

Students in grades 6 to 12 who reported they talk back to their teachers

Unit : %

| | Academic Year 2024-2025 | Academic Year 2022-2023 | Academic Year 2018-2019 | Academic Year 2015-2016 |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Province | | | | |
| New Brunswick | 16.2 | 15.3 | 12.9 | 13.1 |
| Health zones | | | | |
| Zone 1 - Moncton and South-East Area | 15.7 | 15.7 | 12.3 | 11.1 |
| Zone 2 - Fundy Shore and Saint John Area | 15.8 | 15.0 | 13.7 | 13.4 |
| Zone 3 - Fredericton and River Valley Area | 15.6 | 13.8 | 12.7 | 13.8 |
| Zone 4 - Madawaska and North-West Area | 19.7 | 17.1 | 12.3 | 15.1 |
| Zone 5 - Restigouche Area | 20.6 | 20.9 | 17.2 | 16.6 |
| Zone 6 - Bathurst and Acadian Peninsula Area | 17.5 | 16.0 | 12.4 | 13.3 |
| Zone 7 - Miramichi Area | 15.9 | 14.2 | 12.9 | 14.0 |
| Communities | | | | |
| Bathurst, Beresford, Petit-Rocher Area | 17.8 | 15.7 | 12.8 | 11.5 |
| Bouctouche, Richibucto, Saint-Antoine Area | 19.8 | 22.1 | 16.0 | 13.2 |
| Campbellton, Atholville, Tide Head Area | 18.4 | 22.0 | 17.7 | 14.6 |
| Caraquet, Paquetville, Bertrand Area | 16.6 | 18.0 | 12.8 | 16.4 |
| Dalhousie, Balmoral, Belledune Area | 23.8 | 19.3 | 16.4 | 18.5 |
| Dieppe and Memramcook | 15.7 | 17.6 | 10.7 | 11.0 |
| Douglas, Saint Marys, Doaktown Area | 24.1 | 19.3 | 16.5 | 18.0 |
| Edmundston, Rivière-Verte, Lac Baker Area | 17.2 | 15.0 | 12.1 | 14.2 |
| Florenceville-Bristol, Woodstock, Wakefield Area | 14.2 | 15.1 | 12.6 | 12.8 |
| Fredericton | 13.8 | 11.6 | 9.9 | 9.8 |
| Grand Falls, Saint-Léonard, Drummond Area | 20.8 | 19.3 | 12.9 | 15.1 |
| Hillsborough, Riverside-Albert, Alma Area | 21.8 | 30.8 | 20.2 | 11.9 |

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|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Kedgwick, Saint-Quentin and Grimmer | 26.4 | 20.4 | 12.7 | 19.1 |
| Minto, Chipman, Cambridge-Narrows Area | 21.3 | 17.5 | 17.7 | 18.0 |
| Miramichi, Rogersville, Blackville Area | 15.5 | 13.5 | 12.5 | 13.3 |
| Moncton | 14.1 | 13.0 | 10.6 | 10.5 |
| Nackawic, McAdam, Canterbury Area | 19.5 | 17.9 | 15.1 | 17.3 |
| Neguac, Alnwick, Esgenoopetitj Area | 20.3 | 20.5 | 16.9 | 20.6 |
| New Maryland, Kingsclear, Lincoln Area | 12.0 | 11.3 | 16.8 | 18.0 |
| Oromocto, Gagetown, Fredericton Junction Area | 16.0 | 13.9 | 14.2 | 16.0 |
| Perth-Andover, Plaster Rock, Tobique Area | 26.5 | 21.7 | 24.1 | 21.3 |
| Quispamsis, Rothesay, Hampton Area | 13.1 | 11.6 | 10.0 | 13.4 |
| Riverview and Coverdale | 12.9 | 13.4 | 15.4 | 10.1 |
| Sackville, Dorchester, Port Elgin Area | 15.8 | 14.2 | 11.0 | 13.6 |
| Saint John, Simonds and Musquash | 16.1 | 16.7 | 15.9 | 12.6 |
| Salisbury and Petitcodiac | 20.4 | 17.9 | 15.9 | 16.4 |
| Shediac, Beaubassin East and Cap-Pelé | 19.6 | 19.4 | 10.0 | 7.7 |
| Shippagan, Lamèque, Inkerman Area | 19.9 | 16.7 | 14.1 | 15.4 |
| St. George, Grand Manan, Blacks Harbour Area | 18.0 | 16.9 | 16.6 | 19.1 |
| St. Stephen, Saint Andrews, Campobello Island Area | 14.8 | 15.6 | 14.5 | 15.0 |
| Sussex, Norton, Sussex Corner Area | 21.5 | 16.2 | 15.2 | 13.8 |
| Tracadie and Saint-Isidore | 15.9 | 14.7 | 10.4 | 12.1 |

School districts

| | | | | |
|----------------------------------|------|------|------|------|
| Anglophone East School District | 13.3 | 13.0 | 12.5 | 11.7 |
| Anglophone North School District | 15.7 | 14.6 | 14.3 | 14.2 |
| Anglophone South School District | 15.4 | 14.7 | 13.8 | 13.4 |

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|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Anglophone West School District | 15.5 | 13.8 | 13.0 | 13.9 |
| Anglophone sector | 14.9 | 14.0 | 13.3 | 13.3 |
| District scolaire francophone Nord-Est | 19.0 | 17.9 | 13.4 | 14.0 |
| District scolaire francophone Nord-Ouest | 19.8 | 17.3 | 12.4 | 15.4 |
| District scolaire francophone Sud | 20.0 | 19.6 | 11.0 | 10.5 |
| Francophone sector | 19.6 | 18.7 | 12.0 | 12.7 |
| Grades | | | | |
| Grades 6 to 8 | 15.6 | 14.8 | 11.1 | 10.0 |
| Grades 9 to 12 | 16.6 | 15.6 | 14.2 | 15.2 |
| Gender | | | | |
| Female | 12.3 | 11.7 | n/a | n/a |
| Male | 19.3 | 18.2 | n/a | n/a |
| Non-binary | 21.6 | 16.4 | n/a | n/a |
| Sex at birth | | | | |
| Female | 12.6 | 11.9 | 9.5 | n/a |
| Male | 19.6 | 18.6 | 16.5 | n/a |
| 2SLGBTQIA+ status | | | | |
| 2SLGBTQIA+ | 17.7 | 14.6 | n/a | n/a |
| Indigenous identity | | | | |
| Indigenous | 24.2 | 23.7 | 17.9 | 20.4 |
| Immigrant | | | | |
| Immigrants | 14.4 | 13.5 | 12.5 | n/a |
| Disability or special need | | | | |

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|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Disability or special need | 24.1 | n/a | n/a | n/a |
| Racialized groups | | | | |
| Racialized groups | 14.9 | n/a | n/a | n/a |

About

This indicator is the percentage of students in grades 6 to 12 who reported they talk back to their teachers.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "4, 5 or 6 definitely like me" by the number of respondents who answered "1. definitely not like me to 6. definitely like me" to the question: For each item, fill in the circle that best describes what you are like as a person. d) I talk back to my teachers.

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

| Unit | Interpretation | NBHC code |
|------|-----------------|------------|
| % | Lower is better | SH_OPP04_1 |

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size