

[DISCONTINUED]Students in grades 6 to 12 who have a high or moderate level of resilience

Unit : %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019
Province				
New Brunswick	69.5	65.2	68.8	71.0
Health zones				
Zone 1 - Moncton and South-East Area	70.7	66.7	68.7	71.2
Zone 2 - Fundy Shore and Saint John Area	68.8	63.8	67.8	70.1
Zone 3 - Fredericton and River Valley Area	68.7	64.5	68.7	70.3
Zone 4 - Madawaska and North-West Area	73.0	70.0	72.3	77.4
Zone 5 - Restigouche Area	64.1	60.9	66.5	67.5
Zone 6 - Bathurst and Acadian Peninsula Area	69.6	65.2	70.0	73.2
Zone 7 - Miramichi Area	68.8	62.7	68.7	68.1
Communities				
Bathurst, Beresford, Petit-Rocher Area	68.3	62.7	67.3	73.9
Bouctouche, Richibucto, Saint-Antoine Area	64.6	64.2	66.9	68.2
Campbellton, Atholville, Tide Head Area	67.9	64.5	68.2	71.6
Caraquet, Paquetville, Bertrand Area	71.3	66.3	73.0	69.7
Dalhousie, Balmoral, Belledune Area	58.8	55.8	63.9	61.7
Dieppe and Memramcook	77.8	71.9	73.5	79.1
Douglas, Saint Marys, Doaktown Area	62.5	57.4	68.8	70.2
Edmundston, Rivière-Verte, Lac Baker Area	75.1	71.9	73.9	78.6
Florenceville-Bristol, Woodstock, Wakefield Area	72.0	67.5	68.3	70.8
Fredericton	71.9	67.6	71.7	73.6
Grand Falls, Saint-Léonard, Drummond Area	67.7	65.8	68.1	73.2

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Hillsborough, Riverside-Albert, Alma Area	63.4	51.1	60.3	60.8
Kedgwick, Saint-Quentin and Grimmer	78.8	73.1	75.5	77.0
Minto, Chipman, Cambridge-Narrows Area	56.0	55.9	65.5	64.7
Miramichi, Rogersville, Blackville Area	69.7	63.2	69.6	68.1
Moncton	72.2	67.4	68.8	72.1
Nackawic, McAdam, Canterbury Area	70.8	63.8	64.4	72.7
Neguac, Alnwick, Esgenooetitj Area	60.9	58.9	61.2	67.5
New Maryland, Kingsclear, Lincoln Area	74.1	67.5	69.0	64.5
Oromocto, Gagetown, Fredericton Junction Area	61.9	58.6	63.9	63.3
Perth-Andover, Plaster Rock, Tobique Area	52.9	53.4	59.0	64.0
Quispamsis, Rothesay, Hampton Area	73.3	68.9	70.8	74.9
Riverview and Coverdale	68.4	65.4	67.7	69.3
Sackville, Dorchester, Port Elgin Area	64.9	65.6	71.2	69.6
Saint John, Simonds and Musquash	67.3	62.5	66.5	68.0
Salisbury and Petitcodiac	65.1	61.0	62.4	61.7
Shediac, Beaubassin East and Cap-Pelé	68.5	64.6	68.7	69.0
Shippagan, Lamèque, Inkerman Area	69.0	69.1	72.2	73.5
St. George, Grand Manan, Blacks Harbour Area	68.0	61.2	65.5	66.9
St. Stephen, Saint Andrews, Campobello Island Area	67.2	58.5	66.9	68.8
Sussex, Norton, Sussex Corner Area	64.9	60.5	65.0	65.9
Tracadie and Saint-Isidore	71.4	66.6	72.0	73.8
School districts				
Anglophone East School District	69.3	65.9	67.9	69.4
Anglophone North School District	64.9	61.3	65.9	66.1

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Anglophone South School District	68.7	63.7	67.8	69.8
Anglophone West School District	68.0	64.4	68.4	69.8
Anglophone sector	68.2	64.2	67.8	69.3
District scolaire francophone Nord-Est	69.5	65.0	70.3	73.3
District scolaire francophone Nord-Ouest	74.4	70.8	73.5	78.4
District scolaire francophone Sud	74.5	68.4	70.9	75.1
Francophone sector	73.0	67.8	71.2	75.1
Grades				
Grades 6 to 8	73.0	69.5	73.9	74.3
Grades 9 to 12	67.1	62.2	65.0	68.7
Gender				
Female	70.7	67.4	70.7	n/a
Male	71.4	67.1	71.8	n/a
Non-binary	36.8	34.9	35.0	n/a
Sex at birth				
Female	68.3	64.0	66.5	72.9
Male	71.3	66.9	71.5	69.1
2SLGBTQIA+ status				
2SLGBTQIA+	47.5	46.9	48.2	n/a
Indigenous identity				
Indigenous	57.0	54.7	59.4	63.7
Immigrant				
Immigrants	74.3	69.6	73.0	73.3

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019
Disability or special need				
Disability or special need	54.2	n/a	n/a	n/a
Racialized groups				
Racialized groups	71.0	n/a	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who have a high or moderate level of resilience.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who have a total resilience score higher than a specified cutoff by the number of respondents who described their feelings and ideas for at least 6 of the following 12 questionnaire items: I am able to solve problems without harming myself or others, I know where to go in my community to get help, getting an education is important to me, I try to finish what I start, I have people I look up to, my parent/caregiver know a lot about me, my family stands by me during difficult times, my friends stand by me during difficult times, I have opportunities to develop skills that will be useful later in life, I am treated fairly in my community, I feel I belong(ed) at my school and I enjoy my cultural and family traditions. The response options for these 12 items are: not at all, a little, somewhat, quite a bit and a lot.

Notes

Due to an update of the resilience scale, this indicator has been discontinued. The following indicator(s) are related to this one and can be typed into the indicator search box on our website: SH_REITS_1. Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_RESTS_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size