

Students in grades 6 to 12 who reported usually getting to and from school both actively (for example, walk, bike, skateboard) and inactive (for example, car, bus, public transit)

Unit : %

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Province				
New Brunswick	13.2	12.9	13.5	15.1
Health zones				
Zone 1 - Moncton and South-East Area	14.5	13.8	13.8	16.5
Zone 2 - Fundy Shore and Saint John Area	14.8	14.1	15.2	17.1
Zone 3 - Fredericton and River Valley Area	11.6	12.0	13.4	13.8
Zone 4 - Madawaska and North-West Area	S	12.1	11.0	12.3
Zone 5 - Restigouche Area	11.7	11.9	13.5	13.4
Zone 6 - Bathurst and Acadian Peninsula Area	11.5	10.4	10.8	13.6
Zone 7 - Miramichi Area	11.0	11.4	10.5	11.4
Communities				
Bathurst, Beresford, Petit-Rocher Area	10.6	8.8	10.2	11.3
Bouctouche, Richibucto, Saint-Antoine Area	8.3	8.0	7.2	10.5
Campbellton, Atholville, Tide Head Area	13.7	13.6	16.1	15.7
Caraquet, Paquetville, Bertrand Area	12.7	13.4	12.1	15.2
Dalhousie, Balmoral, Belledune Area	8.7	9.4	9.8	10.1
Dieppe and Memramcook	13.1	11.4	10.7	15.3
Douglas, Saint Marys, Doaktown Area	9.1	7.0	7.6	9.3
Edmundston, Rivière-Verte, Lac Baker Area	S	12.2	9.9	9.6
Florenceville-Bristol, Woodstock, Wakefield Area	12.1	12.4	14.4	13.7
Fredericton	12.3	12.6	14.1	14.9

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	n/a	n/a	34.0
Grand Falls, Saint-Léonard, Drummond Area	10.7	11.0	12.1	13.2
Hillsborough, Riverside-Albert, Alma Area	12.6	8.9	12.5	12.9
Kedgwick, Saint-Quentin and Grimmer	S	14.6	12.8	22.8
Minto, Chipman, Cambridge-Narrows Area	12.8	10.9	13.2	19.8
Miramichi, Rogersville, Blackville Area	11.2	11.1	11.0	11.6
Moncton	15.0	13.8	14.2	16.3
Nackawic, McAdam, Canterbury Area	11.9	11.4	13.5	12.0
Neguac, Alnwick, Esgenoopetitj Area	8.4	14.9	7.0	9.6
New Maryland, Kingsclear, Lincoln Area	6.1	11.2	7.0	6.9
Oromocto, Gagetown, Fredericton Junction Area	10.8	13.2	13.5	12.0
Perth-Andover, Plaster Rock, Tobique Area	7.7	5.9	9.7	9.5
Quispamsis, Rothesay, Hampton Area	16.1	15.4	17.8	16.9
Riverview and Coverdale	21.7	21.9	23.5	26.5
Sackville, Dorchester, Port Elgin Area	16.7	18.8	21.0	19.3
Saint John, Simonds and Musquash	14.4	14.3	14.7	17.6
Salisbury and Petitcodiac	13.0	13.0	13.2	14.2
Shediac, Beaubassin East and Cap-Pelé	10.9	12.0	9.8	12.8
Shippagan, Lamèque, Inkerman Area	14.0	12.3	10.5	14.6
St. George, Grand Manan, Blacks Harbour Area	11.0	8.1	9.1	12.1
St. Stephen, Saint Andrews, Campobello Island Area	17.9	15.7	15.4	18.6
Sussex, Norton, Sussex Corner Area	12.5	11.9	13.5	13.4
Tracadie and Saint-Isidore	11.1	10.1	11.1	16.4

School districts

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Anglophone East School District	16.6	16.0	17.1	19.2
Anglophone North School District	11.9	10.8	11.9	11.6
Anglophone South School District	14.9	14.3	15.5	17.3
Anglophone West School District	11.8	11.9	13.4	13.7
Anglophone sector	14.0	13.5	14.8	15.9
District scolaire francophone Nord-Est	10.5	10.4	10.0	13.4
District scolaire francophone Nord-Ouest	S	12.2	10.7	12.9
District scolaire francophone Sud	11.4	11.1	9.9	12.8
Francophone sector	11.2	11.1	10.1	13.0
Grades				
Grades 6 to 8	15.1	14.3	15.2	18.5
Grades 9 to 12	11.9	11.8	12.2	12.7
Gender				
Female	12.0	11.7	11.9	n/a
Male	14.1	13.8	14.3	n/a
Non-binary	17.9	15.7	18.9	n/a
Sex at birth				
Female	12.2	11.9	12.6	14.4
Male	14.1	13.7	14.3	15.7
2SLGBTQIA+ status				
2SLGBTQIA+	15.3	14.8	16.7	n/a
Indigenous identity				
Indigenous	13.2	13.5	13.9	14.1

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019
Immigrant				
Immigrants	17.5	15.6	16.8	17.3
Disability or special need				
Disability or special need	15.1	14.9	n/a	n/a
Racialized groups				
Racialized groups	17.2	15.7	n/a	n/a
Socioeconomic status				
High socioeconomic status	13.5	n/a	n/a	n/a
Low socioeconomic status	13.8	n/a	n/a	n/a

About

This indicator is the percentage of students in grades 6 to 12 who reported usually getting to and from school both actively (for example, walk, bike, skateboard) and inactively (for example, car, bus, public transit). This indicator is based on the Canadian 24 Hour Movement Guidelines for Children and Youth.

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "mixed (actively and inactively)" by the number of respondents who answered "actively (e.g. walk, bike, skateboard), inactively (e.g. car, bus, public transit) or mixed (actively and inactively)" to the question: How do you usually get to and from school?

Notes

Due to a low school participation rate in some areas of the province for the 2025-2026 edition of this survey, survey results are not available for District scolaire francophone Nord-Ouest (school district), Madawaska and North-West Area (health zone), Kedgwick, Saint-Quentin and Grimmer (community), and Edmundston, Rivière-Verte, Lac Baker Area (community). Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_PHY02_3

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size