[DISCONTINUED]Students in grades 6 to 12 who reported calling a helpline or other support service the last time they were bullied [among those who reported they have been bullied]

Unit : %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Province				
New Brunswick	**1.2**	**1.1**	**1.1**	**0.9**
Health zones				
Zone 1 - Moncton and South-East Area	**1.1**	**1.1**	**1.1**	**0.8**
Zone 2 - Fundy Shore and Saint John Area	**1.5**	**1.0**	**1.2**	**1.0**
Zone 3 - Fredericton and River Valley Area	**1.3**	**1.1**	**1.0**	**0.9**
Zone 4 - Madawaska and North-West Area	**1.4**	**1.8**	**1.3**	**0.6**
Zone 5 - Restigouche Area	**1.1**	**1.0**	S	**1.3**
Zone 6 - Bathurst and Acadian Peninsula Area	**1.0**	**1.4**	**0.8**	**1.4**
Zone 7 - Miramichi Area	**1.1**	**0.9**	**0.8**	**0.8**
Communities				
Bathurst, Beresford, Petit-Rocher Area	**1.2**	**1.5**	**0.6**	**1.5**
Bouctouche, Richibucto, Saint-Antoine Area	**1.3**	**0.9**	**0.9**	S
Campbellton, Atholville, Tide Head Area	S	S	S	**1.6**
Caraquet, Paquetville, Bertrand Area	S	S	S	S
Dalhousie, Balmoral, Belledune Area	S	S	S	S
Dieppe and Memramcook	**0.8**	**1.0**	**1.2**	**0.7**
Douglas, Saint Marys, Doaktown Area	S	S	S	S
Edmundston, Rivière-Verte, Lac Baker Area	**1.7**	**1.5**	**1.7**	**0.8**
Florenceville-Bristol, Woodstock, Wakefield Area	**1.2**	**0.7**	**0.6**	S
Fredericton	**1.3**	**1.2**	**0.9**	**0.9**

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	n/a	n/a	S
Grand Falls, Saint-Léonard, Drummond Area	**1.5**	**2.2**	**1.0**	S
Hillsborough, Riverside-Albert, Alma Area	S	S	S	S
Kedgwick, Saint-Quentin and Grimmer	**0.0**	S	**0.0**	**0.0**
Minto, Chipman, Cambridge-Narrows Area	S	S	S	S
Miramichi, Rogersville, Blackville Area	**1.2**	**0.7**	**0.8**	**0.8**
Moncton	**1.3**	**1.0**	**0.9**	**0.7**
Nackawic, McAdam, Canterbury Area	S	S	S	S
Neguac, Alnwick, Esgenoopetitj Area	S	S	S	S
New Maryland, Kingsclear, Lincoln Area	S	S	**0.0**	**0.0**
Oromocto, Gagetown, Fredericton Junction Area	**1.3**	**1.2**	**1.2**	**0.8**
Perth-Andover, Plaster Rock, Tobique Area	**1.8**	S	S	S
Quispamsis, Rothesay, Hampton Area	**1.2**	**0.6**	**1.4**	**0.5**
Riverview and Coverdale	S	**1.3**	**1.7**	**0.9**
Sackville, Dorchester, Port Elgin Area	S	S	S	S
Saint John, Simonds and Musquash	**1.6**	**1.2**	**1.2**	**1.0**
Salisbury and Petitcodiac	S	**1.6**	**1.1**	S
Shediac, Beaubassin East and Cap-Pelé	S	**1.4**	**2.1**	**1.6**
Shippagan, Lamèque, Inkerman Area	S	S	S	S
St. George, Grand Manan, Blacks Harbour Area	S	S	S	S
St. Stephen, Saint Andrews, Campobello Island Area	**1.5**	**1.1**	S	S
Sussex, Norton, Sussex Corner Area	**1.6**	**1.4**	**1.2**	**2.0**
Tracadie and Saint-Isidore	S	**1.1**	S	S

School districts

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Anglophone East School District	**0.9**	**1.1**	**1.2**	**0.9**
Anglophone North School District	**1.1**	**1.0**	**0.7**	**1.0**
Anglophone South School District	**1.5**	**1.0**	**1.2**	**1.0**
Anglophone West School District	**1.3**	**1.2**	**1.0**	**0.8**
Anglophone sector	**1.2**	**1.1**	**1.1**	**0.9**
District scolaire francophone Nord-Est	**0.9**	**1.5**	**1.0**	**1.3**
District scolaire francophone Nord-Ouest	**1.4**	**1.8**	**1.3**	**0.6**
District scolaire francophone Sud	**1.3**	**0.9**	**1.0**	**0.8**
Francophone sector	**1.2**	**1.3**	**1.0**	**0.9**
Grades				
Grades 6 to 8	**1.1**	**1.0**	**0.9**	**0.7**
Grades 9 to 12	**1.3**	**1.2**	**1.2**	**1.1**
Gender				
Female	**1.0**	**1.0**	**0.8**	**0.7**
Male	**1.3**	**1.1**	**1.1**	**0.9**
Non-binary	**2.8**	**2.9**	**1.8**	**1.8**
Sex at birth				
Female	**1.0**	**1.1**	**1.0**	**0.9**
Male	**1.4**	**1.1**	**1.2**	**0.9**
2SLGBTQIA+ status				
2SLGBTQIA+	**1.9**	**1.6**	**1.3**	**1.3**
Indigenous identity				
Indigenous	**2.5**	**2.1**	**1.3**	**1.3**

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Immigrant				
Immigrants	**1.6**	**1.6**	**1.5**	**1.7**
Disability or special need				
Disability or special need	**2.3**	**2.7**	n/a	n/a
Racialized groups				
Racialized groups	**1.9**	**2.2**	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who reported calling a helpline or other support service the last time they were bullied [among those who reported they have been bullied].

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator is based on respondents who have been bullied. This indicator is calculated by dividing the number of respondents who answered "I called a helpline or other support service" by the number of respondents who answered at least one of the following "I ignored it, I stood up to the bully or fought back, I tried talking to the bully, I told an adult at the school about it, I told my parents/guardians or another adult outside of school about it, I told another student about it, I called a helpline or other support service or I did something else" to the question: Think of the last time you were bullied. What did you do?

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Lower is better	SH_BUYCH_1

Caption

n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size