Students in grades 6 to 12 who report having received a diagnosis for: language / speech impairment

Unit : %

	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Province				
New Brunswick	**1.9**	**2.0**	**1.6**	**1.3**
Health zones				
Zone 1 - Moncton and South-East Area	**1.9**	**2.1**	**1.6**	**1.3**
Zone 2 - Fundy Shore and Saint John Area	**2.1**	**2.2**	**1.9**	**1.5**
Zone 3 - Fredericton and River Valley Area	**2.0**	**2.0**	**1.6**	**1.3**
Zone 4 - Madawaska and North-West Area	**1.5**	**2.0**	**1.3**	**1.0**
Zone 5 - Restigouche Area	**2.4**	**2.2**	**1.6**	**1.1**
Zone 6 - Bathurst and Acadian Peninsula Area	**1.3**	**1.3**	**1.0**	**1.2**
Zone 7 - Miramichi Area	**2.0**	**2.1**	**1.2**	**0.9**
Communities				
Bathurst, Beresford, Petit-Rocher Area	**1.3**	**1.4**	**1.3**	**1.5**
Bouctouche, Richibucto, Saint-Antoine Area	**2.3**	**2.8**	**1.4**	S
Campbellton, Atholville, Tide Head Area	**1.8**	**2.1**	**1.3**	**1.3**
Caraquet, Paquetville, Bertrand Area	**1.6**	S	**0.9**	S
Dalhousie, Balmoral, Belledune Area	**3.1**	**2.5**	**2.1**	**1.0**
Dieppe and Memramcook	**1.7**	**1.2**	**0.8**	**0.7**
Douglas, Saint Marys, Doaktown Area	**3.0**	**2.7**	S	S
Edmundston, Rivière-Verte, Lac Baker Area	**1.4**	**2.1**	**1.1**	**0.9**
Florenceville-Bristol, Woodstock, Wakefield Area	**2.1**	**2.2**	**1.0**	**0.9**
Fredericton	**1.9**	**1.8**	**1.7**	**1.3**
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	S	S	S

	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Grand Falls, Saint-Léonard, Drummond Area	**2.1**	**2.3**	**2.0**	**1.0**
Hillsborough, Riverside-Albert, Alma Area	**3.2**	**3.9**	**2.9**	S
Kedgwick, Saint-Quentin and Grimmer	S	S	S	S
Minto, Chipman, Cambridge-Narrows Area	**2.6**	S	**1.3**	**1.4**
Miramichi, Rogersville, Blackville Area	**2.1**	**2.1**	**1.2**	**0.9**
Moncton	**1.9**	**2.0**	**1.9**	**1.6**
Nackawic, McAdam, Canterbury Area	**1.3**	**1.7**	**1.5**	**1.0**
Neguac, Alnwick, Esgenoopetitj Area	S	S	S	S
New Maryland, Kingsclear, Lincoln Area	**2.3**	S	S	S
Oromocto, Gagetown, Fredericton Junction Area	**2.1**	**2.8**	**1.9**	**2.1**
Perth-Andover, Plaster Rock, Tobique Area	**1.9**	**2.2**	**2.0**	**1.1**
Quispamsis, Rothesay, Hampton Area	**1.7**	**1.7**	**1.1**	**0.9**
Riverview and Coverdale	**1.3**	**2.4**	**1.9**	**1.6**
Sackville, Dorchester, Port Elgin Area	**3.2**	**2.5**	**1.9**	**1.3**
Saint John, Simonds and Musquash	**2.1**	**2.6**	**2.3**	**2.1**
Salisbury and Petitcodiac	**2.3**	**1.8**	**2.5**	**1.1**
Shediac, Beaubassin East and Cap-Pelé	**1.5**	**1.9**	S	**1.5**
Shippagan, Lamèque, Inkerman Area	S	**1.2**	S	S
St. George, Grand Manan, Blacks Harbour Area	**3.8**	**2.1**	**3.0**	**1.0**
St. Stephen, Saint Andrews, Campobello Island Area	**2.2**	**1.8**	**1.9**	**1.5**
Sussex, Norton, Sussex Corner Area	**2.1**	**2.0**	**1.8**	**1.1**
Tracadie and Saint-Isidore	**1.2**	**1.5**	S	**1.3**

School districts

Anglophone East School District	**1.9**	**2.2**	**2.0**	**1.6**

	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone North School District	**2.5**	**2.5**	**1.7**	**1.0**
Anglophone South School District	**2.1**	**2.2**	**1.9**	**1.5**
Anglophone West School District	**2.1**	**2.1**	**1.5**	**1.3**
Anglophone sector	**2.1**	**2.2**	**1.8**	**1.4**
District scolaire francophone Nord-Est	**1.3**	**1.3**	**0.9**	**1.1**
District scolaire francophone Nord-Ouest	**1.1**	**1.8**	**1.4**	**1.0**
District scolaire francophone Sud	**1.8**	**1.7**	**1.1**	**0.9**
Francophone sector	**1.5**	**1.6**	**1.1**	**1.0**
Grades				
Grades 6 to 8	**1.8**	**2.1**	**1.5**	**1.3**
Grades 9 to 12	**2.0**	**2.0**	**1.6**	**1.3**

About

This indicator is the percentage of students in grades 6 to 12 who report having received a diagnosis for: language / speech impairment.

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who selected "language/speech impairment" by the "total number of respondents" to the question: If you have been diagnosed with a learning exceptionality or special education need, please indicate which one? Autism/Asperger syndrome, behavioural disorder, blind and low vision, deaf and hard-of-hearing, attention deficit hyperactivity disorder (ADHD) or attention deficit disorder (ADD), intellectual disability, language/speech impairment, learning disability, physical disability, mental illness, gifted or other

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	NBHC code
%	SH_SENLA_1

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size