

Students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard) and both actively (for example, walk, bike, skateboard) and inactive (for example, car, bus, public transit)

Unit : %

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Province				
New Brunswick	22.7	23.0	22.3	22.1
Health zones				
Zone 1 - Moncton and South-East Area	24.9	24.9	24.2	25.3
Zone 2 - Fundy Shore and Saint John Area	24.6	24.3	24.4	24.7
Zone 3 - Fredericton and River Valley Area	20.8	22.0	22.1	20.5
Zone 4 - Madawaska and North-West Area	S	22.6	18.9	18.9
Zone 5 - Restigouche Area	22.9	22.2	20.7	19.5
Zone 6 - Bathurst and Acadian Peninsula Area	18.1	17.7	15.6	16.7
Zone 7 - Miramichi Area	17.0	18.7	17.3	15.4
Communities				
Bathurst, Beresford, Petit-Rocher Area	16.8	14.6	13.9	13.8
Bouctouche, Richibucto, Saint-Antoine Area	14.3	14.1	11.9	13.9
Campbellton, Atholville, Tide Head Area	28.7	27.6	25.9	24.8
Caraquet, Paquetville, Bertrand Area	19.2	22.4	18.2	19.9
Dalhousie, Balmoral, Belledune Area	14.3	14.3	13.4	11.9
Dieppe and Memramcook	23.0	20.8	19.5	20.6
Douglas, Saint Marys, Doaktown Area	13.8	11.0	11.5	15.1
Edmundston, Rivière-Verte, Lac Baker Area	S	22.1	17.1	14.8
Florenceville-Bristol, Woodstock, Wakefield Area	16.8	17.8	20.1	16.6
Fredericton	23.6	25.5	24.5	22.5

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	n/a	n/a	44.9
Grand Falls, Saint-Léonard, Drummond Area	20.9	21.4	18.8	22.5
Hillsborough, Riverside-Albert, Alma Area	22.6	20.3	24.2	22.0
Kedgwick, Saint-Quentin and Grimmer	S	27.9	27.5	32.6
Minto, Chipman, Cambridge-Narrows Area	19.7	19.3	20.0	25.0
Miramichi, Rogersville, Blackville Area	17.2	18.6	17.9	15.6
Moncton	26.0	26.3	25.6	26.5
Nackawic, McAdam, Canterbury Area	24.8	24.2	26.0	24.1
Neguac, Alnwick, Esgenoopetitj Area	14.1	20.5	12.3	13.4
New Maryland, Kingsclear, Lincoln Area	9.6	14.1	9.3	8.8
Oromocto, Gagetown, Fredericton Junction Area	19.2	21.9	23.1	20.5
Perth-Andover, Plaster Rock, Tobique Area	14.8	13.4	14.3	12.4
Quispamsis, Rothesay, Hampton Area	24.1	24.4	25.7	24.0
Riverview and Coverdale	34.4	36.5	39.5	40.4
Sackville, Dorchester, Port Elgin Area	25.8	27.6	28.9	28.5
Saint John, Simonds and Musquash	26.9	26.8	25.5	27.0
Salisbury and Petitcodiac	25.0	25.4	24.4	23.7
Shediac, Beaubassin East and Cap-Pelé	20.3	20.8	16.3	20.0
Shippagan, Lamèque, Inkerman Area	24.5	21.8	17.1	19.3
St. George, Grand Manan, Blacks Harbour Area	14.3	14.1	13.0	14.2
St. Stephen, Saint Andrews, Campobello Island Area	28.2	27.4	25.9	28.7
Sussex, Norton, Sussex Corner Area	16.4	15.7	17.5	16.5
Tracadie and Saint-Isidore	16.1	17.8	16.1	18.7

School districts

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Anglophone East School District	27.9	28.6	29.7	30.8
Anglophone North School District	18.6	18.5	18.3	16.5
Anglophone South School District	24.9	24.5	24.8	25.2
Anglophone West School District	21.1	21.9	22.0	20.8
Anglophone sector	23.7	24.0	24.3	24.0
District scolaire francophone Nord-Est	17.5	18.0	14.8	16.4
District scolaire francophone Nord-Ouest	S	22.7	18.8	19.4
District scolaire francophone Sud	20.8	20.7	17.7	17.3
Francophone sector	20.0	20.2	17.0	17.4
Grades				
Grades 6 to 8	27.5	27.9	27.1	28.3
Grades 9 to 12	19.3	19.3	18.9	17.7
Gender				
Female	19.4	19.4	18.8	n/a
Male	25.3	26.0	24.7	n/a
Non-binary	29.4	28.0	27.8	n/a
Sex at birth				
Female	19.7	19.8	19.6	20.1
Male	25.5	26.1	24.7	24.1
2SLGBTQIA+ status				
2SLGBTQIA+	24.5	24.7	25.7	n/a
Indigenous identity				
Indigenous	22.3	24.2	24.1	21.2

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Immigrant				
Immigrants	30.9	30.2	28.8	28.7
Disability or special need				
Disability or special need	25.9	26.6	n/a	n/a
Racialized groups				
Racialized groups	30.1	30.1	n/a	n/a
Socioeconomic status				
High socioeconomic status	22.3	n/a	n/a	n/a
Low socioeconomic status	27.4	n/a	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who reported usually getting to and from school actively (for example, walk, bike, skateboard) and both actively (for example, walk, bike, skateboard) and inactively (for example, car, bus, public transit).

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "actively (e.g. walk, bike, skateboard) and mixed (actively and inactively)" by the number of respondents who answered "actively (e.g. walk, bike, skateboard), inactively (e.g. car, bus, public transit) or mixed (actively and inactively)" to the question: How do you usually get to and from school?

Notes

Due to a low school participation rate in some areas of the province for the 2025-2026 edition of this survey, survey results are not available for District scolaire francophone Nord-Ouest (school district), Madawaska and North-West Area (health zone), Kedgwick, Saint-Quentin and Grimmer (community), and Edmundston, Rivière-Verte, Lac Baker Area (community). Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit

%

Interpretation

Higher is better

NBHC code

SH_PHY02_4

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size