

## Students in grades 6 to 12 who report being aware of Bridge the gapp and having used it

Unit : %

	Academic Year 2023-2024	Academic Year 2021-2022
<b>Province</b>		
New Brunswick	1.3	0.9
<b>Health zones</b>		
Zone 1 - Moncton and South-East Area	1.0	1.0
Zone 2 - Fundy Shore and Saint John Area	1.4	1.0
Zone 3 - Fredericton and River Valley Area	1.3	0.9
Zone 4 - Madawaska and North-West Area	1.7	1.0
Zone 5 - Restigouche Area	2.0	0.9
Zone 6 - Bathurst and Acadian Peninsula Area	1.3	0.7
Zone 7 - Miramichi Area	1.0	0.9
<b>Communities</b>		
Bathurst, Beresford, Petit-Rocher Area	1.9	1.0
Bouctouche, Richibucto, Saint-Antoine Area	0.8	0.9
Campbellton, Atholville, Tide Head Area	1.9	S
Caraquet, Paquetville, Bertrand Area	S	S
Dalhousie, Balmoral, Belledune Area	2.1	1.2
Dieppe and Memramcook	0.5	0.7
Douglas, Saint Marys, Doaktown Area	S	S
Edmundston, Rivière-Verte, Lac Baker Area	1.3	0.7
Florenceville-Bristol, Woodstock, Wakefield Area	1.5	1.1
Fredericton	1.2	0.8
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	0.0

	Academic Year 2023-2024	Academic Year 2021-2022
Grand Falls, Saint-Léonard, Drummond Area	2.0	1.6
Hillsborough, Riverside-Albert, Alma Area	S	S
Kedgwick, Saint-Quentin and Grimmer	2.5	S
Minto, Chipman, Cambridge-Narrows Area	1.4	S
Miramichi, Rogersville, Blackville Area	0.9	0.9
Moncton	1.1	1.0
Nackawic, McAdam, Canterbury Area	1.7	1.8
Neguac, Alnwick, Esgenoopetitj Area	S	S
New Maryland, Kingsclear, Lincoln Area	S	0.0
Oromocto, Gagetown, Fredericton Junction Area	1.6	1.3
Perth-Andover, Plaster Rock, Tobique Area	S	S
Quispamsis, Rothesay, Hampton Area	1.1	1.1
Riverview and Coverdale	1.6	0.9
Sackville, Dorchester, Port Elgin Area	1.0	S
Saint John, Simonds and Musquash	1.4	1.1
Salisbury and Petitcodiac	S	1.2
Shediac, Beaubassin East and Cap-Pelé	1.4	1.3
Shippagan, Lamèque, Inkerman Area	1.2	S
St. George, Grand Manan, Blacks Harbour Area	S	S
St. Stephen, Saint Andrews, Campobello Island Area	2.1	S
Sussex, Norton, Sussex Corner Area	2.1	0.7
Tracadie and Saint-Isidore	0.8	S
<b>School districts</b>		
Anglophone East School District	1.2	1.0

	Academic Year 2023-2024	Academic Year 2021-2022
Anglophone North School District	1.3	1.0
Anglophone South School District	1.3	1.0
Anglophone West School District	1.4	1.0
Anglophone sector	1.3	1.0
District scolaire francophone Nord-Est	1.3	0.7
District scolaire francophone Nord-Ouest	1.7	0.7
District scolaire francophone Sud	0.9	0.8
Francophone sector	1.2	0.7
<b>Grades</b>		
Grades 6 to 8	1.3	1.0
Grades 9 to 12	1.3	0.9
<b>Gender</b>		
Female	0.8	0.6
Male	1.6	1.2
Non-binary	2.9	0.8
<b>Sex at birth</b>		
Female	0.8	0.6
Male	1.6	1.2
<b>2SLGBTQIA+ status</b>		
2SLGBTQIA+	1.4	0.7
<b>Indigenous identity</b>		
Indigenous	2.9	2.3
<b>Immigrant</b>		

	Academic Year 2023-2024	Academic Year 2021-2022
Immigrants	1.7	1.3
<b>Disability or special need</b>		
Disability or special need	2.4	n/a
<b>Racialized groups</b>		
Racialized groups	2.1	n/a

## About

This indicator is the percentage of students in grades 6 to 12 who report being aware of Bridge the gapp and having used it.

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "yes, and I have used it" by the number of respondents who answered "no, yes, but I have never used it and yes, and I have used it" to the question: Are you aware of the following programs: b) Bridge the GAPP

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

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Unit	NBHC code
%	SH_BTG01_3

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size