

Average score, sense of community belonging of students in grades 6 to 12 (based on 5 questions, using a scale of 5 to 25, where a higher score represents a higher level of community belonging)

Unit : Number

| | Academic Year 2025-2026 | Academic Year 2023-2024 | Academic Year 2021-2022 | Academic Year 2018-2019 |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Province | | | | |
| New Brunswick | 18.1 | 18.1 | 18.4 | 19.2 |
| Health zones | | | | |
| Zone 1 - Moncton and South-East Area | 18.4 | 18.3 | 18.4 | 19.2 |
| Zone 2 - Fundy Shore and Saint John Area | 18.0 | 18.1 | 18.4 | 19.5 |
| Zone 3 - Fredericton and River Valley Area | 18.0 | 18.0 | 18.3 | 19.2 |
| Zone 4 - Madawaska and North-West Area | S | 18.0 | 18.3 | 19.0 |
| Zone 5 - Restigouche Area | 17.4 | 17.3 | 17.6 | 18.6 |
| Zone 6 - Bathurst and Acadian Peninsula Area | 18.1 | 18.2 | 18.6 | 18.9 |
| Zone 7 - Miramichi Area | 17.7 | 17.9 | 18.2 | 19.3 |
| Communities | | | | |
| Bathurst, Beresford, Petit-Rocher Area | 17.9 | 18.2 | 18.3 | 18.9 |
| Bouctouche, Richibucto, Saint-Antoine Area | 18.1 | 18.0 | 18.2 | 18.9 |
| Campbellton, Atholville, Tide Head Area | 17.2 | 17.3 | 17.6 | 18.7 |
| Caraquet, Paquetville, Bertrand Area | 18.7 | 18.7 | 19.1 | 19.0 |
| Dalhousie, Balmoral, Belledune Area | 17.8 | 17.4 | 17.6 | 18.5 |
| Dieppe and Memramcook | 19.2 | 19.4 | 19.5 | 20.4 |
| Douglas, Saint Marys, Doaktown Area | 18.1 | 17.9 | 18.9 | 19.9 |
| Edmundston, Rivière-Verte, Lac Baker Area | S | 18.1 | 18.4 | 19.0 |
| Florenceville-Bristol, Woodstock, Wakefield Area | 18.0 | 17.8 | 18.0 | 19.1 |
| Fredericton | 18.3 | 18.4 | 18.8 | 19.5 |

| | Academic Year 2025-2026 | Academic Year 2023-2024 | Academic Year 2021-2022 | Academic Year 2018-2019 |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Grand Bay-Westfield, Westfield, Greenwich Area | n/a | n/a | 19.3 | 20.9 |
| Grand Falls, Saint-Léonard, Drummond Area | 16.9 | 17.6 | 17.8 | 18.6 |
| Hillsborough, Riverside-Albert, Alma Area | 17.1 | 18.0 | 17.6 | 19.3 |
| Kedgwick, Saint-Quentin and Grimmer | S | 18.7 | 19.2 | 19.6 |
| Minto, Chipman, Cambridge-Narrows Area | 16.5 | 17.2 | 17.8 | 18.4 |
| Miramichi, Rogersville, Blackville Area | 17.8 | 18.0 | 18.2 | 19.4 |
| Moncton | 18.3 | 18.2 | 18.2 | 18.9 |
| Nackawic, McAdam, Canterbury Area | 17.9 | 18.5 | 18.3 | 19.6 |
| Neguac, Alnwick, Esgenoopetitj Area | 17.1 | 17.6 | 17.5 | 18.1 |
| New Maryland, Kingsclear, Lincoln Area | 19.1 | 19.1 | 18.6 | 19.3 |
| Oromocto, Gagetown, Fredericton Junction Area | 17.5 | 17.3 | 17.7 | 18.9 |
| Perth-Andover, Plaster Rock, Tobique Area | 16.3 | 16.1 | 16.3 | 18.1 |
| Quispamsis, Rothesay, Hampton Area | 18.9 | 18.9 | 19.2 | 20.3 |
| Riverview and Coverdale | 18.2 | 17.9 | 18.3 | 19.4 |
| Sackville, Dorchester, Port Elgin Area | 18.4 | 18.1 | 19.1 | 19.3 |
| Saint John, Simonds and Musquash | 17.7 | 17.8 | 18.0 | 18.9 |
| Salisbury and Petitcodiac | 17.5 | 17.9 | 17.6 | 19.0 |
| Shediac, Beaubassin East and Cap-Pelé | 18.8 | 18.5 | 18.6 | 19.1 |
| Shippagan, Lamèque, Inkerman Area | 18.1 | 17.9 | 19.0 | 19.2 |
| St. George, Grand Manan, Blacks Harbour Area | 17.9 | 18.0 | 18.7 | 19.1 |
| St. Stephen, Saint Andrews, Campobello Island Area | 17.3 | 17.0 | 18.0 | 19.3 |
| Sussex, Norton, Sussex Corner Area | 17.3 | 17.6 | 18.3 | 19.2 |
| Tracadie and Saint-Isidore | 18.0 | 18.1 | 18.4 | 18.8 |

School districts

| | Academic Year 2025-2026 | Academic Year 2023-2024 | Academic Year 2021-2022 | Academic Year 2018-2019 |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Anglophone East School District | 18.0 | 18.0 | 18.1 | 19.0 |
| Anglophone North School District | 17.4 | 17.6 | 17.8 | 18.9 |
| Anglophone South School District | 18.0 | 18.1 | 18.4 | 19.5 |
| Anglophone West School District | 17.8 | 17.9 | 18.3 | 19.2 |
| Anglophone sector | 17.9 | 17.9 | 18.2 | 19.2 |
| District scolaire francophone Nord-Est | 18.1 | 18.2 | 18.5 | 18.9 |
| District scolaire francophone Nord-Ouest | S | 18.1 | 18.5 | 19.2 |
| District scolaire francophone Sud | 19.1 | 18.8 | 18.9 | 19.5 |
| Francophone sector | 18.6 | 18.5 | 18.7 | 19.3 |
| Grades | | | | |
| Grades 6 to 8 | 18.7 | 18.5 | 18.6 | 19.6 |
| Grades 9 to 12 | 17.6 | 17.8 | 18.2 | 19.0 |
| Gender | | | | |
| Female | 18.1 | 18.1 | 18.4 | n/a |
| Male | 18.2 | 18.3 | 18.6 | n/a |
| Non-binary | 15.8 | 16.4 | 16.3 | n/a |
| Sex at birth | | | | |
| Female | 18.0 | 17.9 | 18.2 | 19.1 |
| Male | 18.1 | 18.3 | 18.6 | 19.3 |
| 2SLGBTQIA+ status | | | | |
| 2SLGBTQIA+ | 16.6 | 16.8 | 17.1 | n/a |
| Indigenous identity | | | | |
| Indigenous | 17.1 | 17.2 | 17.4 | 18.7 |

| | Academic Year 2025-2026 | Academic Year 2023-2024 | Academic Year 2021-2022 | Academic Year 2018-2019 |
|-----------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Immigrant | | | | |
| Immigrants | 18.3 | 18.3 | 18.4 | 19.1 |
| Disability or special need | | | | |
| Disability or special need | 17.2 | 17.3 | n/a | n/a |
| Racialized groups | | | | |
| Racialized groups | 18.1 | 18.2 | n/a | n/a |
| Socioeconomic status | | | | |
| High socioeconomic status | 19.0 | n/a | n/a | n/a |
| Low socioeconomic status | 16.7 | n/a | n/a | n/a |

About

This indicator is the percentage of average score, sense of community belonging of students in grades 6 to 12 (based on 5 questions, using a scale of 5 to 25, where a higher score represents a higher level of community belonging).

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator is calculated by doing the 'sum of the values provided by the respondents' divided by 'the total number of respondents' to 5 individual questions on how they feel about the area where they live: People say 'hello' and often stop to talk to each other in the street, it is safe for younger children to play outside during the day, you can trust people around here, there are good places to spend your free time (e.g., recreation centres, parks, shopping centres) and I could ask for help or a favour from neighbours. The response options for these 5 items are: strongly disagree, disagree, neither agree nor disagree, agree and strongly agree.

Notes

Due to a low school participation rate in some areas of the province for the 2025-2026 edition of this survey, survey results are not available for District scolaire francophone Nord-Ouest (school district), Madawaska and North-West Area (health zone), Kedgwick, Saint-Quentin and Grimmer (community), and Edmundston, Rivière-Verte, Lac Baker Area (community). Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

| Unit | Interpretation | NBHC code |
|--------|------------------|------------|
| Number | Higher is better | SH_SOCTS_1 |

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size