

Students in grades 6 to 12 who report they have opportunities to develop skills that will be useful later in life (like job skills and skills to care for others)

Unit : %

	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Province				
New Brunswick	35.8	40.3	41.3	44.7
Health zones				
Zone 1 - Moncton and South-East Area	35.6	39.6	40.4	46.3
Zone 2 - Fundy Shore and Saint John Area	35.1	40.7	41.3	43.3
Zone 3 - Fredericton and River Valley Area	36.9	41.0	41.3	43.6
Zone 4 - Madawaska and North-West Area	35.3	39.3	43.7	51.7
Zone 5 - Restigouche Area	34.8	37.8	37.2	44.9
Zone 6 - Bathurst and Acadian Peninsula Area	37.9	40.8	44.4	45.4
Zone 7 - Miramichi Area	33.4	40.0	40.1	38.5
Communities				
Bathurst, Beresford, Petit-Rocher Area	36.3	39.8	43.6	45.8
Bouctouche, Richibucto, Saint-Antoine Area	32.6	37.0	34.5	43.2
Campbellton, Atholville, Tide Head Area	37.3	38.8	41.1	50.3
Caraquet, Paquetville, Bertrand Area	34.3	39.8	42.9	46.1
Dalhousie, Balmoral, Belledune Area	31.2	36.3	31.9	39.6
Dieppe and Memramcook	37.1	39.7	47.9	53.6
Douglas, Saint Marys, Doaktown Area	33.3	48.6	42.2	41.0
Edmundston, Rivière-Verte, Lac Baker Area	37.3	41.6	45.5	56.9
Florenceville-Bristol, Woodstock, Wakefield Area	39.7	45.7	41.5	45.0
Fredericton	38.7	41.5	42.1	46.6
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	51.0	55.5	60.8

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Grand Falls, Saint-Léonard, Drummond Area	31.5	34.2	41.9	44.6
Hillsborough, Riverside-Albert, Alma Area	27.2	30.7	33.2	45.6
Kedgwick, Saint-Quentin and Grimmer	37.5	41.5	38.2	50.2
Minto, Chipman, Cambridge-Narrows Area	31.6	38.0	42.4	43.2
Miramichi, Rogersville, Blackville Area	34.2	40.9	40.1	38.4
Moncton	37.3	41.4	40.9	46.8
Nackawic, McAdam, Canterbury Area	38.4	36.1	38.6	42.3
Neguac, Alnwick, Esgenoopetitj Area	26.6	32.5	40.7	38.9
New Maryland, Kingsclear, Lincoln Area	39.0	47.5	39.8	39.7
Oromocto, Gagetown, Fredericton Junction Area	32.4	36.8	39.0	38.9
Perth-Andover, Plaster Rock, Tobique Area	29.5	37.3	41.3	40.2
Quispamsis, Rothesay, Hampton Area	35.1	42.1	40.8	44.9
Riverview and Coverdale	34.2	38.7	39.9	43.6
Sackville, Dorchester, Port Elgin Area	32.5	40.2	40.2	41.4
Saint John, Simonds and Musquash	35.6	39.1	40.4	42.3
Salisbury and Petitcodiac	33.1	37.3	36.4	39.7
Shediac, Beaubassin East and Cap-Pelé	34.0	37.0	38.6	48.8
Shippagan, Lamèque, Inkerman Area	41.4	40.3	43.3	46.5
St. George, Grand Manan, Blacks Harbour Area	32.1	39.7	38.6	40.7
St. Stephen, Saint Andrews, Campobello Island Area	33.4	42.0	42.1	39.7
Sussex, Norton, Sussex Corner Area	33.6	41.5	43.4	44.4
Tracadie and Saint-Isidore	41.1	43.8	47.5	43.7
School districts				
Anglophone East School District	36.0	40.3	39.8	44.0

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Anglophone North School District	34.3	38.7	39.3	39.8
Anglophone South School District	34.9	40.8	41.0	43.1
Anglophone West School District	36.9	41.0	41.2	43.6
Anglophone sector	35.7	40.5	40.6	43.0
District scolaire francophone Nord-Est	37.1	40.6	43.4	45.4
District scolaire francophone Nord-Ouest	35.6	40.1	44.1	52.2
District scolaire francophone Sud	35.6	39.0	42.4	50.0
Francophone sector	36.0	39.7	43.0	48.8
Grades				
Grades 6 to 8	40.2	44.5	45.2	52.8
Grades 9 to 12	32.8	37.3	38.6	39.2
Gender				
Woman/Girl	37.2	41.7	n/a	n/a
Man/Boy	36.2	41.2	n/a	n/a
Non-binary	22.3	23.8	n/a	n/a
Sex at birth				
Female	35.5	39.4	41.9	n/a
Male	36.2	41.4	40.7	n/a
Sexual identity				
Minority sexual identity	27.2	28.7	n/a	n/a
Heterosexual	38.1	43.6	n/a	n/a
LGBTQ2+ Status				
LGBTQ2+ person	27.3	28.8	n/a	n/a

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Non LGBTQ2+ person	38.1	43.6	n/a	n/a
Race				
White	35.7	41.0	n/a	n/a
South Asian	46.2	46.8	n/a	n/a
Other	36.1	40.6	n/a	n/a
Middle Eastern	42.9	42.2	n/a	n/a
Latino	38.1	43.5	n/a	n/a
East/Southeast Asian	36.1	40.6	n/a	n/a
Black	39.0	44.4	n/a	n/a
Indigenous identity				
Indigenous	34.1	33.7	38.5	37.9
Non-Indigenous	36.5	41.3	41.8	45.1
Food poverty				
Food poverty	21.9	28.1	n/a	n/a
No food poverty	36.9	41.2	n/a	n/a
Immigrant				
Immigrants	41.1	44.2	42.1	n/a
Non-immigrants	35.1	39.9	41.2	n/a
Special needs				
Has a special need	31.0	33.9	n/a	n/a
No special need	38.5	43.8	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who report they have opportunities to develop skills that will be useful later in life (like job skills and skills to care for others).

Source

Student Wellness Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot" by the number of respondents who answered "not at all, a little, somewhat, quite a bit or a lot" to the question: To what extent do the statements below describe you? i) I have opportunities to develop skills that will be useful later in life (like job skills and skills to care for others).

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_RES09_1

Caption

n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size