

## Students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard) and both actively (for example, walk, bike, skateboard) and inactive (for example, car, bus, public transit)

Unit : %

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
<b>Province</b>				
New Brunswick	23.0	22.3	22.1	22.6
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	24.9	24.2	25.3	25.9
Zone 2 - Fundy Shore and Saint John Area	24.3	24.4	24.7	24.1
Zone 3 - Fredericton and River Valley Area	22.0	22.1	20.5	21.8
Zone 4 - Madawaska and North-West Area	22.6	18.9	18.9	19.6
Zone 5 - Restigouche Area	22.2	20.7	19.5	17.4
Zone 6 - Bathurst and Acadian Peninsula Area	17.7	15.6	16.7	19.1
Zone 7 - Miramichi Area	18.7	17.3	15.4	16.8
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	14.6	13.9	13.8	18.2
Bouctouche, Richibucto, Saint-Antoine Area	14.1	11.9	13.9	11.9
Campbellton, Atholville, Tide Head Area	27.6	25.9	24.8	23.6
Caraquet, Paquetville, Bertrand Area	22.4	18.2	19.9	17.7
Dalhousie, Balmoral, Belledune Area	14.3	13.4	11.9	11.4
Dieppe and Memramcook	20.8	19.5	20.6	15.0
Douglas, Saint Marys, Doaktown Area	11.0	11.5	15.1	9.3
Edmundston, Rivière-Verte, Lac Baker Area	22.1	17.1	14.8	14.5
Florenceville-Bristol, Woodstock, Wakefield Area	17.8	20.1	16.6	20.1
Fredericton	25.5	24.5	22.5	25.4

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Grand Falls, Saint-Léonard, Drummond Area	21.4	18.8	22.5	24.8
Hillsborough, Riverside-Albert, Alma Area	20.3	24.2	22.0	26.3
Kedgwick, Saint-Quentin and Grimmer	27.9	27.5	32.6	26.3
Minto, Chipman, Cambridge-Narrows Area	19.3	20.0	25.0	16.3
Miramichi, Rogersville, Blackville Area	18.6	17.9	15.6	16.1
Moncton	26.3	25.6	26.5	28.5
Nackawic, McAdam, Canterbury Area	24.2	26.0	24.1	31.6
Neguac, Alnwick, Esgenoopetitj Area	20.5	12.3	13.4	23.7
New Maryland, Kingsclear, Lincoln Area	14.1	9.3	8.8	11.5
Oromocto, Gagetown, Fredericton Junction Area	21.9	23.1	20.5	20.3
Perth-Andover, Plaster Rock, Tobique Area	13.4	14.3	12.4	17.1
Quispamsis, Rothesay, Hampton Area	24.4	25.7	24.0	28.3
Riverview and Coverdale	36.5	39.5	40.4	43.1
Sackville, Dorchester, Port Elgin Area	27.6	28.9	28.5	28.3
Saint John, Simonds and Musquash	26.8	25.5	27.0	24.6
Salisbury and Petitcodiac	25.4	24.4	23.7	23.5
Shediac, Beaubassin East and Cap-Pelé	20.8	16.3	20.0	22.7
Shippagan, Lamèque, Inkerman Area	21.8	17.1	19.3	18.3
St. George, Grand Manan, Blacks Harbour Area	14.1	13.0	14.2	13.8
St. Stephen, Saint Andrews, Campobello Island Area	27.4	25.9	28.7	25.8
Sussex, Norton, Sussex Corner Area	15.7	17.5	16.5	13.6
Tracadie and Saint-Isidore	17.8	16.1	18.7	21.5
<b>School districts</b>				
Anglophone East School District	28.6	29.7	30.8	32.7

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone North School District	18.5	18.3	16.5	15.7
Anglophone South School District	24.5	24.8	25.2	24.4
Anglophone West School District	21.9	22.0	20.8	22.2
Anglophone sector	24.0	24.3	24.0	24.4
District scolaire francophone Nord-Est	18.0	14.8	16.4	19.0
District scolaire francophone Nord-Ouest	22.7	18.8	19.4	19.2
District scolaire francophone Sud	20.7	17.7	17.3	16.5
Francophone sector	20.2	17.0	17.4	17.9

### Grades

Grades 6 to 8	27.9	27.1	28.3	28.0
Grades 9 to 12	19.3	18.9	17.7	19.0

### Gender

Female	19.4	18.8	n/a	n/a
Male	26.0	24.7	n/a	n/a
Non-binary	28.0	27.8	n/a	n/a

### Sex at birth

Female	19.8	19.6	20.1	n/a
Male	26.1	24.7	24.1	n/a

### 2SLGBTQIA+ status

2SLGBTQIA+	24.7	25.7	n/a	n/a
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### Indigenous identity

Indigenous	24.2	24.1	21.2	21.1
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### Immigrant

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Immigrants	30.2	28.8	28.7	n/a
<b>Disability or special need</b>				
Disability or special need	26.6	n/a	n/a	n/a
<b>Racialized groups</b>				
Racialized groups	30.1	n/a	n/a	n/a

## About

This indicator is the percentage of students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard) and both actively (for example, walk, bike, skateboard) and inactive (for example, car, bus, public transit).

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "actively (e.g. walk, bike, skateboard) and mixed (actively and inactive)" by the number of respondents who answered "actively (e.g. walk, bike, skateboard), inactive (e.g. car, bus, public transit) or mixed (actively and inactive)" to the question: How do you usually get to and from school?

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

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Unit	Interpretation	NBHC code
%	Higher is better	SH_PHY02_4

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size