[DISCONTINUED]Students in grades 6 to 12 who reported spending more than 2 hours of screen time in their free time, weekdays

Unit : %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Province			
New Brunswick	**84.2**	**85.0**	**85.5**
Health zones			
Zone 1 - Moncton and South-East Area	**83.6**	**83.5**	**85.1**
Zone 2 - Fundy Shore and Saint John Area	**84.8**	**85.4**	**86.0**
Zone 3 - Fredericton and River Valley Area	**84.0**	**85.4**	**84.5**
Zone 4 - Madawaska and North-West Area	**82.9**	**83.7**	**85.2**
Zone 5 - Restigouche Area	**88.1**	**90.3**	**87.6**
Zone 6 - Bathurst and Acadian Peninsula Area	**84.0**	**85.6**	**87.2**
Zone 7 - Miramichi Area	**86.5**	**87.9**	**86.8**
Communities			
Bathurst, Beresford, Petit-Rocher Area	**83.5**	**86.3**	**86.7**
Bouctouche, Richibucto, Saint-Antoine Area	**85.8**	**85.5**	**86.9**
Campbellton, Atholville, Tide Head Area	**87.8**	**91.5**	**88.4**
Caraquet, Paquetville, Bertrand Area	**84.0**	**85.7**	**89.0**
Dalhousie, Balmoral, Belledune Area	**88.6**	**88.6**	**86.5**
Dieppe and Memramcook	**80.9**	**79.1**	**82.1**
Douglas, Saint Marys, Doaktown Area	**83.2**	**89.5**	**86.7**
Edmundston, Rivière-Verte, Lac Baker Area	**83.8**	**84.6**	**85.8**
Florenceville-Bristol, Woodstock, Wakefield Area	**85.3**	**85.3**	**85.2**
Fredericton	**82.0**	**84.4**	**82.9**
Grand Falls, Saint-Léonard, Drummond Area	**81.7**	**81.6**	**83.0**

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Hillsborough, Riverside-Albert, Alma Area	**88.5**	**89.5**	**93.0**
Kedgwick, Saint-Quentin and Grimmer	**82.6**	**85.6**	**88.0**
Minto, Chipman, Cambridge-Narrows Area	**86.8**	**87.5**	**88.8**
Miramichi, Rogersville, Blackville Area	**86.8**	**88.3**	**87.1**
Moncton	**83.2**	**83.3**	**84.7**
Nackawic, McAdam, Canterbury Area	**85.3**	**84.3**	**85.9**
Neguac, Alnwick, Esgenoopetitj Area	**84.1**	**84.9**	**84.5**
New Maryland, Kingsclear, Lincoln Area	**82.9**	**83.8**	**85.8**
Oromocto, Gagetown, Fredericton Junction Area	**88.5**	**87.4**	**87.5**
Perth-Andover, Plaster Rock, Tobique Area	**85.4**	**87.0**	**83.6**
Quispamsis, Rothesay, Hampton Area	**83.1**	**83.9**	**83.6**
Riverview and Coverdale	**86.4**	**87.7**	**88.6**
Sackville, Dorchester, Port Elgin Area	**84.3**	**84.5**	**80.9**
Saint John, Simonds and Musquash	**86.1**	**86.5**	**88.2**
Salisbury and Petitcodiac	**81.7**	**82.8**	**83.4**
Shediac, Beaubassin East and Cap-Pelé	**83.7**	**84.1**	**88.2**
Shippagan, Lamèque, Inkerman Area	**84.0**	**85.1**	**88.8**
St. George, Grand Manan, Blacks Harbour Area	**88.8**	**86.3**	**87.4**
St. Stephen, Saint Andrews, Campobello Island Area	**82.9**	**86.6**	**85.2**
Sussex, Norton, Sussex Corner Area	**83.4**	**83.8**	**82.7**
Tracadie and Saint-Isidore	**85.1**	**84.6**	**86.0**

School districts

Anglophone East School District	**84.7**	**85.8**	**86.1**
Anglophone North School District	**87.8**	**89.3**	**88.4**

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Anglophone South School District	**85.0**	**85.6**	**86.0**
Anglophone West School District	**84.4**	**85.7**	**84.9**
Anglophone sector	**85.0**	**86.1**	**86.0**
District scolaire francophone Nord-Est	**84.1**	**85.3**	**86.9**
District scolaire francophone Nord-Ouest	**82.2**	**83.1**	**85.1**
District scolaire francophone Sud	**81.1**	**80.2**	**82.7**
Francophone sector	**82.2**	**82.3**	**84.5**
Grades			
Grades 6 to 8	**81.4**	**81.0**	**82.9**
Grades 9 to 12	**86.3**	**87.9**	**87.5**
Gender			
Female	**82.7**	**83.9**	**83.7**
Male	**85.7**	**85.9**	**86.8**
Non-binary	**87.7**	**89.1**	**91.2**
Sex at birth			
Female	**83.0**	**84.5**	**84.4**
Male	**85.6**	**85.7**	**86.7**
2SLGBTQIA+ status			
2SLGBTQIA+	**88.9**	**88.2**	**89.2**
Indigenous identity			
Indigenous	**87.0**	**87.8**	**87.6**
Immigrant			
Immigrants	**81.4**	**81.4**	**81.6**

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Disability or special need			
Disability or special need	**85.9**	n/a	n/a
Racialized groups			
Racialized groups	**81.8**	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who reported spending more than 2 hours of screen time in their free time, weekdays.

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator adds the responses to the following 3 individual questions: Question #1 'Playing games on an electronic device (not including moving or fitness games)? Weekdays', question #2 'Watching TV, movies or videos (including YouTube and similar services) on any type of screen? Weekdays' and question #3 'Using electronic devices for other purposes like: social media, chatting, instant messaging, emailing or surfing the Internet? Weekdays'. The response options for these 3 individual questions are: '0. None at all, 1. About half an hour a day, 2. About 1 hour a day, 3. About 2 hours a day and 4. About 3 or more hours a day'. This indicator is calculated by dividing the number of respondents who have a total combined response of 'more than 2 hours' by the number of respondents who answered at least 1 of the 3 individual questions, after changing the response scale, to a proportional scale of hours.

Notes

This indicator has been discontinued. The following indicator(s) are related to this one and can be typed into the indicator search box on our website: SH_LSTDA_1. Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Lower is better	SH_LSTWD_2

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size