anglophone sector	19.5	15.8	15.3
District scolaire francophone Nord-Est	25.8	14.9	14.9
District scolaire francophone Nord-Ouest	26.1	14.4	15.8
District scolaire francophone Sud	25.6	12.6	11.9
Francophone sector	25.8	13.7	13.7
<b>Grades</b>			
Grades 6 to 8	19.5	11.3	9.1
Grades 9 to 12	22.5	17.9	18.7
<b>Gender</b>			
Woman/Girl	18.8	n/a	n/a
Man/Boy	22.8	n/a	n/a
Non-binary	26.1	n/a	n/a
<b>Sex at birth</b>			
Female	19.3	12.2	n/a
Male	23.1	18.2	n/a
<b>Sexual identity</b>			
Minority sexual identity	24.0	n/a	n/a
Heterosexual	20.8	n/a	n/a
<b>LGBTQ2+ Status</b>			
LGBTQ2+ person	24.3	n/a	n/a

	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Non LGBTQ2+ person	20.7	n/a	n/a
<b>Race</b>			
White	21.0	n/a	n/a
South Asian	20.1	n/a	n/a
Other	20.6	n/a	n/a
Middle Eastern	19.5	n/a	n/a
Latino	25.9	n/a	n/a
East/Southeast Asian	16.2	n/a	n/a
Black	25.5	n/a	n/a
<b>Indigenous identity</b>			
Indigenous	31.1	20.8	22.6
Non-Indigenous	19.9	14.6	14.4
<b>Food poverty</b>			
Food poverty	45.1	n/a	n/a
No food poverty	19.5	n/a	n/a
<b>Immigrant</b>			
Immigrants	18.0	14.3	n/a
Non-immigrants	21.7	15.2	n/a
<b>Special needs</b>			
Has a special need	28.6	n/a	n/a
No special need	17.3	n/a	n/a

## About

This indicator is the percentage of students in grades 6 to 12 who have a high level of oppositional behaviours. Students are given a 'total oppositional behaviour score' based on their responses to 7 individual questions, and a cutoff is used to identify students with a high level of oppositional behaviour.

## Source

Student Wellness Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who have a total oppositional behaviour score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 4 of the following 7 questionnaire items: I cut classes or skip school, I make other people do what I want, I disobey my parents, I talk back to my teachers, I get into fights, I often say mean things to people to get what I want and I take things that are not mine from home, school or elsewhere. The response options for these 7 items are: 1. definitely not like me, 2., 3., 4., 5. and 6. definitely like me.

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Lower is better	SH_OPPTS_1

### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size