

Students in grades 6 to 12 who reported being aware of the LINK program but never having used it

Unit: %

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Province				
New Brunswick	24.0	28.4	38.6	41.5
Health zones				
Zone 1 - Moncton and South-East Area	14.8	12.1	7.9	16.3
Zone 2 - Fundy Shore and Saint John Area	23.7	31.4	47.7	58.1
Zone 3 - Fredericton and River Valley Area	21.4	28.3	44.3	30.5
Zone 4 - Madawaska and North-West Area	62.4	60.4	71.3	71.6
Zone 5 - Restigouche Area	39.4	50.4	71.8	81.3
Zone 6 - Bathurst and Acadian Peninsula Area	41.7	53.6	75.5	81.8
Zone 7 - Miramichi Area	14.0	16.3	13.5	10.8
Communities				
Bathurst, Beresford, Petit-Rocher Area	27.5	36.9	61.7	72.0
Bouctouche, Richibucto, Saint-Antoine Area	26.3	13.1	3.2	12.1
Campbellton, Atholville, Tide Head Area	34.6	46.7	69.6	78.4
Caraquet, Paquetville, Bertrand Area	54.4	69.9	89.3	88.8
Dalhousie, Balmoral, Belledune Area	46.4	55.8	75.1	84.0
Dieppe and Memramcook	7.3	13.1	31.6	68.7
Douglas, Saint Marys, Doaktown Area	20.5	25.6	35.4	48.7
Edmundston, Rivière-Verte, Lac Baker Area	58.6	52.5	69.8	64.2
Florenceville-Bristol, Woodstock, Wakefield Area	23.0	31.4	49.3	42.6
Fredericton	20.4	28.3	46.2	28.1
Grand Falls, Saint-Léonard, Drummond Area	66.6	67.6	59.7	75.5



	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Hillsborough, Riverside-Albert, Alma Area	11.0	14.6	S	4.7
Kedgwick, Saint-Quentin and Grimmer	66.7	80.9	90.1	91.5
Minto, Chipman, Cambridge-Narrows Area	23.5	18.4	11.6	9.9
Miramichi, Rogersville, Blackville Area	10.4	9.6	5.6	4.6
Moncton	13.9	11.4	4.9	9.8
Nackawic, McAdam, Canterbury Area	23.9	28.6	44.8	14.5
Neguac, Alnwick, Esgenoopetitj Area	44.9	72.2	82.0	69.6
New Maryland, Kingsclear, Lincoln Area	32.5	14.9	31.6	4.6
Oromocto, Gagetown, Fredericton Junction Area	19.0	28.7	43.1	25.8
Perth-Andover, Plaster Rock, Tobique Area	23.3	33.7	56.1	51.1
Quispamsis, Rothesay, Hampton Area	24.6	27.3	44.5	56.4
Riverview and Coverdale	10.9	8.8	2.3	1.9
Sackville, Dorchester, Port Elgin Area	14.4	12.0	3.5	3.8
Saint John, Simonds and Musquash	17.2	26.3	37.6	57.7
Salisbury and Petitcodiac	14.0	12.6	4.4	2.0
Shediac, Beaubassin East and Cap-Pelé	25.7	17.3	3.1	15.6
Shippagan, Lamèque, Inkerman Area	53.6	69.6	90.2	79.7
St. George, Grand Manan, Blacks Harbour Area	21.4	23.2	50.0	47.8
St. Stephen, Saint Andrews, Campobello Island Area	25.1	39.4	64.0	51.5
Sussex, Norton, Sussex Corner Area	54.1	69.7	73.4	76.5
Tracadie and Saint-Isidore	52.1	65.4	87.0	89.2
School districts				
Anglophone East School District	11.6	10.0	3.4	2.8
Anglophone North School District	16.8	17.2	18.2	26.4



Anglophone South School District 24.1 31.9 48.5 57.3 Anglophone West School District 21.6 28.2 42.3 32.9 Anglophone sector 19.4 23.8 32.8 33.8 District scolaire francophone Nord-Est 45.3 61.2 84.9 65.2 District scolaire francophone Nord-Ouest 67.4 62.9 73.7 74.6 District scolaire francophone Sud 19.6 17.7 24.1 36.0 Francophone sector 35.7 39.6 53.2 61.1 Grades 6 to 8 18.1 19.6 29.6 39.3 Grades 9 to 12 28.2 34.8 34.9 43.0 Gender Female 25.4 30.5 n/a n/a Non-binary 25.3 30.0 41.3 n/a Sex at birth Female 25.3 30.0 41.3 n/a SLGBTQIA+ status SLGBTQIA+ status		Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone sector 19.4 23.8 32.8 33.8 District scolaire francophone Nord-Est 45.3 61.2 84.9 85.2 District scolaire francophone Nord-Ouest 67.4 62.9 73.7 74.6 District scolaire francophone Sud 19.6 17.7 24.1 36.0 Francophone sector 35.7 39.6 53.2 61.1 Grades Grades Grades Grades 9 to 12 28.2 34.8 44.9 43.0 Gender Female 25.4 30.5 n/a n/a n/a Nale 22.6 27.0 n/a n/a n/a Non-binary 25.3 26.9 n/a n/a n/a Nale 22.6 26.9 36.0 n/a n/a Nale 22.6 26.9 36.0 n/a n/a Nale 22.6 26.9 36.0 n/a n/a Nale 22.6 26.8 26.9 36.0 n/a Nale 22.6 26.9 36.0 n/a Nale 22.6 26.8 26.9 36.0 n/a Nale 22.6 26.9 36.0 n/a Nale 22.6 26.9 36.0 n/a Nale 22.6 26.8 36.0 n/a Nale 22.6 26.9 36.0 n/a Nale 22.6 26.8 36.0 n/a Nale 22.6 26.9 n/a Nale 22.6 26.0 n/a Nale 22.6 26.0 n/a Nale 22.6 26.0 n/a Nale 22.6 26.0 n/a Nale 22.6	Anglophone South School District	24.1	31.9	48.5	57.3
District scolaire francophone Nord-Est 45.3 61.2 84.9 85.2 District scolaire francophone Nord-Ouest 67.4 62.9 73.7 74.6 District scolaire francophone Sud 19.6 17.7 24.1 36.0 Francophone sector 35.7 39.6 53.2 61.1 Grades Grades Grades Grades 18.1 19.6 29.6 39.3 Grades 9 to 12 28.2 34.8 44.9 43.0 Grades 9 to 12 28.2 34.8 30.5 n/a n/a n/a Non-binary 25.3 26.9 n/a n/a n/a Non-binary 25.3 26.9 n/a n/a n/a Non-binary 25.3 30.0 41.3 n/a n/a Nale 22.6 26.9 36.0 n/a Nale 22.6 26.9 n/a Nale 22.6 n/a Nale 2	Anglophone West School District	21.6	28.2	42.3	32.9
District scolaire francophone Nord-Est 45.3 61.2 84.9 85.2 District scolaire francophone Nord-Ouest 67.4 62.9 73.7 74.6 District scolaire francophone Sud 19.6 17.7 24.1 36.0 Francophone sector 35.7 39.6 53.2 61.1 Grades Grades 6 to 8 18.1 19.6 29.6 39.3 Grades 9 to 12 28.2 34.8 44.9 43.0 Gender Female 25.4 30.5 n/a n/a Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a All status 2SLGBTQIA+ status 2SLGBTQIA+ status 2SLGBTQIA+ status 1 Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Indigenous identity			23.8	32.8	33.8
District scolaire francophone Sud 19.6 17.7 24.1 36.0 Francophone sector 35.7 39.6 53.2 61.1 Grades Grades 6 to 8 18.1 19.6 29.6 39.3 Grades 9 to 12 28.2 34.8 44.9 43.0 Gender Female 25.4 30.5 n/a n/a Male 22.6 27.0 n/a n/a Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a SLGBTQIA+ status 2SLGBTQIA+ status 28.4 n/a n/a Indigenous identity 1 24.9 28.7 33.4 33.0 Immigrant 24.9 28.7 33.4 33.0			61.2	84.9	85.2
District scolaire francophone Sud 19.6 17.7 24.1 36.0 Francophone sector 35.7 39.6 53.2 61.1 Grades Grades 6 to 8 18.1 19.6 29.6 39.3 Grades 9 to 12 28.2 34.8 44.9 43.0 Gender Female 25.4 30.5 n/a n/a Male 22.6 27.0 n/a n/a Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a SLGBTQIA+ status 2SLGBTQIA+ status 28.4 n/a n/a Indigenous identity 1 4.9 28.7 33.4 33.0 Image: Representation of the properties of the propert		67.4	62.9	73.7	74.6
Grades 6 Grades 6 to 8 18.1 19.6 29.6 39.3 Grades 9 to 12 28.2 34.8 44.9 43.0 Gender Female 25.4 30.5 n/a n/a Male 22.6 27.0 n/a n/a Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0		19.6	17.7	24.1	36.0
Grades 6 to 8 18.1 19.6 29.6 39.3 Grades 9 to 12 28.2 34.8 44.9 43.0 Gender Female 25.4 30.5 n/a n/a Male 22.6 27.0 n/a n/a Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity 1ndigenous 24.9 28.7 33.4 33.0 Immigrant 24.9 28.7 33.4 33.0	Francophone sector	35.7	39.6	53.2	61.1
Grades 9 to 12 28.2 34.8 44.9 43.0 Gender Female 25.4 30.5 n/a n/a Male 22.6 27.0 n/a n/a Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant	Grades				
Gender Female 25.4 30.5 n/a n/a Male 22.6 27.0 n/a n/a Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant	Grades 6 to 8	18.1	19.6	29.6	39.3
Female 25.4 30.5 n/a n/a Male 22.6 27.0 n/a n/a Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant	Grades 9 to 12	28.2	34.8	44.9	43.0
Male 22.6 27.0 n/a n/a Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant 33.0 33.4 33.0 33.0 33.4 33.0	Gender				
Non-binary 25.3 26.9 n/a n/a Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant Immigrant 25.3 26.9 28.7 33.4 33.0	Female	25.4	30.5	n/a	n/a
Sex at birth Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant	Male	22.6	27.0	n/a	n/a
Female 25.3 30.0 41.3 n/a Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant	Non-binary	25.3	26.9	n/a	n/a
Male 22.6 26.9 36.0 n/a 2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant	Sex at birth				
2SLGBTQIA+ status 2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant	Female	25.3	30.0	41.3	n/a
2SLGBTQIA+ 26.6 28.4 n/a n/a Indigenous identity 24.9 28.7 33.4 33.0 Immigrant Immigrant	Male	22.6	26.9	36.0	n/a
Indigenous identity Indigenous 24.9 28.7 33.4 33.0 Immigrant	2SLGBTQIA+ status				
Indigenous 24.9 28.7 33.4 33.0 Immigrant	2SLGBTQIA+	26.6	28.4	n/a	n/a
Immigrant	Indigenous identity				
	Indigenous	24.9	28.7	33.4	33.0
Immigrants 16.4 19.0 26.4 n/a	Immigrant				
	Immigrants	16.4	19.0	26.4	n/a



Academic Year Academic Year Academic Year 2023-2024 2021-2022 2018-2019 2015-2016

Disability	or s	special	need
Diodoinic	,	opoolai	11000

Disability or special need	24.3	n/a	n/a	n/a
Racialized groups				
Racialized groups	17.9	n/a	n/a	n/a



About

This indicator is the percentage of students in grades 6 to 12 who reported being aware of the LINK program but never having used it.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "yes, but I have never used it" by the number of respondents who answered "no, yes, but I have never used it and yes, and I have used it" to the question: Are you aware of the following programs: a) LINK Program

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

 Unit
 NBHC code

 %
 SH_LIN01_2

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size