

## Students in grades 6 to 12 who reported that they often do favours for people without being asked

Unit : %

Province	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
	74.8	67.9	70.7	71.5
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	75.9	69.7	71.1	72.5
Zone 2 - Fundy Shore and Saint John Area	71.3	63.8	68.5	69.0
Zone 3 - Fredericton and River Valley Area	71.5	63.6	68.4	67.9
Zone 4 - Madawaska and North-West Area	82.2	78.3	81.1	81.0
Zone 5 - Restigouche Area	76.6	69.7	68.6	71.6
Zone 6 - Bathurst and Acadian Peninsula Area	84.1	77.5	77.6	78.7
Zone 7 - Miramichi Area	74.0	66.3	68.7	70.2
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	80.5	73.3	77.3	75.0
Bouctouche, Richibucto, Saint-Antoine Area	75.6	70.2	69.6	71.9
Campbellton, Atholville, Tide Head Area	76.4	69.4	70.7	74.3
Caraquet, Paquetville, Bertrand Area	89.3	79.8	79.9	83.6
Dalhousie, Balmoral, Belledune Area	76.9	70.2	65.7	69.0
Dieppe and Memramcook	88.0	84.6	85.3	86.5
Douglas, Saint Marys, Doaktown Area	67.1	60.5	70.3	70.0
Edmundston, Rivière-Verte, Lac Baker Area	83.7	81.1	83.2	84.3
Florenceville-Bristol, Woodstock, Wakefield Area	73.2	66.0	66.2	64.5
Fredericton	73.0	64.9	71.8	73.0
Grand Falls, Saint-Léonard, Drummond Area	79.8	75.0	75.6	76.8

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Hillsborough, Riverside-Albert, Alma Area	<b>78.0</b>	<b>60.2</b>	<b>63.4</b>	<b>70.7</b>
Kedgwick, Saint-Quentin and Grimmer	<b>82.2</b>	<b>75.9</b>	<b>78.2</b>	<b>78.8</b>
Minto, Chipman, Cambridge-Narrows Area	<b>66.8</b>	<b>56.5</b>	<b>64.1</b>	<b>64.6</b>
Miramichi, Rogersville, Blackville Area	<b>73.6</b>	<b>65.5</b>	<b>67.3</b>	<b>70.3</b>
Moncton	<b>74.5</b>	<b>68.2</b>	<b>70.6</b>	<b>71.2</b>
Nackawic, McAdam, Canterbury Area	<b>71.7</b>	<b>69.1</b>	<b>68.3</b>	<b>63.7</b>
Neguac, Alnwick, Esgenoopetitj Area	<b>77.9</b>	<b>72.8</b>	<b>79.9</b>	<b>69.2</b>
New Maryland, Kingsclear, Lincoln Area	<b>76.9</b>	<b>63.8</b>	<b>74.1</b>	<b>61.9</b>
Oromocto, Gagetown, Fredericton Junction Area	<b>67.4</b>	<b>60.5</b>	<b>64.0</b>	<b>65.9</b>
Perth-Andover, Plaster Rock, Tobique Area	<b>66.0</b>	<b>56.2</b>	<b>57.7</b>	<b>61.9</b>
Quispamsis, Rothesay, Hampton Area	<b>74.5</b>	<b>67.6</b>	<b>71.8</b>	<b>71.7</b>
Riverview and Coverdale	<b>71.1</b>	<b>63.1</b>	<b>67.3</b>	<b>66.4</b>
Sackville, Dorchester, Port Elgin Area	<b>70.5</b>	<b>61.5</b>	<b>64.0</b>	<b>67.3</b>
Saint John, Simonds and Musquash	<b>69.3</b>	<b>63.6</b>	<b>67.4</b>	<b>69.1</b>
Salisbury and Petitcodiac	<b>69.4</b>	<b>57.9</b>	<b>57.0</b>	<b>62.6</b>
Shediac, Beaubassin East and Cap-Pelé	<b>78.4</b>	<b>74.3</b>	<b>73.2</b>	<b>78.2</b>
Shippagan, Lamèque, Inkerman Area	<b>85.7</b>	<b>81.9</b>	<b>74.6</b>	<b>74.0</b>
St. George, Grand Manan, Blacks Harbour Area	<b>71.9</b>	<b>59.6</b>	<b>65.0</b>	<b>63.8</b>
St. Stephen, Saint Andrews, Campobello Island Area	<b>71.0</b>	<b>58.2</b>	<b>68.3</b>	<b>65.5</b>
Sussex, Norton, Sussex Corner Area	<b>70.6</b>	<b>60.0</b>	<b>66.6</b>	<b>66.1</b>
Tracadie and Saint-Isidore	<b>86.4</b>	<b>80.8</b>	<b>78.2</b>	<b>82.3</b>

## School districts

Anglophone East School District	<b>70.4</b>	<b>62.3</b>	<b>65.5</b>	<b>67.3</b>
Anglophone North School District	<b>69.8</b>	<b>61.5</b>	<b>64.9</b>	<b>67.2</b>

	Academic Year 2024-2025	Academic Year 2022-2023	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone South School District	<b>70.8</b>	<b>63.2</b>	<b>68.4</b>	<b>68.6</b>
Anglophone West School District	<b>71.0</b>	<b>63.1</b>	<b>67.1</b>	<b>67.2</b>
Anglophone sector	<b>70.6</b>	<b>62.8</b>	<b>66.9</b>	<b>67.7</b>
District scolaire francophone Nord-Est	<b>86.1</b>	<b>79.9</b>	<b>78.8</b>	<b>79.2</b>
District scolaire francophone Nord-Ouest	<b>85.6</b>	<b>81.2</b>	<b>83.4</b>	<b>82.7</b>
District scolaire francophone Sud	<b>85.6</b>	<b>81.2</b>	<b>80.4</b>	<b>82.5</b>
Francophone sector	<b>85.8</b>	<b>80.8</b>	<b>80.4</b>	<b>81.3</b>
<b>Grades</b>				
Grades 6 to 8	<b>71.9</b>	<b>66.3</b>	<b>66.2</b>	<b>69.8</b>
Grades 9 to 12	<b>76.9</b>	<b>69.0</b>	<b>73.9</b>	<b>72.7</b>
<b>Gender</b>				
Female	<b>80.2</b>	<b>73.7</b>	n/a	n/a
Male	<b>70.9</b>	<b>63.8</b>	n/a	n/a
Non-binary	<b>57.1</b>	<b>59.4</b>	n/a	n/a
<b>Sex at birth</b>				
Female	<b>79.1</b>	<b>72.1</b>	<b>76.2</b>	n/a
Male	<b>70.6</b>	<b>63.5</b>	<b>65.3</b>	n/a
<b>2SLGBTQIA+ status</b>				
2SLGBTQIA+	<b>67.8</b>	<b>62.9</b>	n/a	n/a
<b>Indigenous identity</b>				
Indigenous	<b>67.4</b>	<b>61.2</b>	<b>62.2</b>	<b>63.6</b>
<b>Immigrant</b>				
Immigrants	<b>72.5</b>	<b>65.1</b>	<b>67.0</b>	n/a

Academic Year Academic Year Academic Year Academic Year  
2024-2025 2022-2023 2018-2019 2015-2016

### Disability or special need

Disability or special need	<b>65.3</b>	n/a	n/a	n/a
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### Racialized groups

Racialized groups	<b>70.6</b>	n/a	n/a	n/a
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## About

This indicator is the percentage of students in grades 6 to 12 who reported that they often do favours for people without being asked.

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "4, 5 or 6 definitely like me" by the number of respondents who answered "1. definitely not like me to 6. definitely like me" to the question: For each item, fill in the circle that best describes what you are like as a person. a) I often do favours for people without being asked.

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_PRO01_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size