

Students in grades 6 to 12 who reported they are 16 years old

Unit: %

| Offit . 70 | Academic Year 2024-2025 | Academic Year 2023-2024 | Academic Year 2022-2023 | |
|--|----------------------------|----------------------------|----------------------------|------|
| Province | | | | |
| New Brunswick | 14.5 | 14.4 | 14.3 | 14.3 |
| Health zones | | | | |
| Zone 1 - Moncton and South-East Area | 14.0 | 14.3 | 14.3 | |
| Zone 2 - Fundy Shore and Saint John Area | 14.4 | 15.1 | | 14.7 |
| Zone 3 - Fredericton and River Valley Area | 14.3 | | | |
| Zone 4 - Madawaska and North-West Area | 16.0 | 13.9 | 13.8 | 14.5 |
| Zone 5 - Restigouche Area | 19.0 | 15.0 | 14.9 | 14.8 |
| Zone 6 - Bathurst and Acadian Peninsula Area | 14.2 | 14.5 | 14.1 | 14.1 |
| Zone 7 - Miramichi Area | 14.7 | 15.2 | 15.6 | 15.5 |
| Communities | | | | |
| Bathurst, Beresford, Petit-Rocher Area | 14.3 | 15.8 | 14.0 | 14.1 |
| Bouctouche, Richibucto, Saint-Antoine Area | 15.1 | 14.2 | 17.0 | 13.5 |
| Campbellton, Atholville, Tide Head Area | 19.6 | 15.9 | 15.1 | 15.6 |
| Caraquet, Paquetville, Bertrand Area | 14.2 | 13.4 | 13.2 | 11.0 |
| Dalhousie, Balmoral, Belledune Area | 18.1 | 13.8 | 14.7 | 13.6 |
| Dieppe and Memramcook | 14.9 | 14.6 | | 12.6 |
| Douglas, Saint Marys, Doaktown Area | 10.1 | 9.8 | 12.1 | 15.0 |
| Edmundston, Rivière-Verte, Lac Baker Area | 16.6 | 13.9 | 14.6 | 13.7 |
| Florenceville-Bristol, Woodstock, Wakefield Area | 14.9 | 14.3 | 15.8 | 15.2 |
| Fredericton | 14.5 | 14.3 | 14.0 | 14.7 |
| Grand Falls, Saint-Léonard, Drummond Area | 16.2 | 13.9 | 12.8 | 16.3 |
| Hillsborough, Riverside-Albert, Alma Area | 12.8 | 15.1 | 16.4 | 9.3 |
| | | | | |



| | Academic Year 2024-2025 | Academic Year 2023-2024 | Academic Year 2022-2023 | Academic Year 2021-2022 |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Kedgwick, Saint-Quentin and Grimmer | 13.2 | 13.9 | 13.1 | 13.2 |
| Minto, Chipman, Cambridge-Narrows Area | 13.3 | 13.3 | 10.7 | 14.5 |
| Miramichi, Rogersville, Blackville Area | 14.8 | 15.4 | 15.6 | 15.5 |
| Moncton | 13.9 | 14.0 | 14.2 | 14.2 |
| Nackawic, McAdam, Canterbury Area | 17.3 | 14.5 | 16.0 | 13.1 |
| Neguac, Alnwick, Esgenoopetitj Area | 14.2 | 13.3 | 15.5 | 15.0 |
| New Maryland, Kingsclear, Lincoln Area | 7.6 | 9.7 | 6.4 | 10.2 |
| Oromocto, Gagetown, Fredericton Junction Area | 14.9 | 13.3 | 12.9 | 13.2 |
| Perth-Andover, Plaster Rock, Tobique Area | 14.3 | 16.0 | 15.9 | 13.4 |
| Quispamsis, Rothesay, Hampton Area | 15.2 | 14.9 | 15.1 | 14.7 |
| Riverview and Coverdale | 13.6 | 14.9 | 13.9 | 16.4 |
| Sackville, Dorchester, Port Elgin Area | 13.4 | 14.3 | 16.0 | 10.7 |
| Saint John, Simonds and Musquash | 14.0 | 16.1 | 15.2 | 16.3 |
| Salisbury and Petitcodiac | 14.5 | 15.2 | 10.1 | 13.1 |
| Shediac, Beaubassin East and Cap-Pelé | 11.6 | 13.7 | 14.6 | 11.3 |
| Shippagan, Lamèque, Inkerman Area | 13.5 | 14.9 | 14.9 | 15.1 |
| St. George, Grand Manan, Blacks Harbour Area | 15.4 | 14.3 | 12.5 | 11.8 |
| St. Stephen, Saint Andrews, Campobello Island Area | 13.9 | 15.2 | 13.7 | 13.9 |
| Sussex, Norton, Sussex Corner Area | 13.1 | 14.2 | 13.7 | 13.0 |
| Tracadie and Saint-Isidore | 14.3 | 12.5 | 14.2 | 15.5 |
| School districts | | | | |
| Anglophone East School District | 13.9 | 14.3 | 14.2 | 14.3 |
| Anglophone North School District | 16.0 | 16.4 | 15.1 | 16.0 |
| Anglophone South School District | 14.5 | 15.3 | 14.5 | 14.7 |



| Anglophone West School District 14.7 14.3 14.1 14.5 Anglophone sector 14.6 14.8 14.4 14.7 District scolaire francophone Nord-Est 14.9 13.7 14.4 13.7 District scolaire francophone Nord-Quest 16.1 13.6 13.8 14.6 District scolaire francophone Sud 13.1 13.2 13.7 12.5 Francophone sector 14.2 13.4 13.9 13.3 Grades Grades G to 8 S S S S Grades 9 to 12 24.7 24.6 24.3 24.7 Gender Female 14.7 15.0 14.4 14.9 Male 14.6 14.3 14.2 14.4 Sex at birth Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.5 SLGBTQIA+ status 2SLGBTQIA+ status 14.8 14.3 13.7 13.4 Immigrants 14.7 14.8 < | | Academic Year 2024-2025 | Academic Year 2023-2024 | Academic Year 2022-2023 | Academic Year 2021-2022 |
|--|--|----------------------------|----------------------------|----------------------------|----------------------------|
| District scolaire francophone Nord-Est 14.9 13.7 14.4 13.7 District scolaire francophone Nord-Ouest 16.1 13.6 13.8 14.6 District scolaire francophone Sud 13.1 13.2 13.7 12.5 Francophone sector 14.2 13.4 13.9 13.3 13.3 13.5 Francophone sector 14.2 13.4 13.9 13.3 13.5 Francophone sector 14.2 13.4 13.9 13.3 13.5 Francophone sector 14.2 13.4 13.9 13.3 13.5 I3.5 Francophone sector 14.2 14.7 15.0 13.5 13.5 I3.5 I3.5 I3.5 I3.5 I3.5 I3.5 I3.5 I | Anglophone West School District | 14.7 | 14.3 | 14.1 | 14.5 |
| District scolaire francophone Nord-Ouest 16.1 13.6 13.8 14.6 District scolaire francophone Sud 13.1 13.2 13.7 12.5 Francophone sector 14.2 13.4 13.9 13.3 Grades Grades 6 to 8 S S S S Grades 9 to 12 24.7 24.6 24.3 24.7 Gender Female 14.7 15.0 14.4 14.9 Male 14.6 14.3 14.2 14.0 Non-binary 15.0 15.1 15.5 14.4 Sex at birth Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.1 SELGBTQIA+ status SELGBTQIA+ status 17.2 17.1 15.2 14.5 Indigenous identity Indigenous identity | Anglophone sector | 14.6 | 14.8 | 14.4 | 14.7 |
| District scolaire francophone Sud 13.1 13.2 13.7 12.5 Francophone sector 14.2 13.4 13.9 13.3 Grades Grades 9 S | District scolaire francophone Nord-Est | 14.9 | 13.7 | 14.4 | 13.7 |
| Francophone sector 14.2 13.4 13.9 13.3 Grades S S S S S Grades 9 to 12 24.7 24.6 24.3 24.7 Gender Female 14.7 15.0 14.4 14.9 Male 14.6 14.3 14.2 14.0 Non-binary 15.0 15.1 15.5 14.4 Sex at birth Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.1 SLGBTQIA+ status 2SLGBTQIA+ status 2SLGBTQIA+ status 17.2 17.1 15.2 14.5 Indigenous identity Indigenous identity Indigenous identity Indigenous identity Indigenous identity | District scolaire francophone Nord-Ouest | 16.1 | 13.6 | 13.8 | 14.6 |
| Grades 6 Grades 6 to 8 S | District scolaire francophone Sud | 13.1 | 13.2 | 13.7 | 12.5 |
| Grades 6 to 8 S S S S Grades 9 to 12 24.7 24.6 24.3 24.7 Gender Female 14.7 15.0 14.4 14.9 Male 14.6 14.3 14.2 14.0 Non-binary 15.0 15.1 15.5 14.4 Sex at birth Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.1 2SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant | Francophone sector | 14.2 | 13.4 | 13.9 | 13.3 |
| Grades 9 to 12 24.7 24.6 24.3 24.7 Gender Female 14.7 15.0 14.4 14.9 Male 14.6 14.3 14.2 14.0 Non-binary 15.0 15.1 15.5 14.4 Sex at birth Female 14.6 14.8 14.3 14.3 14.6 Male 14.4 14.2 14.2 14.1 14.2 14.2 14.1 SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity 14.8 14.3 13.7 13.4 Immigrant 14.8 14.3 14.3 13.7 13.4 | Grades | | | | |
| Gender Female 14.7 15.0 14.4 14.9 Male 14.6 14.3 14.2 14.0 Non-binary 15.0 15.1 15.5 14.4 Sex at birth Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.1 2SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant | Grades 6 to 8 | S | S | S | S |
| Female 14.7 15.0 14.4 14.9 Male 14.6 14.3 14.2 14.0 Non-binary 15.0 15.1 15.5 14.4 Sex at birth Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.1 2SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant | Grades 9 to 12 | 24.7 | 24.6 | 24.3 | 24.7 |
| Male 14.6 14.3 14.2 14.0 Non-binary 15.0 15.1 15.5 14.4 Sex at birth Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.1 2SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant 14.8 14.3 13.7 13.4 | Gender | | | | |
| Non-binary 15.0 15.1 15.5 14.4 Sex at birth Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.1 2SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant 14.8 14.3 13.7 13.4 | Female | 14.7 | 15.0 | 14.4 | 14.9 |
| Sex at birth Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.1 2SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant | Male | 14.6 | 14.3 | 14.2 | 14.0 |
| Female 14.6 14.8 14.3 14.6 Male 14.4 14.2 14.2 14.1 2SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant | Non-binary | 15.0 | 15.1 | 15.5 | 14.4 |
| Male 14.4 14.2 14.2 14.1 2SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant | Sex at birth | | | | |
| 2SLGBTQIA+ status 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant | Female | 14.6 | 14.8 | 14.3 | 14.6 |
| 2SLGBTQIA+ 17.2 17.1 15.2 14.5 Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant | Male | 14.4 | 14.2 | 14.2 | 14.1 |
| Indigenous identity Indigenous 14.8 14.3 13.7 13.4 Immigrant | 2SLGBTQIA+ status | | | | |
| Indigenous 14.8 14.3 13.7 13.4 Immigrant | 2SLGBTQIA+ | 17.2 | 17.1 | 15.2 | 14.5 |
| Immigrant | Indigenous identity | | | | |
| | Indigenous | 14.8 | 14.3 | 13.7 | 13.4 |
| Immigrants 14.7 14.8 16.6 17.1 | Immigrant | | | | |
| | Immigrants | 14.7 | 14.8 | 16.6 | 17.1 |

Disability or special need



| | Academic Year 2024-2025 | Academic Year 2023-2024 | Academic Year 2022-2023 | Academic Year 2021-2022 |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Disability or special need | 14.5 | 13.7 | n/a | n/a |
| Racialized groups | | | | |
| Racialized groups | 13.6 | 13.8 | n/a | n/a |



About

This indicator is the percentage of students in grades 6 to 12 who reported they are 16 years old.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "16 years" by the number of respondents who answered "10 years or younger, 11 years, 12 years, 13 years, 14 years, 15 years, 16 years, 17 years, 18 years or 19 years or older" to the question: How old are you today?

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit NBHC code % SH_AGE01_7

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size