Students in grades 6 to 12 who report usually getting to and from school both actively (for example, walk, bike, skateboard) and inactively (for example, car, bus, public transit)

Unit : %

	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Province			
New Brunswick	**13.5**	**15.1**	**15.5**
Health zones			
Zone 1 - Moncton and South-East Area	**13.8**	**16.5**	**17.1**
Zone 2 - Fundy Shore and Saint John Area	**15.2**	**17.1**	**17.5**
Zone 3 - Fredericton and River Valley Area	**13.4**	**13.8**	**14.2**
Zone 4 - Madawaska and North-West Area	**11.0**	**12.3**	**12.4**
Zone 5 - Restigouche Area	**13.5**	**13.4**	**13.3**
Zone 6 - Bathurst and Acadian Peninsula Area	**10.8**	**13.6**	**14.3**
Zone 7 - Miramichi Area	**10.5**	**11.4**	**12.5**
Communities			
Bathurst, Beresford, Petit-Rocher Area	**10.2**	**11.3**	**14.3**
Bouctouche, Richibucto, Saint-Antoine Area	**7.2**	**10.5**	**9.4**
Campbellton, Atholville, Tide Head Area	**16.1**	**15.7**	**18.1**
Caraquet, Paquetville, Bertrand Area	**12.1**	**15.2**	**12.3**
Dalhousie, Balmoral, Belledune Area	**9.8**	**10.1**	**8.9**
Dieppe and Memramcook	**10.7**	**15.3**	**11.0**
Douglas, Saint Marys, Doaktown Area	**7.6**	**9.3**	**5.3**
Edmundston, Rivière-Verte, Lac Baker Area	**9.9**	**9.6**	**9.4**
Florenceville-Bristol, Woodstock, Wakefield Area	**14.4**	**13.7**	**15.4**
Fredericton	**14.1**	**14.9**	**15.5**

	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	**34.0**	**31.4**
Grand Falls, Saint-Léonard, Drummond Area	**12.1**	**13.2**	**16.4**
Hillsborough, Riverside-Albert, Alma Area	**12.5**	**12.9**	**18.2**
Kedgwick, Saint-Quentin and Grimmer	**12.8**	**22.8**	**14.2**
Minto, Chipman, Cambridge-Narrows Area	**13.2**	**19.8**	**12.0**
Miramichi, Rogersville, Blackville Area	**11.0**	**11.6**	**11.9**
Moncton	**14.2**	**16.3**	**17.3**
Nackawic, McAdam, Canterbury Area	**13.5**	**12.0**	**16.7**
Neguac, Alnwick, Esgenoopetitj Area	**7.0**	**9.6**	**17.7**
New Maryland, Kingsclear, Lincoln Area	**7.0**	**6.9**	**7.9**
Oromocto, Gagetown, Fredericton Junction Area	**13.5**	**12.0**	**13.8**
Perth-Andover, Plaster Rock, Tobique Area	**9.7**	**9.5**	**11.7**
Quispamsis, Rothesay, Hampton Area	**17.8**	**16.9**	**20.7**
Riverview and Coverdale	**23.5**	**26.5**	**29.5**
Sackville, Dorchester, Port Elgin Area	**21.0**	**19.3**	**19.6**
Saint John, Simonds and Musquash	**14.7**	**17.6**	**17.3**
Salisbury and Petitcodiac	**13.2**	**14.2**	**14.6**
Shediac, Beaubassin East and Cap-Pelé	**9.8**	**12.8**	**17.5**
Shippagan, Lamèque, Inkerman Area	**10.5**	**14.6**	**13.9**
St. George, Grand Manan, Blacks Harbour Area	**9.1**	**12.1**	**11.4**
St. Stephen, Saint Andrews, Campobello Island Area	**15.4**	**18.6**	**18.1**
Sussex, Norton, Sussex Corner Area	**13.5**	**13.4**	**11.3**
Tracadie and Saint-Isidore	**11.1**	**16.4**	**15.7**

School districts

	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone East School District	**17.1**	**19.2**	**20.8**
Anglophone North School District	**11.9**	**11.6**	**11.8**
Anglophone South School District	**15.5**	**17.3**	**17.7**
Anglophone West School District	**13.4**	**13.7**	**14.4**
Anglophone sector	**14.8**	**15.9**	**16.6**
District scolaire francophone Nord-Est	**10.0**	**13.4**	**14.3**
District scolaire francophone Nord-Ouest	**10.7**	**12.9**	**12.0**
District scolaire francophone Sud	**9.9**	**12.8**	**12.2**
Francophone sector	**10.1**	**13.0**	**12.9**
Grades			
Grades 6 to 8	**15.2**	**18.5**	**18.6**
Grades 9 to 12	**12.2**	**12.7**	**13.5**
Gender			
Female	**11.9**	n/a	n/a
Male	**14.3**	n/a	n/a
Non-binary	**18.9**	n/a	n/a
Sex at birth			
Female	**12.6**	**14.4**	n/a
Male	**14.3**	**15.7**	n/a
2SLGBTQIA+ status			
2SLGBTQIA+	**16.7**	n/a	n/a
Indigenous identity			
Indigenous	**13.9**	**14.1**	**14.7**

	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Immigrant			
Immigrants	**16.8**	**17.3**	n/a

About

This indicator is the percentage of students in grades 6 to 12 who report usually getting to and from school both actively (for example, walk, bike, skateboard) and inactively (for example, car, bus, public transit).

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "mixed (actively and inactively)" by the number of respondents who answered "actively (e.g. walk, bike, skateboard), inactively (e.g. car, bus, public transit) or mixed (actively and inactively)" to the question: How do you usually get to and from school?

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_PHY02_3

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size