

## Students in grades 6 to 12 who reported they disobey or don't listen to their parents or guardians

Unit : %

Province	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
	18.1	19.9	16.8	16.3
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	16.7	19.0	16.3	15.3
Zone 2 - Fundy Shore and Saint John Area	19.1	19.9	17.3	16.3
Zone 3 - Fredericton and River Valley Area	19.1	19.6	16.5	16.6
Zone 4 - Madawaska and North-West Area	20.0	22.1	16.4	17.2
Zone 5 - Restigouche Area	19.6	24.5	19.7	17.6
Zone 6 - Bathurst and Acadian Peninsula Area	16.4	21.6	16.3	16.7
Zone 7 - Miramichi Area	18.7	20.1	17.6	17.4
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	17.0	20.7	14.3	15.0
Bouctouche, Richibucto, Saint-Antoine Area	21.4	23.7	20.1	16.8
Campbellton, Atholville, Tide Head Area	20.0	22.7	19.2	15.6
Caraquet, Paquetville, Bertrand Area	15.1	22.8	20.9	17.9
Dalhousie, Balmoral, Belledune Area	19.0	27.2	20.3	19.6
Dieppe and Memramcook	13.5	19.2	15.0	14.8
Douglas, Saint Marys, Doaktown Area	23.3	23.7	17.6	18.2
Edmundston, Rivière-Verte, Lac Baker Area	17.4	21.4	16.5	17.8
Florenceville-Bristol, Woodstock, Wakefield Area	16.5	19.2	16.4	15.7
Fredericton	18.1	18.7	15.3	14.2
Grand Falls, Saint-Léonard, Drummond Area	21.3	21.3	11.6	15.9

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Hillsborough, Riverside-Albert, Alma Area	<b>18.2</b>	<b>27.2</b>	<b>15.3</b>	<b>9.2</b>
Kedgwick, Saint-Quentin and Grimmer	<b>26.9</b>	<b>27.1</b>	<b>21.0</b>	<b>18.4</b>
Minto, Chipman, Cambridge-Narrows Area	<b>20.2</b>	<b>23.4</b>	<b>21.3</b>	<b>22.0</b>
Miramichi, Rogersville, Blackville Area	<b>18.8</b>	<b>19.8</b>	<b>17.5</b>	<b>17.5</b>
Moncton	<b>15.3</b>	<b>17.9</b>	<b>14.7</b>	<b>14.5</b>
Nackawic, McAdam, Canterbury Area	<b>22.6</b>	<b>23.3</b>	<b>18.7</b>	<b>19.6</b>
Neguac, Alnwick, Esgenoopetitj Area	<b>17.6</b>	<b>22.6</b>	<b>19.0</b>	<b>16.0</b>
New Maryland, Kingsclear, Lincoln Area	<b>19.0</b>	<b>16.8</b>	<b>15.1</b>	<b>13.2</b>
Oromocto, Gagetown, Fredericton Junction Area	<b>20.7</b>	<b>19.5</b>	<b>17.7</b>	<b>19.0</b>
Perth-Andover, Plaster Rock, Tobique Area	<b>25.6</b>	<b>22.5</b>	<b>18.4</b>	<b>18.0</b>
Quispamsis, Rothesay, Hampton Area	<b>17.2</b>	<b>17.0</b>	<b>15.6</b>	<b>14.7</b>
Riverview and Coverdale	<b>16.7</b>	<b>17.0</b>	<b>19.1</b>	<b>14.6</b>
Sackville, Dorchester, Port Elgin Area	<b>21.5</b>	<b>18.0</b>	<b>15.6</b>	<b>15.7</b>
Saint John, Simonds and Musquash	<b>19.2</b>	<b>21.1</b>	<b>18.5</b>	<b>17.1</b>
Salisbury and Petitcodiac	<b>20.8</b>	<b>19.7</b>	<b>19.7</b>	<b>21.4</b>
Shediac, Beaubassin East and Cap-Pelé	<b>19.3</b>	<b>20.2</b>	<b>15.9</b>	<b>15.4</b>
Shippagan, Lamèque, Inkerman Area	<b>16.6</b>	<b>23.5</b>	<b>18.2</b>	<b>19.2</b>
St. George, Grand Manan, Blacks Harbour Area	<b>21.7</b>	<b>19.6</b>	<b>18.5</b>	<b>21.0</b>
St. Stephen, Saint Andrews, Campobello Island Area	<b>19.8</b>	<b>23.5</b>	<b>15.9</b>	<b>16.1</b>
Sussex, Norton, Sussex Corner Area	<b>21.9</b>	<b>19.4</b>	<b>19.7</b>	<b>16.5</b>
Tracadie and Saint-Isidore	<b>15.9</b>	<b>21.2</b>	<b>16.3</b>	<b>16.3</b>

## School districts

Anglophone East School District	<b>16.6</b>	<b>17.8</b>	<b>16.4</b>	<b>15.6</b>
Anglophone North School District	<b>19.4</b>	<b>19.3</b>	<b>18.4</b>	<b>17.6</b>

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone South School District	<b>19.2</b>	<b>19.9</b>	<b>17.4</b>	<b>16.3</b>
Anglophone West School District	<b>19.0</b>	<b>19.6</b>	<b>16.6</b>	<b>16.4</b>
Anglophone sector	<b>18.5</b>	<b>19.2</b>	<b>17.0</b>	<b>16.4</b>
District scolaire francophone Nord-Est	<b>17.0</b>	<b>23.8</b>	<b>17.3</b>	<b>16.8</b>
District scolaire francophone Nord-Ouest	<b>20.3</b>	<b>22.8</b>	<b>17.0</b>	<b>17.9</b>
District scolaire francophone Sud	<b>16.2</b>	<b>20.1</b>	<b>15.0</b>	<b>14.8</b>
Francophone sector	<b>17.2</b>	<b>21.7</b>	<b>16.1</b>	<b>16.1</b>
<b>Grades</b>				
Grades 6 to 8	<b>15.9</b>	<b>16.4</b>	<b>12.9</b>	<b>11.6</b>
Grades 9 to 12	<b>19.8</b>	<b>22.4</b>	<b>19.4</b>	<b>19.4</b>
<b>Gender</b>				
Female	<b>17.6</b>	<b>19.8</b>	n/a	n/a
Male	<b>17.6</b>	<b>18.7</b>	n/a	n/a
Non-binary	<b>32.7</b>	<b>31.6</b>	n/a	n/a
<b>Sex at birth</b>				
Female	<b>18.3</b>	<b>20.9</b>	<b>16.2</b>	n/a
Male	<b>17.7</b>	<b>18.7</b>	<b>17.4</b>	n/a
<b>2SLGBTQIA+ status</b>				
2SLGBTQIA+	<b>27.8</b>	<b>26.6</b>	n/a	n/a
<b>Indigenous identity</b>				
Indigenous	<b>24.1</b>	<b>25.2</b>	<b>19.4</b>	<b>20.5</b>
<b>Immigrant</b>				
Immigrants	<b>15.5</b>	<b>18.2</b>	<b>16.1</b>	n/a

Academic Year Academic Year Academic Year Academic Year  
2024-2025 2022-2023 2018-2019 2015-2016

### Disability or special need

Disability or special need	<b>27.6</b>	n/a	n/a	n/a
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### Racialized groups

Racialized groups	<b>17.1</b>	n/a	n/a	n/a
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## About

This indicator is the percentage of students in grades 6 to 12 who reported they disobey or don't listen to their parents or guardians.

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "4, 5 or 6 definitely like me" by the number of respondents who answered "1. definitely not like me to 6. definitely like me" to the question: For each item, fill in the circle that best describes what you are like as a person. c) I disobey my parents.

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Lower is better	SH_OPP03_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size