

Students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard)

Unit : %

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Province				
New Brunswick	10.1	8.8	7.0	7.1
Health zones				
Zone 1 - Moncton and South-East Area	11.2	10.3	8.8	8.7
Zone 2 - Fundy Shore and Saint John Area	10.2	9.1	7.6	6.6
Zone 3 - Fredericton and River Valley Area	10.0	8.7	6.7	7.6
Zone 4 - Madawaska and North-West Area	10.5	7.9	6.6	7.2
Zone 5 - Restigouche Area	10.3	7.2	6.1	4.0
Zone 6 - Bathurst and Acadian Peninsula Area	7.3	4.8	3.1	4.8
Zone 7 - Miramichi Area	7.3	6.7	3.9	4.3
Communities				
Bathurst, Beresford, Petit-Rocher Area	5.7	3.7	2.5	3.8
Bouctouche, Richibucto, Saint-Antoine Area	6.2	4.8	3.5	2.5
Campbellton, Atholville, Tide Head Area	14.0	9.8	9.0	5.6
Caraquet, Paquetville, Bertrand Area	9.0	6.1	4.7	5.4
Dalhousie, Balmoral, Belledune Area	4.9	3.5	1.8	2.5
Dieppe and Memramcook	9.5	8.8	5.2	4.1
Douglas, Saint Marys, Doaktown Area	4.0	4.0	5.8	4.1
Edmundston, Rivière-Verte, Lac Baker Area	9.9	7.1	5.1	5.2
Florenceville-Bristol, Woodstock, Wakefield Area	5.5	5.7	2.9	4.7
Fredericton	12.9	10.4	7.6	9.9
Grand Falls, Saint-Léonard, Drummond Area	10.4	6.7	9.4	8.5

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Hillsborough, Riverside-Albert, Alma Area	11.4	11.6	9.1	8.1
Kedgwick, Saint-Quentin and Grimmer	13.3	14.7	9.8	12.1
Minto, Chipman, Cambridge-Narrows Area	8.4	6.8	5.2	4.3
Miramichi, Rogersville, Blackville Area	7.5	6.9	4.0	4.1
Moncton	12.4	11.4	10.2	11.2
Nackawic, McAdam, Canterbury Area	12.9	12.5	12.0	14.9
Neguac, Alnwick, Esgenooetitj Area	5.6	5.3	3.7	6.0
New Maryland, Kingsclear, Lincoln Area	2.9	2.3	S	3.6
Oromocto, Gagetown, Fredericton Junction Area	8.7	9.5	8.6	6.5
Perth-Andover, Plaster Rock, Tobique Area	7.6	4.6	2.9	5.4
Quispamsis, Rothesay, Hampton Area	9.0	7.9	7.1	7.7
Riverview and Coverdale	14.6	16.1	13.8	13.6
Sackville, Dorchester, Port Elgin Area	8.7	7.9	9.2	8.7
Saint John, Simonds and Musquash	12.5	10.8	9.4	7.3
Salisbury and Petitcodiac	12.5	11.2	9.5	8.9
Shediac, Beaubassin East and Cap-Pelé	8.8	6.5	7.2	5.2
Shippagan, Lamèque, Inkerman Area	9.4	6.6	4.7	4.3
St. George, Grand Manan, Blacks Harbour Area	6.1	3.9	2.1	2.4
St. Stephen, Saint Andrews, Campobello Island Area	11.7	10.5	10.1	7.7
Sussex, Norton, Sussex Corner Area	3.8	4.0	3.0	2.3
Tracadie and Saint-Isidore	7.8	4.9	2.3	5.8
School districts				
Anglophone East School District	12.6	12.5	11.6	12.0
Anglophone North School District	7.7	6.4	4.9	3.9

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone South School District	10.2	9.3	7.8	6.7
Anglophone West School District	10.0	8.7	7.0	7.8
Anglophone sector	10.4	9.6	8.1	7.9
District scolaire francophone Nord-Est	7.5	4.8	3.0	4.8
District scolaire francophone Nord-Ouest	10.5	8.1	6.5	7.2
District scolaire francophone Sud	9.6	7.8	4.5	4.4
Francophone sector	9.1	6.9	4.4	5.0

Grades

Grades 6 to 8	13.6	11.9	9.8	9.4
Grades 9 to 12	7.4	6.6	5.1	5.5

Gender

Female	7.7	6.9	n/a	n/a
Male	12.2	10.4	n/a	n/a
Non-binary	12.4	8.8	n/a	n/a

Sex at birth

Female	7.8	7.1	5.6	n/a
Male	12.4	10.4	8.4	n/a

2SLGBTQIA+ status

2SLGBTQIA+	9.9	9.1	n/a	n/a
------------	-----	-----	-----	-----

Indigenous identity

Indigenous	10.7	10.1	7.2	6.4
------------	------	------	-----	-----

Immigrant

Immigrants	14.6	12.1	11.4	n/a
------------	------	------	------	-----

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Disability or special need				
Disability or special need	11.7	n/a	n/a	n/a
Racialized groups				
Racialized groups	14.4	n/a	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard). This indicator is based on the Canadian 24 Hour Movement Guidelines for Children and Youth.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "actively (e.g. walk, bike, skateboard)" by the number of respondents who answered "actively (e.g. walk, bike, skateboard), inactively (e.g. car, bus, public transit) or mixed (actively and inactively)" to the question: How do you usually get to and from school?

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit

%

Interpretation

Higher is better

NBHC code

SH_PHY02_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size