

## Average score, sense of community belonging of students in grades 6 to 12 (based on 5 questions, using a scale of 5 to 25, where a higher score represents a higher level of community belonging)

Unit : Number

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
<b>Province</b>				
New Brunswick	18.1	18.4	19.2	19.4
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	18.3	18.4	19.2	19.5
Zone 2 - Fundy Shore and Saint John Area	18.1	18.4	19.5	19.5
Zone 3 - Fredericton and River Valley Area	18.0	18.3	19.2	19.3
Zone 4 - Madawaska and North-West Area	18.0	18.3	19.0	19.0
Zone 5 - Restigouche Area	17.3	17.6	18.6	18.8
Zone 6 - Bathurst and Acadian Peninsula Area	18.2	18.6	18.9	19.1
Zone 7 - Miramichi Area	17.9	18.2	19.3	19.3
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	18.2	18.3	18.9	19.1
Bouctouche, Richibucto, Saint-Antoine Area	18.0	18.2	18.9	18.8
Campbellton, Atholville, Tide Head Area	17.3	17.6	18.7	18.8
Caraquet, Paquetville, Bertrand Area	18.7	19.1	19.0	19.6
Dalhousie, Balmoral, Belledune Area	17.4	17.6	18.5	18.8
Dieppe and Memramcook	19.4	19.5	20.4	20.4
Douglas, Saint Marys, Doaktown Area	17.9	18.9	19.9	19.4
Edmundston, Rivière-Verte, Lac Baker Area	18.1	18.4	19.0	19.1
Florenceville-Bristol, Woodstock, Wakefield Area	17.8	18.0	19.1	19.2
Fredericton	18.4	18.8	19.5	19.9

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Grand Falls, Saint-Léonard, Drummond Area	17.6	17.8	18.6	18.4
Hillsborough, Riverside-Albert, Alma Area	18.0	17.6	19.3	19.4
Kedgwick, Saint-Quentin and Grimmer	18.7	19.2	19.6	19.6
Minto, Chipman, Cambridge-Narrows Area	17.2	17.8	18.4	18.6
Miramichi, Rogersville, Blackville Area	18.0	18.2	19.4	19.3
Moncton	18.2	18.2	18.9	19.4
Nackawic, McAdam, Canterbury Area	18.5	18.3	19.6	19.9
Neguac, Alnwick, Esgenoopetitj Area	17.6	17.5	18.1	19.0
New Maryland, Kingsclear, Lincoln Area	19.1	18.6	19.3	19.4
Oromocto, Gagetown, Fredericton Junction Area	17.3	17.7	18.9	18.7
Perth-Andover, Plaster Rock, Tobique Area	16.1	16.3	18.1	18.4
Quispamsis, Rothesay, Hampton Area	18.9	19.2	20.3	20.1
Riverview and Coverdale	17.9	18.3	19.4	19.5
Sackville, Dorchester, Port Elgin Area	18.1	19.1	19.3	19.4
Saint John, Simonds and Musquash	17.8	18.0	18.9	19.1
Salisbury and Petitcodiac	17.9	17.6	19.0	19.0
Shediac, Beaubassin East and Cap-Pelé	18.5	18.6	19.1	19.9
Shippagan, Lamèque, Inkerman Area	17.9	19.0	19.2	19.2
St. George, Grand Manan, Blacks Harbour Area	18.0	18.7	19.1	19.5
St. Stephen, Saint Andrews, Campobello Island Area	17.0	18.0	19.3	19.3
Sussex, Norton, Sussex Corner Area	17.6	18.3	19.2	19.3
Tracadie and Saint-Isidore	18.1	18.4	18.8	18.9
<b>School districts</b>				
Anglophone East School District	18.0	18.1	19.0	19.4

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone North School District	17.6	17.8	18.9	18.9
Anglophone South School District	18.1	18.4	19.5	19.5
Anglophone West School District	17.9	18.3	19.2	19.3
Anglophone sector	17.9	18.2	19.2	19.3
District scolaire francophone Nord-Est	18.2	18.5	18.9	19.2
District scolaire francophone Nord-Ouest	18.1	18.5	19.2	19.0
District scolaire francophone Sud	18.8	18.9	19.5	19.8
Francophone sector	18.5	18.7	19.3	19.4

### Grades

Grades 6 to 8	18.5	18.6	19.6	20.1
Grades 9 to 12	17.8	18.2	19.0	18.9

### Gender

Female	18.1	18.4	n/a	n/a
Male	18.3	18.6	n/a	n/a
Non-binary	16.4	16.3	n/a	n/a

### Sex at birth

Female	17.9	18.2	19.1	n/a
Male	18.3	18.6	19.3	n/a

### 2SLGBTQIA+ status

2SLGBTQIA+	16.8	17.1	n/a	n/a
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### Indigenous identity

Indigenous	17.2	17.4	18.7	18.3
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### Immigrant

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Immigrants	18.3	18.4	19.1	n/a
<b>Disability or special need</b>				
Disability or special need	17.3	n/a	n/a	n/a
<b>Racialized groups</b>				
Racialized groups	18.2	n/a	n/a	n/a

## About

This indicator is the percentage of average score, sense of community belonging of students in grades 6 to 12 (based on 5 questions, using a scale of 5 to 25, where a higher score represents a higher level of community belonging).

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by doing the 'sum of the values provided by the respondents' divided by 'the total number of respondents' to 5 individual questions on how they feel about the area where they live: People say 'hello' and often stop to talk to each other in the street, it is safe for younger children to play outside during the day, you can trust people around here, there are good places to spend your free time (e.g., recreation centres, parks, shopping centres) and I could ask for help or a favour from neighbours. The response options for these 5 items are: strongly disagree, disagree, neither agree nor disagree, agree and strongly agree.

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

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Unit	Interpretation	NBHC code
Number	Higher is better	SH_SOCTS_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size