

Average score, sense of community belonging of students in grades 6 to 12 (based on 5 questions, using a scale of 5 to 25, where a higher score represents a higher level of community belonging)

Unit : Number

	Academic Year 2025-2026	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019
Province				
New Brunswick	18.1	18.1	18.4	19.2
Health zones				
Zone 1 - Moncton and South-East Area	18.4	18.3	18.4	19.2
Zone 2 - Fundy Shore and Saint John Area	18.0	18.1	18.4	19.5
Zone 3 - Fredericton and River Valley Area	18.0	18.0	18.3	19.2
Zone 4 - Madawaska and North-West Area	S	18.0	18.3	19.0
Zone 5 - Restigouche Area	17.4	17.3	17.6	18.6
Zone 6 - Bathurst and Acadian Peninsula Area	18.1	18.2	18.6	18.9
Zone 7 - Miramichi Area	17.7	17.9	18.2	19.3
Communities				
Bathurst, Beresford, Petit-Rocher Area	17.9	18.2	18.3	18.9
Bouctouche, Richibucto, Saint-Antoine Area	18.1	18.0	18.2	18.9
Campbellton, Atholville, Tide Head Area	17.2	17.3	17.6	18.7
Caraquet, Paquetville, Bertrand Area	18.7	18.7	19.1	19.0
Dalhousie, Balmoral, Belledune Area	17.8	17.4	17.6	18.5
Dieppe and Memramcook	19.2	19.4	19.5	20.4
Douglas, Saint Marys, Doaktown Area	18.1	17.9	18.9	19.9
Edmundston, Rivière-Verte, Lac Baker Area	S	18.1	18.4	19.0
Florenceville-Bristol, Woodstock, Wakefield Area	18.0	17.8	18.0	19.1
Fredericton	18.3	18.4	18.8	19.5

	Academic Year 2025-2026	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	n/a	19.3	20.9
Grand Falls, Saint-Léonard, Drummond Area	16.9	17.6	17.8	18.6
Hillsborough, Riverside-Albert, Alma Area	17.1	18.0	17.6	19.3
Kedgwick, Saint-Quentin and Grimmer	S	18.7	19.2	19.6
Minto, Chipman, Cambridge-Narrows Area	16.5	17.2	17.8	18.4
Miramichi, Rogersville, Blackville Area	17.8	18.0	18.2	19.4
Moncton	18.3	18.2	18.2	18.9
Nackawic, McAdam, Canterbury Area	17.9	18.5	18.3	19.6
Neguac, Alnwick, Esgenoopetitj Area	17.1	17.6	17.5	18.1
New Maryland, Kingsclear, Lincoln Area	19.1	19.1	18.6	19.3
Oromocto, Gagetown, Fredericton Junction Area	17.5	17.3	17.7	18.9
Perth-Andover, Plaster Rock, Tobique Area	16.3	16.1	16.3	18.1
Quispamsis, Rothesay, Hampton Area	18.9	18.9	19.2	20.3
Riverview and Coverdale	18.2	17.9	18.3	19.4
Sackville, Dorchester, Port Elgin Area	18.4	18.1	19.1	19.3
Saint John, Simonds and Musquash	17.7	17.8	18.0	18.9
Salisbury and Petitcodiac	17.5	17.9	17.6	19.0
Shediac, Beaubassin East and Cap-Pelé	18.8	18.5	18.6	19.1
Shippagan, Lamèque, Inkerman Area	18.1	17.9	19.0	19.2
St. George, Grand Manan, Blacks Harbour Area	17.9	18.0	18.7	19.1
St. Stephen, Saint Andrews, Campobello Island Area	17.3	17.0	18.0	19.3
Sussex, Norton, Sussex Corner Area	17.3	17.6	18.3	19.2
Tracadie and Saint-Isidore	18.0	18.1	18.4	18.8

School districts

	Academic Year 2025-2026	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019
Anglophone East School District	18.0	18.0	18.1	19.0
Anglophone North School District	17.4	17.6	17.8	18.9
Anglophone South School District	18.0	18.1	18.4	19.5
Anglophone West School District	17.8	17.9	18.3	19.2
Anglophone sector	17.9	17.9	18.2	19.2
District scolaire francophone Nord-Est	18.1	18.2	18.5	18.9
District scolaire francophone Nord-Ouest	S	18.1	18.5	19.2
District scolaire francophone Sud	19.1	18.8	18.9	19.5
Francophone sector	18.6	18.5	18.7	19.3
Grades				
Grades 6 to 8	18.7	18.5	18.6	19.6
Grades 9 to 12	17.6	17.8	18.2	19.0
Gender				
Female	18.1	18.1	18.4	n/a
Male	18.2	18.3	18.6	n/a
Non-binary	15.8	16.4	16.3	n/a
Sex at birth				
Female	18.0	17.9	18.2	19.1
Male	18.1	18.3	18.6	19.3
2SLGBTQIA+ status				
2SLGBTQIA+	16.6	16.8	17.1	n/a
Indigenous identity				
Indigenous	17.1	17.2	17.4	18.7

	Academic Year 2025-2026	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019
Immigrant				
Immigrants	18.3	18.3	18.4	19.1
Disability or special need				
Disability or special need	17.2	17.3	n/a	n/a
Racialized groups				
Racialized groups	18.1	18.2	n/a	n/a
Socioeconomic status				
High socioeconomic status	19.0	n/a	n/a	n/a
Low socioeconomic status	16.7	n/a	n/a	n/a

About

This indicator is the percentage of average score, sense of community belonging of students in grades 6 to 12 (based on 5 questions, using a scale of 5 to 25, where a higher score represents a higher level of community belonging).

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator is calculated by doing the 'sum of the values provided by the respondents' divided by 'the total number of respondents' to 5 individual questions on how they feel about the area where they live: People say 'hello' and often stop to talk to each other in the street, it is safe for younger children to play outside during the day, you can trust people around here, there are good places to spend your free time (e.g., recreation centres, parks, shopping centres) and I could ask for help or a favour from neighbours. The response options for these 5 items are: strongly disagree, disagree, neither agree nor disagree, agree and strongly agree.

Notes

Due to a low school participation rate in some areas of the province for the 2025-2026 edition of this survey, survey results are not available for District scolaire francophone Nord-Ouest (school district), Madawaska and North-West Area (health zone), Kedgwick, Saint-Quentin and Grimmer (community), and Edmundston, Rivière-Verte, Lac Baker Area (community). Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
Number	Higher is better	SH_SOCTS_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size