

Students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard)

Unit : %

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Province				
New Brunswick	9.5	10.1	8.8	7.0
Health zones				
Zone 1 - Moncton and South-East Area	10.4	11.2	10.3	8.8
Zone 2 - Fundy Shore and Saint John Area	9.8	10.2	9.1	7.6
Zone 3 - Fredericton and River Valley Area	9.2	10.0	8.7	6.7
Zone 4 - Madawaska and North-West Area	S	10.5	7.9	6.6
Zone 5 - Restigouche Area	11.2	10.3	7.2	6.1
Zone 6 - Bathurst and Acadian Peninsula Area	6.6	7.3	4.8	3.1
Zone 7 - Miramichi Area	6.0	7.3	6.7	3.9
Communities				
Bathurst, Beresford, Petit-Rocher Area	6.2	5.7	3.7	2.5
Bouctouche, Richibucto, Saint-Antoine Area	6.0	6.2	4.8	3.5
Campbellton, Atholville, Tide Head Area	14.9	14.0	9.8	9.0
Caraquet, Paquetville, Bertrand Area	6.5	9.0	6.1	4.7
Dalhousie, Balmoral, Belledune Area	5.6	4.9	3.5	1.8
Dieppe and Memramcook	9.9	9.5	8.8	5.2
Douglas, Saint Marys, Doaktown Area	4.7	4.0	4.0	5.8
Edmundston, Rivière-Verte, Lac Baker Area	S	9.9	7.1	5.1
Florenceville-Bristol, Woodstock, Wakefield Area	4.8	5.5	5.7	2.9
Fredericton	11.3	12.9	10.4	7.6
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	n/a	n/a	10.9

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Grand Falls, Saint-Léonard, Drummond Area	10.2	10.4	6.7	9.4
Hillsborough, Riverside-Albert, Alma Area	10.0	11.4	11.6	9.1
Kedgwick, Saint-Quentin and Grimmer	S	13.3	14.7	9.8
Minto, Chipman, Cambridge-Narrows Area	6.9	8.4	6.8	5.2
Miramichi, Rogersville, Blackville Area	6.0	7.5	6.9	4.0
Moncton	11.0	12.4	11.4	10.2
Nackawic, McAdam, Canterbury Area	12.9	12.9	12.5	12.0
Neguac, Alnwick, Esgenoopetitj Area	5.8	5.6	5.3	3.7
New Maryland, Kingsclear, Lincoln Area	3.5	2.9	2.3	S
Oromocto, Gagetown, Fredericton Junction Area	8.4	8.7	9.5	8.6
Perth-Andover, Plaster Rock, Tobique Area	7.1	7.6	4.6	2.9
Quispamsis, Rothesay, Hampton Area	7.9	9.0	7.9	7.1
Riverview and Coverdale	12.7	14.6	16.1	13.8
Sackville, Dorchester, Port Elgin Area	9.0	8.7	7.9	9.2
Saint John, Simonds and Musquash	12.5	12.5	10.8	9.4
Salisbury and Petitcodiac	12.0	12.5	11.2	9.5
Shediac, Beaubassin East and Cap-Pelé	9.4	8.8	6.5	7.2
Shippagan, Lamèque, Inkerman Area	10.5	9.4	6.6	4.7
St. George, Grand Manan, Blacks Harbour Area	3.2	6.1	3.9	2.1
St. Stephen, Saint Andrews, Campobello Island Area	10.3	11.7	10.5	10.1
Sussex, Norton, Sussex Corner Area	3.8	3.8	4.0	3.0
Tracadie and Saint-Isidore	5.0	7.8	4.9	2.3
School districts				
Anglophone East School District	11.3	12.6	12.5	11.6

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Anglophone North School District	6.7	7.7	6.4	4.9
Anglophone South School District	10.0	10.2	9.3	7.8
Anglophone West School District	9.3	10.0	8.7	7.0
Anglophone sector	9.7	10.4	9.6	8.1
District scolaire francophone Nord-Est	7.0	7.5	4.8	3.0
District scolaire francophone Nord-Ouest	S	10.5	8.1	6.5
District scolaire francophone Sud	9.4	9.6	7.8	4.5
Francophone sector	8.7	9.1	6.9	4.4
Grades				
Grades 6 to 8	12.4	13.6	11.9	9.8
Grades 9 to 12	7.4	7.4	6.6	5.1
Gender				
Female	7.4	7.7	6.9	n/a
Male	11.2	12.2	10.4	n/a
Non-binary	11.5	12.4	8.8	n/a
Sex at birth				
Female	7.5	7.8	7.1	5.6
Male	11.4	12.4	10.4	8.4
2SLGBTQIA+ status				
2SLGBTQIA+	9.3	9.9	9.1	n/a
Indigenous identity				
Indigenous	9.1	10.7	10.1	7.2
Immigrant				

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Immigrants	13.4	14.6	12.1	11.4
Disability or special need				
Disability or special need	10.7	11.7	n/a	n/a
Racialized groups				
Racialized groups	12.9	14.4	n/a	n/a
Socioeconomic status				
High socioeconomic status	8.7	n/a	n/a	n/a
Low socioeconomic status	13.6	n/a	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard). This indicator is based on the Canadian 24 Hour Movement Guidelines for Children and Youth.

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "actively (e.g. walk, bike, skateboard)" by the number of respondents who answered "actively (e.g. walk, bike, skateboard), inactively (e.g. car, bus, public transit) or mixed (actively and inactively)" to the question: How do you usually get to and from school?

Notes

Due to a low school participation rate in some areas of the province for the 2025-2026 edition of this survey, survey results are not available for District scolaire francophone Nord-Ouest (school district), Madawaska and North-West Area (health zone), Kedgwick, Saint-Quentin and Grimmer (community), and Edmundston, Rivière-Verte, Lac Baker Area (community). Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_PHY02_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size