

Students in grades 6 to 12 who reported having been bullied by someone stealing or damaging their things at school in the last 2 months

Unit: %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Province				
New Brunswick	14.4	15.0	15.4	12.5
Health zones				
Zone 1 - Moncton and South-East Area	14.6	14.7	15.0	12.8
Zone 2 - Fundy Shore and Saint John Area	15.2	16.9	16.7	13.1
Zone 3 - Fredericton and River Valley Area	14.7	14.8	15.9	12.7
Zone 4 - Madawaska and North-West Area	13.2	14.7	13.8	11.5
Zone 5 - Restigouche Area	12.0	15.1	14.6	11.6
Zone 6 - Bathurst and Acadian Peninsula Area	11.8	12.1	13.0	10.4
Zone 7 - Miramichi Area	14.4	14.2	14.7	12.1
Communities				
Bathurst, Beresford, Petit-Rocher Area	12.6	12.7	14.3	10.2
Bouctouche, Richibucto, Saint-Antoine Area	13.8	14.5	13.8	12.5
Campbellton, Atholville, Tide Head Area	10.4	15.2	16.1	9.3
Caraquet, Paquetville, Bertrand Area	11.2	11.1	9.5	8.8
Dalhousie, Balmoral, Belledune Area	14.3	15.0	12.4	15.1
Dieppe and Memramcook	8.6	10.9	9.3	8.0
Douglas, Saint Marys, Doaktown Area	20.2	21.7	20.2	14.3
Edmundston, Rivière-Verte, Lac Baker Area	12.3	14.1	11.9	11.9
Florenceville-Bristol, Woodstock, Wakefield Area	12.3	13.8	14.2	13.0
Fredericton	14.2	13.4	14.7	11.6
Grand Falls, Saint-Léonard, Drummond Area	15.7	17.8	17.2	12.2



	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Hillsborough, Riverside-Albert, Alma Area	21.7	24.1	34.1	17.2
Kedgwick, Saint-Quentin and Grimmer	10.2	9.0	12.8	7.4
Minto, Chipman, Cambridge-Narrows Area	21.3	17.1	21.6	16.8
Miramichi, Rogersville, Blackville Area	13.8	13.6	14.0	11.5
Moncton	15.1	14.7	15.0	13.2
Nackawic, McAdam, Canterbury Area	14.2	14.7	13.2	11.3
Neguac, Alnwick, Esgenoopetitj Area	19.5	18.7	21.0	17.1
New Maryland, Kingsclear, Lincoln Area	13.0	17.1	21.6	7.5
Oromocto, Gagetown, Fredericton Junction Area	16.4	17.9	16.9	15.0
Perth-Andover, Plaster Rock, Tobique Area	15.1	17.9	20.5	15.9
Quispamsis, Rothesay, Hampton Area	13.6	15.4	14.4	12.3
Riverview and Coverdale	16.0	18.0	17.7	14.8
Sackville, Dorchester, Port Elgin Area	16.9	16.3	18.5	14.0
Saint John, Simonds and Musquash	15.1	17.1	17.3	12.3
Salisbury and Petitcodiac	20.4	19.1	21.0	17.2
Shediac, Beaubassin East and Cap-Pelé	14.4	11.8	13.8	10.9
Shippagan, Lamèque, Inkerman Area	8.9	10.3	12.6	11.1
St. George, Grand Manan, Blacks Harbour Area	19.9	20.8	21.2	17.6
St. Stephen, Saint Andrews, Campobello Island Area		17.9	16.7	12.5
Sussex, Norton, Sussex Corner Area	19.1	15.7	16.4	14.5
Tracadie and Saint-Isidore	12.7	12.5	13.0	11.7
School districts				
Anglophone East School District	16.7	17.0	17.5	14.8
Anglophone North School District	15.4	15.6	15.6	11.9



Anglophone South School District 15.3 16.9 16.5 13.2 Anglophone West School District 14.8 15.5 16.0 13.1 Anglophone Sector 15.5 16.3 16.5 13.4 District scolaire francophone Nord-Est 11.2 12.2 13.0 10.9 District scolaire francophone Nord-Ouest 12.7 13.8 13.0 11.0 District scolaire francophone Sud 11.0 10.7 11.9 9.7 Francophone sector 11.4 11.7 12.4 10.3 Grades Stot 8 19.6 21.5 22.2 18.3 Grades 9 to 12 10.4 10.4 10.5 8.3 Grades 9 to 12 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 12.6 14.0 14.1 15.9		Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Anglophone sector 15.5 16.3 16.5 13.4 District scolaire francophone Nord-Est 11.2 12.2 13.0 10.9 District scolaire francophone Nord-Ouest 12.7 13.8 13.0 11.0 District scolaire francophone Sud 11.0 10.7 11.9 9.7 Francophone sector 11.4 11.7 12.4 10.3 Grades Grades Grades G to 8 19.6 21.5 22.2 18.3 Grades 9 to 12 10.4 10.4 10.5 8.3 Grades 9 to 12 10.4 10.4 10.5 8.3 Grades 9 to 12 10.4 10.4 10.5 8.3 10.5 Male 15.8 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 15.0 15.9 15.4 13.2 SLGBTQIA+ status 2SLGBTQIA+ status 2SLGBTQIA+ status Indigenous identity Indigenous identity Indigenous identity Indigenous identity	Anglophone South School District	15.3	16.9	16.5	13.2
District scolaire francophone Nord-Est 11.2 12.2 13.0 10.9 District scolaire francophone Nord-Ouest 12.7 13.8 13.0 11.0 District scolaire francophone Sud 11.0 10.7 11.9 9.7 Francophone sector 11.4 11.7 12.4 10.3 Grades Grades 6 to 8 19.6 21.5 22.2 18.3 Grades 9 to 12 10.4 10.4 10.5 8.3 Gender Female 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ status Indigenous identity Indigenous identity Indigenous identity Indigenous identity	Anglophone West School District	14.8	15.5	16.0	13.1
District scolaire francophone Nord-Est 11.2 12.2 13.0 10.9 District scolaire francophone Nord-Ouest 12.7 13.8 13.0 11.0 District scolaire francophone Sud 11.0 10.7 11.9 9.7 Francophone sector 11.4 11.7 12.4 10.3 Grades Grades 6 to 8 19.6 21.5 22.2 18.3 Grades 9 to 12 10.4 10.4 10.5 8.3 Gender Female 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ status 17.7 19.4 19.1 15.9 Indigenous identity Indigenous i			16.3	16.5	13.4
District scolaire francophone Sud 11.0 10.7 11.9 9.7 Francophone sector 11.4 11.7 12.4 10.3 Grades Grades 6 to 8 19.6 21.5 22.2 18.3 Grades 9 to 12 10.4 10.4 10.5 8.3 Gender Female 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ 19.1 15.9 16.4 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Image: Male 19.1 19.1 15.9 16.4 15.9 16.4 15.9 16.0 15.9			12.2	13.0	10.9
District scolaire francophone Sud 11.0 10.7 11.9 9.7 Francophone sector 11.4 11.7 12.4 10.3 Grades Grades 6 to 8 19.6 21.5 22.2 18.3 Grades 9 to 12 10.4 10.4 10.5 8.3 Gender Female 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ status 2SLGBTQIA+ status 2DLT 19.4 19.1 15.9 Indigenous identity Indigenous identity	·	12.7	13.8	13.0	11.0
Grades Grades 6 to 8 19.6 21.5 22.2 18.3 Grades 9 to 12 10.4 10.4 10.5 8.3 Gender Female 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant		11.0	10.7	11.9	9.7
Grades 6 to 8 19.6 21.5 22.2 18.3 Grades 9 to 12 10.4 10.4 10.5 8.3 Gender Female 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity 20.7 22.6 21.5 18.4 Immigrant	Francophone sector	11.4	11.7	12.4	10.3
Grades 9 to 12 10.4 10.5 8.3 Gender Female 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ status 2SLGBTQIA+ status 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	Grades				
Gender Female 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity 10.0 20.7 22.6 21.5 18.4 Immigrant 20.7 22.6 21.5 18.4	Grades 6 to 8	19.6	21.5	22.2	18.3
Female 12.2 13.3 13.2 10.5 Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	Grades 9 to 12	10.4	10.4	10.5	8.3
Male 15.8 15.8 16.2 13.0 Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	Gender				
Non-binary 22.4 27.2 22.5 19.5 Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	Female	12.2	13.3	13.2	10.5
Sex at birth Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	Male	15.8	15.8	16.2	13.0
Female 12.6 14.0 14.1 11.6 Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	Non-binary	22.4	27.2	22.5	19.5
Male 16.0 15.9 16.4 13.2 2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	Sex at birth				
2SLGBTQIA+ status 2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	Female	12.6	14.0	14.1	11.6
2SLGBTQIA+ 17.7 19.4 19.1 15.9 Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	Male	16.0	15.9	16.4	13.2
Indigenous identity Indigenous 20.7 22.6 21.5 18.4 Immigrant	2SLGBTQIA+ status				
Indigenous 20.7 22.6 21.5 18.4 Immigrant	2SLGBTQIA+	17.7	19.4	19.1	15.9
Immigrant	Indigenous identity				
	Indigenous	20.7	22.6	21.5	18.4
Immigrants 14.7 14.1 12.8 10.1	Immigrant				
	Immigrants	14.7	14.1	12.8	10.1



Academic Year	Academic Year	Academic Year	Academic Year
2024-2025	2023-2024	2022-2023	2021-2022

Disability or special need

Disability or special need	22.8	24.9	n/a	n/a
Racialized groups				
Racialized groups	16.6	16.4	n/a	n/a



About

This indicator is the percentage of students in grades 6 to 12 who reported having been bullied by someone stealing or damaging their things at school in the last 2 months.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "yes" by the number of respondents who answered "yes or no" to the question: In the last two months, have you been bullied at school in the ways listed below: e) Someone stole from you or damaged your things.

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Lower is better	SH_BUV04_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size