[DISCONTINUED]Students in grades 6 to 12 who reported spending 2 hours or less of screen time in their free time, weekends

Unit : %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Province			
New Brunswick	**14.8**	**14.2**	**13.9**
Health zones			
Zone 1 - Moncton and South-East Area	**15.1**	**15.1**	**14.0**
Zone 2 - Fundy Shore and Saint John Area	**14.1**	**13.6**	**13.5**
Zone 3 - Fredericton and River Valley Area	**14.8**	**13.3**	**14.0**
Zone 4 - Madawaska and North-West Area	**17.4**	**17.2**	**16.6**
Zone 5 - Restigouche Area	**12.9**	**12.2**	**11.2**
Zone 6 - Bathurst and Acadian Peninsula Area	**16.1**	**14.6**	**13.4**
Zone 7 - Miramichi Area	**12.4**	**12.2**	**13.0**
Communities			
Bathurst, Beresford, Petit-Rocher Area	**16.5**	**13.3**	**13.8**
Bouctouche, Richibucto, Saint-Antoine Area	**15.5**	**14.1**	**12.7**
Campbellton, Atholville, Tide Head Area	**12.8**	**11.1**	**9.8**
Caraquet, Paquetville, Bertrand Area	**15.1**	**15.4**	**11.3**
Dalhousie, Balmoral, Belledune Area	**13.2**	**13.8**	**13.4**
Dieppe and Memramcook	**16.8**	**18.6**	**16.2**
Douglas, Saint Marys, Doaktown Area	**13.3**	**12.2**	**12.3**
Edmundston, Rivière-Verte, Lac Baker Area	**17.1**	**16.2**	**16.9**
Florenceville-Bristol, Woodstock, Wakefield Area	**14.1**	**13.9**	**14.2**
Fredericton	**15.9**	**13.8**	**14.9**
Grand Falls, Saint-Léonard, Drummond Area	**17.7**	**19.9**	**17.4**

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Hillsborough, Riverside-Albert, Alma Area	**15.6**	**10.1**	**9.7**
Kedgwick, Saint-Quentin and Grimmer	**18.2**	**13.6**	**13.1**
Minto, Chipman, Cambridge-Narrows Area	**10.7**	**10.1**	**9.5**
Miramichi, Rogersville, Blackville Area	**11.5**	**11.7**	**12.7**
Moncton	**14.8**	**14.9**	**13.4**
Nackawic, McAdam, Canterbury Area	**15.5**	**15.0**	**15.2**
Neguac, Alnwick, Esgenoopetitj Area	**20.0**	**17.0**	**15.3**
New Maryland, Kingsclear, Lincoln Area	**15.4**	**13.7**	**16.0**
Oromocto, Gagetown, Fredericton Junction Area	**11.7**	**12.6**	**11.6**
Perth-Andover, Plaster Rock, Tobique Area	**16.3**	**11.7**	**14.3**
Quispamsis, Rothesay, Hampton Area	**14.5**	**15.1**	**15.8**
Riverview and Coverdale	**13.8**	**11.2**	**11.5**
Sackville, Dorchester, Port Elgin Area	**11.8**	**11.9**	**16.6**
Saint John, Simonds and Musquash	**13.1**	**11.9**	**11.0**
Salisbury and Petitcodiac	**17.1**	**16.3**	**19.9**
Shediac, Beaubassin East and Cap-Pelé	**16.2**	**18.7**	**13.7**
Shippagan, Lamèque, Inkerman Area	**16.7**	**15.3**	**11.4**
St. George, Grand Manan, Blacks Harbour Area	**12.5**	**13.7**	**13.8**
St. Stephen, Saint Andrews, Campobello Island Area	**16.2**	**14.1**	**14.8**
Sussex, Norton, Sussex Corner Area	**16.2**	**17.6**	**17.1**
Tracadie and Saint-Isidore	**15.7**	**16.2**	**15.3**

School districts

Anglophone East School District	**13.8**	**12.6**	**13.1**
Anglophone North School District	**11.5**	**10.7**	**11.1**

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Anglophone South School District	**14.0**	**13.5**	**13.4**
Anglophone West School District	**14.5**	**13.1**	**13.8**
Anglophone sector	**13.8**	**12.8**	**13.2**
District scolaire francophone Nord-Est	**17.1**	**15.8**	**13.8**
District scolaire francophone Nord-Ouest	**18.5**	**18.1**	**16.9**
District scolaire francophone Sud	**17.1**	**18.4**	**15.9**
Francophone sector	**17.3**	**17.6**	**15.5**
Grades			
Grades 6 to 8	**17.4**	**17.8**	**16.5**
Grades 9 to 12	**12.9**	**11.6**	**11.9**
Gender			
Female	**15.8**	**14.4**	**15.3**
Male	**13.9**	**14.2**	**13.0**
Non-binary	**10.5**	**8.7**	**7.7**
Sex at birth			
Female	**15.5**	**13.8**	**14.6**
Male	**14.0**	**14.5**	**13.1**
2SLGBTQIA+ status			
2SLGBTQIA+	**8.8**	**9.8**	**9.6**
Indigenous identity			
Indigenous	**14.0**	**12.7**	**13.2**
Immigrant			
Immigrants	**15.8**	**15.4**	**15.7**

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022
Disability or special need			
Disability or special need	**13.2**	n/a	n/a
Racialized groups			
Racialized groups	**15.5**	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who reported spending 2 hours or less of screen time in their free time, weekends. This indicator is based on the Canadian 24 Hour Movement Guidelines for Children and Youth.

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator adds the responses to the following 3 individual questions: Question #1 'Playing games on an electronic device (not including moving or fitness games)? Weekends', question #2 'Watching TV, movies or videos (including YouTube and similar services) on any type of screen? Weekends' and question #3 'Using electronic devices for other purposes like: social media, chatting, instant messaging, emailing or surfing the Internet? Weekends'. The response options for these 3 individual questions are: '0. None at all, 1. About half an hour a day, 2. About 1 hour a day, 3. About 2 hours a day and 4. About 3 or more hours a day'. This indicator is calculated by dividing the number of respondents who have a total combined response of '2 hours or less' by the number of respondents who answered at least 1 of the 3 individual questions, after changing the response scale, to a proportional scale of hours.

Notes

This indicator has been discontinued. The following indicator(s) are related to this one and can be typed into the indicator search box on our website: SH_LSTDA_1. Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_LSTWE_1

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size