Students in grades 7 to 12 who report having used sedatives/tranquillizers to get high in the last 12 months

Unit:%

	Academic Year 2022-2023	Academic Year 2018-2019
Province		
New Brunswick	2.7	2.9
Health zones		
Zone 1 - Moncton and South-East Area	2.4	3.0
Zone 2 - Fundy Shore and Saint John Area	3.1	3.0
Zone 3 - Fredericton and River Valley Area	2.8	2.7
Zone 4 - Madawaska and North-West Area	2.9	2.1
Zone 5 - Restigouche Area	2.6	1.7
Zone 6 - Bathurst and Acadian Peninsula Area	2.6	3.5
Zone 7 - Miramichi Area	2.5	3.7
Communities		
Bathurst, Beresford, Petit-Rocher Area	2.1	3.5
Bouctouche, Richibucto, Saint-Antoine Area	3.1	2.4
Campbellton, Atholville, Tide Head Area	3.4	2.2
Caraquet, Paquetville, Bertrand Area	3.2	3.3
Dalhousie, Balmoral, Belledune Area	1.6	S
Dieppe and Memramcook	2.3	2.0
Douglas, Saint Marys, Doaktown Area	5.2	S
Edmundston, Rivière-Verte, Lac Baker Area	2.6	2.4
Florenceville-Bristol, Woodstock, Wakefield Area	3.1	3.0
Fredericton	2.3	2.3
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	0.0



	Academic Year 2022-2023	Academic Year 2018-2019
Grand Falls, Saint-Léonard, Drummond Area	3.2	S
Hillsborough, Riverside-Albert, Alma Area	5.1	S
Kedgwick, Saint-Quentin and Grimmer	3.3	S
Minto, Chipman, Cambridge-Narrows Area	3.2	2.2
Miramichi, Rogersville, Blackville Area	2.6	3.9
Moncton	1.7	3.0
Nackawic, McAdam, Canterbury Area	3.3	3.7
Neguac, Alnwick, Esgenoopetitj Area	S	S
New Maryland, Kingsclear, Lincoln Area	S	6.6
Oromocto, Gagetown, Fredericton Junction Area	3.4	3.0
Perth-Andover, Plaster Rock, Tobique Area	2.8	3.2
Quispamsis, Rothesay, Hampton Area	3.4	2.0
Riverview and Coverdale	3.5	4.6
Sackville, Dorchester, Port Elgin Area	3.1	3.3
Saint John, Simonds and Musquash	3.0	3.4
Salisbury and Petitcodiac	4.1	5.0
Shediac, Beaubassin East and Cap-Pelé	2.5	S
Shippagan, Lamèque, Inkerman Area	1.9	2.9
St. George, Grand Manan, Blacks Harbour Area	4.0	4.6
St. Stephen, Saint Andrews, Campobello Island Area	3.0	4.3
Sussex, Norton, Sussex Corner Area	3.0	2.7
Tracadie and Saint-Isidore	3.7	4.0
School districts		
Anglanhane East School District	25	2.7

Anglophone East School District	2.5	3.7

Students in grades 7 to 12 who report having used sedatives/tranquilli...



Anglophone North School District 2.8 3.8 Anglophone South School District 3.1 3.0 Anglophone West School District 2.9 2.7 Anglophone Sector 2.9 3.2 District scolaire francophone Nord-Est 2.6 3.0 District scolaire francophone Nord-Cuest 2.8 2.1 District scolaire francophone Nord-Ouest 2.4 2.2 Grades 2.4 2.2 Grades 1.7 1.1 Grades 6 to 8 1.7 1.1 Grades 9 to 12 3.2 3.7 Sex at birth 5.0 n/a Male 3.1 3.8 SLGBTQIA+ status 2.2 2.0 Indigenous identity 1.4 3.4 Indigenous 5.7 5.3		Academic Year 2022-2023	Academic Year 2018-2019
Anglophone West School District 2.9 2.7 Anglophone sector 2.9 3.2 District scolaire francophone Nord-Est 2.6 3.0 District scolaire francophone Nord-Ouest 2.8 2.1 District scolaire francophone Sud 2.1 1.7 Francophone sector 2.4 2.2 Grades 1.7 1.1 Grades 6 to 8 1.7 1.1 Grades 9 to 12 3.2 3.7 Gender 2.1 n/a Female 2.1 n/a Non-binary 5.0 n/a Sex at birth 2.2 2.0 Male 3.1 3.8 2SLGBTQIA+ status 3.4 n/a Indigenous identity 3.4 n/a	Anglophone North School District	2.8	3.8
Anglophone sector 2.9 3.2 District scolaire francophone Nord-Est 2.6 3.0 District scolaire francophone Nord-Ouest 2.8 2.1 District scolaire francophone Sud 2.1 1.7 Francophone sector 2.4 2.2 Grades 1.7 1.1 Grades 6 to 8 1.7 1.1 Grades 9 to 12 3.2 3.7 Gender 2.1 n/a Non-binary 5.0 n/a Non-binary 5.0 n/a Sex at birth 2.2 2.0 Male 3.1 3.8 2SLGBTQIA+ status 2 2.0 Indigenous identity 3.4 n/a	Anglophone South School District	3.1	3.0
District scolaire francophone Nord-Est2.63.0District scolaire francophone Nord-Ouest2.82.1District scolaire francophone Sud2.11.7Francophone sector2.42.2Grades1.71.1Grades 6 to 81.71.1Grades 9 to 123.23.7Gender2.1n/aMale2.9n/aNon-binary5.0n/aSex at birth2.22.0Male3.13.82SLGBTQIA+ status23.4Indigenous identity3.4n/a	Anglophone West School District	2.9	2.7
District scolaire francophone Nord-Ouest2.82.1District scolaire francophone Sud2.11.7Francophone sector2.42.2Grades1.71.1Grades 6 to 81.71.1Grades 9 to 123.23.7Gender2.1n/aFemale2.1n/aNon-binary5.0n/aSex at birth2.22.0Male3.13.82SLGBTQIA+ status3.4n/aIndigenous identity3.4n/a	Anglophone sector	2.9	3.2
District scolaire francophone Sud 2.1 1.7 Francophone sector 2.4 2.2 Grades 1.7 1.1 Grades 6 to 8 1.7 1.1 Grades 9 to 12 3.2 3.7 Gender 2.1 n/a Male 2.9 n/a Non-binary 5.0 n/a Sex at birth 2.2 2.0 Male 3.1 3.8 2SLGBTQIA+ status 3.4 n/a Indigenous identity 3.4 n/a	District scolaire francophone Nord-Est	2.6	3.0
Francophone sector 2.4 2.2 Grades 1.7 1.1 Grades 9 to 12 3.2 3.7 Gender 2.1 n/a Female 2.1 n/a Non-binary 5.0 n/a Sex at birth 2.2 2.0 Male 3.1 3.8 2SLGBTQIA+ status 3.4 n/a Indigenous identity 3.4 n/a	District scolaire francophone Nord-Ouest	2.8	2.1
Grades 1.7 1.1 Grades 6 to 8 1.7 1.1 Grades 9 to 12 3.2 3.7 Gender 2.1 n/a Male 2.9 n/a Non-binary 5.0 n/a Sex at birth 2.2 2.0 Male 3.1 3.8 2SLGBTQIA+ status 2.1 n/a Indigenous identity 3.4 n/a	District scolaire francophone Sud	2.1	1.7
Grades 6 to 8 1.7 1.1 Grades 9 to 12 3.2 3.7 Gender	Francophone sector	2.4	2.2
Grades 9 to 12 3.2 3.7 Gender Female 2.1 n/a Male 2.9 n/a Non-binary 5.0 n/a Sex at birth 2.2 2.0 Male 3.1 3.8 2SLGBTQIA+ status 2SLGBTQIA+ 3.4 n/a Indigenous identity 3.4 n/a	Grades		
Gender Female 2.1 n/a Male 2.9 n/a Non-binary 5.0 n/a Sex at birth 2.2 2.0 Male 3.1 3.8 2SLGBTQIA+ status 3.4 n/a Indigenous identity 3.4 n/a	Grades 6 to 8	1.7	1.1
Female 2.1 n/a Male 2.9 n/a Non-binary 5.0 n/a Sex at birth 2.2 2.0 Female 2.2 2.0 Male 3.1 3.8 2SLGBTQIA+ status 3.4 n/a Indigenous identity 3.4 n/a	Grades 9 to 12	3.2	3.7
Male2.9n/aNon-binary5.0n/aSex at birth2.22.0Female2.22.0Male3.13.82SLGBTQIA+ status3.4n/aIndigenous identity11	Gender		
Non-binary5.0n/aSex at birthFemale2.22.0Male3.13.82SLGBTQIA+ status2SLGBTQIA+3.4n/aIndigenous identity	Female	2.1	n/a
Sex at birthFemale2.22.0Male3.13.82SLGBTQIA+ status3.4n/aIndigenous identity11	Male	2.9	n/a
Female2.22.0Male3.13.8 2SLGBTQIA+ status 2SLGBTQIA+3.4n/aIndigenous identity11	Non-binary	5.0	n/a
Male3.13.82SLGBTQIA+ status3.4n/a2SLGBTQIA+3.4n/aIndigenous identity1	Sex at birth		
2SLGBTQIA+ status 2SLGBTQIA+ 3.4 n/a Indigenous identity	Female	2.2	2.0
2SLGBTQIA+	Male	3.1	3.8
Indigenous identity	2SLGBTQIA+ status		
	2SLGBTQIA+	3.4	n/a
Indigenous 5.7 5.3	Indigenous identity		
	Indigenous	5.7	5.3

Immigrant

Data downloaded from the NBHC website on April 18, 2024 More information available at: https://nbhc.ca/indicators/sh_drose_1



Academic Yea	r A	Academic	Year
2022-2023	3	2018-	2019

Immigrants



About

This indicator is the percentage of students in grades 7 to 12 who report having used sedatives/tranquillizers to get high in the last 12 months.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "1 time, 2 times or 3 or more times" by the number of respondents who answered "never, 1 time, 2 times or 3 or more times" to the question: Have you ever taken any of the following drugs in the last 12 months to get high? h) Sedatives / tranquillizers (e.g., Valium, Ativan, Xanax, GHB).

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit Interpretation NBHC code

%

Lower is better

NBHC code SH_DROSE_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size