# Students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard) and both actively (for example, walk, bike, skateboard) and inactively (for example, car, bus, public transit)

Unit : %

| | Academic Year 2025-2026 | Academic Year 2024-2025 | Academic Year 2022-2023 | Academic Year 2018-2019 |
|---|---|---|---|---|
| **Province** | | | | |
| New Brunswick | **22.7** | **23.0** | **22.3** | **22.1** |
| **Health zones** | | | | |
| Zone 1 - Moncton and South-East Area | **24.9** | **24.9** | **24.2** | **25.3** |
| Zone 2 - Fundy Shore and Saint John Area | **24.6** | **24.3** | **24.4** | **24.7** |
| Zone 3 - Fredericton and River Valley Area | **20.8** | **22.0** | **22.1** | **20.5** |
| Zone 4 - Madawaska and North-West Area | S | **22.6** | **18.9** | **18.9** |
| Zone 5 - Restigouche Area | **22.9** | **22.2** | **20.7** | **19.5** |
| Zone 6 - Bathurst and Acadian Peninsula Area | **18.1** | **17.7** | **15.6** | **16.7** |
| Zone 7 - Miramichi Area | **17.0** | **18.7** | **17.3** | **15.4** |
| **Communities** | | | | |
| Bathurst, Beresford, Petit-Rocher Area | **16.8** | **14.6** | **13.9** | **13.8** |
| Bouctouche, Richibucto, Saint-Antoine Area | **14.3** | **14.1** | **11.9** | **13.9** |
| Campbellton, Atholville, Tide Head Area | **28.7** | **27.6** | **25.9** | **24.8** |
| Caraquet, Paquetville, Bertrand Area | **19.2** | **22.4** | **18.2** | **19.9** |
| Dalhousie, Balmoral, Belledune Area | **14.3** | **14.3** | **13.4** | **11.9** |
| Dieppe and Memramcook | **23.0** | **20.8** | **19.5** | **20.6** |
| Douglas, Saint Marys, Doaktown Area | **13.8** | **11.0** | **11.5** | **15.1** |
| Edmundston, Rivière-Verte, Lac Baker Area | S | **22.1** | **17.1** | **14.8** |
| Florenceville-Bristol, Woodstock, Wakefield Area | **16.8** | **17.8** | **20.1** | **16.6** |

| | Academic Year 2025-2026 | Academic Year 2024-2025 | Academic Year 2022-2023 | Academic Year 2018-2019 |
|---|---|---|---|---|
| Fredericton | **23.6** | **25.5** | **24.5** | **22.5** |
| Grand Bay-Westfield, Westfield, Greenwich Area | n/a | n/a | n/a | **44.9** |
| Grand Falls, Saint-Léonard, Drummond Area | **20.9** | **21.4** | **18.8** | **22.5** |
| Hillsborough, Riverside-Albert, Alma Area | **22.6** | **20.3** | **24.2** | **22.0** |
| Kedgwick, Saint-Quentin and Grimmer | S | **27.9** | **27.5** | **32.6** |
| Minto, Chipman, Cambridge-Narrows Area | **19.7** | **19.3** | **20.0** | **25.0** |
| Miramichi, Rogersville, Blackville Area | **17.2** | **18.6** | **17.9** | **15.6** |
| Moncton | **26.0** | **26.3** | **25.6** | **26.5** |
| Nackawic, McAdam, Canterbury Area | **24.8** | **24.2** | **26.0** | **24.1** |
| Neguac, Alnwick, Esgenoopetitj Area | **14.1** | **20.5** | **12.3** | **13.4** |
| New Maryland, Kingsclear, Lincoln Area | **9.6** | **14.1** | **9.3** | **8.8** |
| Oromocto, Gagetown, Fredericton Junction Area | **19.2** | **21.9** | **23.1** | **20.5** |
| Perth-Andover, Plaster Rock, Tobique Area | **14.8** | **13.4** | **14.3** | **12.4** |
| Quispamsis, Rothesay, Hampton Area | **24.1** | **24.4** | **25.7** | **24.0** |
| Riverview and Coverdale | **34.4** | **36.5** | **39.5** | **40.4** |
| Sackville, Dorchester, Port Elgin Area | **25.8** | **27.6** | **28.9** | **28.5** |
| Saint John, Simonds and Musquash | **26.9** | **26.8** | **25.5** | **27.0** |
| Salisbury and Petitcodiac | **25.0** | **25.4** | **24.4** | **23.7** |
| Shediac, Beaubassin East and Cap-Pelé | **20.3** | **20.8** | **16.3** | **20.0** |
| Shippagan, Lamèque, Inkerman Area | **24.5** | **21.8** | **17.1** | **19.3** |
| St. George, Grand Manan, Blacks Harbour Area | **14.3** | **14.1** | **13.0** | **14.2** |
| St. Stephen, Saint Andrews, Campobello Island Area | **28.2** | **27.4** | **25.9** | **28.7** |
| Sussex, Norton, Sussex Corner Area | **16.4** | **15.7** | **17.5** | **16.5** |
| Tracadie and Saint-Isidore | **16.1** | **17.8** | **16.1** | **18.7** |

| | Academic Year 2025-2026 | Academic Year 2024-2025 | Academic Year 2022-2023 | Academic Year 2018-2019 |
|---|---|---|---|---|
| **School districts** | | | | |
| Anglophone East School District | **27.9** | **28.6** | **29.7** | **30.8** |
| Anglophone North School District | **18.6** | **18.5** | **18.3** | **16.5** |
| Anglophone South School District | **24.9** | **24.5** | **24.8** | **25.2** |
| Anglophone West School District | **21.1** | **21.9** | **22.0** | **20.8** |
| Anglophone sector | **23.7** | **24.0** | **24.3** | **24.0** |
| District scolaire francophone Nord-Est | **17.5** | **18.0** | **14.8** | **16.4** |
| District scolaire francophone Nord-Ouest | S | **22.7** | **18.8** | **19.4** |
| District scolaire francophone Sud | **20.8** | **20.7** | **17.7** | **17.3** |
| Francophone sector | **20.0** | **20.2** | **17.0** | **17.4** |
| **Grades** | | | | |
| Grades 6 to 8 | **27.5** | **27.9** | **27.1** | **28.3** |
| Grades 9 to 12 | **19.3** | **19.3** | **18.9** | **17.7** |
| **Gender** | | | | |
| Female | **19.4** | **19.4** | **18.8** | n/a |
| Male | **25.3** | **26.0** | **24.7** | n/a |
| Non-binary | **29.4** | **28.0** | **27.8** | n/a |
| **Sex at birth** | | | | |
| Female | **19.7** | **19.8** | **19.6** | **20.1** |
| Male | **25.5** | **26.1** | **24.7** | **24.1** |
| **2SLGBTQIA+ status** | | | | |
| 2SLGBTQIA+ | **24.5** | **24.7** | **25.7** | n/a |
| **Indigenous identity** | | | | |

| | Academic Year 2025-2026 | Academic Year 2024-2025 | Academic Year 2022-2023 | Academic Year 2018-2019 |
|---|---|---|---|---|
| Indigenous | **22.3** | **24.2** | **24.1** | **21.2** |
| **Immigrant** | | | | |
| Immigrants | **30.9** | **30.2** | **28.8** | **28.7** |
| **Disability or special need** | | | | |
| Disability or special need | **25.9** | **26.6** | n/a | n/a |
| **Racialized groups** | | | | |
| Racialized groups | **30.1** | **30.1** | n/a | n/a |
| **Socioeconomic status** | | | | |
| High socioeconomic status | **22.3** | n/a | n/a | n/a |
| Low socioeconomic status | **27.4** | n/a | n/a | n/a |

## About

This indicator is the percentage of students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard) and both actively (for example, walk, bike, skateboard) and inactively (for example, car, bus, public transit).

## Source

Student Wellness and Education Survey, Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "actively (e.g. walk, bike, skateboard) and mixed (actively and inactively)" by the number of respondents who answered "actively (e.g. walk, bike, skateboard), inactively (e.g. car, bus, public transit) or mixed (actively and inactively)" to the question: How do you usually get to and from school?

## Notes

Due to a low school participation rate in some areas of the province for the 2025-2026 edition of this survey, survey results are not available for District scolaire francophone Nord-Ouest (school district), Madawaska and North-West Area (health zone), Kedgwick, Saint-Quentin and Grimmer (community), and Edmundston, Rivière-Verte, Lac Baker Area (community). Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

| Unit | Interpretation | NBHC code |
|---|---|---|
| % | Higher is better | SH_PHY02_4 |

**Caption**
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size