

[DISCONTINUED]Students in grades 6 to 12 who report they try to finish what they start

Unit: %

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019
Province				
New Brunswick	40.7	39.8	40.1	45.0
Health zones				
Zone 1 - Moncton and South-East Area	40.2	38.7	39.5	43.2
Zone 2 - Fundy Shore and Saint John Area	41.8	40.3	41.5	45.5
Zone 3 - Fredericton and River Valley Area	39.4	40.8	39.7	46.1
Zone 4 - Madawaska and North-West Area	42.1	39.5	39.1	48.3
Zone 5 - Restigouche Area	38.9	37.1	40.2	42.4
Zone 6 - Bathurst and Acadian Peninsula Area	41.9	40.9	39.4	44.2
Zone 7 - Miramichi Area	42.7	39.2	41.3	45.4
Communities				
Bathurst, Beresford, Petit-Rocher Area	42.1	40.0	38.1	46.1
Bouctouche, Richibucto, Saint-Antoine Area	36.7	37.9	39.8	40.2
Campbellton, Atholville, Tide Head Area	40.8	40.2	40.7	45.6
Caraquet, Paquetville, Bertrand Area	40.8	36.1	38.9	40.5
Dalhousie, Balmoral, Belledune Area	36.2	32.6	39.5	37.7
Dieppe and Memramcook	38.2	35.6	37.0	42.7
Douglas, Saint Marys, Doaktown Area	39.1	37.3	48.1	46.2
Edmundston, Rivière-Verte, Lac Baker Area	46.2	41.4	39.8	48.5
Florenceville-Bristol, Woodstock, Wakefield Area	44.9	43.1	41.3	48.5
Fredericton	39.9	42.3	39.9	47.0
Grand Falls, Saint-Léonard, Drummond Area	36.9	36.2	38.4	52.3
Edmundston, Rivière-Verte, Lac Baker Area Florenceville-Bristol, Woodstock, Wakefield Area Fredericton	46.2 44.9 39.9	41.4 43.1 42.3	39.8 41.3 39.9	48.5 48.5 47.0



	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019
Hillsborough, Riverside-Albert, Alma Area	38.5	36.5	34.1	42.4
Kedgwick, Saint-Quentin and Grimmer	39.3	40.1	37.6	43.4
Minto, Chipman, Cambridge-Narrows Area	30.9	35.1	37.6	42.0
Miramichi, Rogersville, Blackville Area	42.8	39.7	41.7	45.5
Moncton	43.0	40.3	41.0	45.1
Nackawic, McAdam, Canterbury Area	39.7	40.9	36.7	48.2
Neguac, Alnwick, Esgenoopetitj Area	41.9	34.4	38.0	45.0
New Maryland, Kingsclear, Lincoln Area	44.6	40.6	43.6	45.8
Oromocto, Gagetown, Fredericton Junction Area	34.6	37.1	37.1	41.7
Perth-Andover, Plaster Rock, Tobique Area	33.8	37.0	40.0	45.0
Quispamsis, Rothesay, Hampton Area	42.7	42.5	43.8	45.8
Riverview and Coverdale	36.8	39.3	37.6	43.2
Sackville, Dorchester, Port Elgin Area	35.1	34.9	37.8	44.2
Saint John, Simonds and Musquash	42.2	39.5	40.1	45.0
Salisbury and Petitcodiac	37.0	39.1	37.1	38.6
Shediac, Beaubassin East and Cap-Pelé	40.1	37.6	41.6	40.8
Shippagan, Lamèque, Inkerman Area	38.7	43.7	40.4	44.9
St. George, Grand Manan, Blacks Harbour Area	37.8	37.6	41.2	41.6
St. Stephen, Saint Andrews, Campobello Island Area	40.0	37.8	42.0	48.6
Sussex, Norton, Sussex Corner Area	40.1	41.4	40.1	43.1
Tracadie and Saint-Isidore	44.1	44.0	41.7	42.3
School districts				
Anglophone East School District	41.3	40.1	40.1	44.5
Anglophone North School District	41.7	40.6	39.7	46.5



Anglophone South School District 41.7 40.3 41.6 45.3 Anglophone West School District 33.7 40.8 40.1 46.7 Anglophone sector 41.0 40.5 40.6 45.7 District scolaire francophone Nord-Est 41.2 39.0 39.6 42.2 District scolaire francophone Nord-Ouest 42.6 39.5 39.4 47.7 District scolaire francophone Sud 38.4 36.8 38.4 41.8 Francophone sector 40.0 38.0 39.0 43.0 Grades 6 to 8 42.7 41.9 42.9 47.0 Grades 9 to 12 39.3 38.2 38.1 43.6 Grades 9 to 12 39.8 39.9 38.9 n/a Male 43.0 41.6 43.7 n/a Non-binary 24.0 22.7 20.7 n/a Sex at birth Emale 38.5 38.1 36.7 45.8 <td< th=""><th></th><th>Academic Year 2023-2024</th><th>Academic Year 2022-2023</th><th>Academic Year 2021-2022</th><th>Academic Year 2018-2019</th></td<>		Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019
Anglophone sector 41.0 40.5 40.6 45.7 District scolaire francophone Nord-Est 41.2 39.0 39.6 42.2 District scolaire francophone Nord-Ouest 42.6 39.5 39.4 47.7 District scolaire francophone Sud 38.4 36.8 38.4 41.8 Francophone sector 40.0 38.0 39.0 43.0 Francophone sector 40.0 38.0 39.0 43.0 Grades Grades Grades 6 to 8 42.7 41.9 42.9 47.0 Grades 9 to 12 39.3 38.2 38.1 43.6 Gender Female 39.8 39.9 38.9 N/a Male 43.0 41.6 43.7 n/a Non-binary 24.0 22.7 20.7 n/a Non-binary 24.0 22.7 20.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 ESLGBTQIA+ status 2SLGBTQIA+ status 2SLGBTQIA+ status Indigenous identity Indigenous identity Indigenous identity	Anglophone South School District	41.7	40.3	41.6	45.3
District scolaire francophone Nord-Est 41.2 39.0 39.6 42.2 District scolaire francophone Nord-Ouest 42.6 39.5 39.4 47.7 District scolaire francophone Sud 38.4 36.8 38.4 41.8 Francophone sector 40.0 38.0 39.0 43.0 43.0 Grades Grades Grades 6 to 8 42.7 41.9 42.9 47.0 Grades 9 to 12 39.3 38.2 38.1 43.6 Gender Female 39.8 39.9 38.9 N/a Male 43.0 41.6 43.7 N/a Non-binary 24.0 22.7 20.7 N/a Non-binary 24.0 22.7 20.7 N/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 ESLGBTQIA+ status SSLGBTQIA+ status SSLGBTQIA+ status Indigenous identity Indigenous identity Indigenous identity Indigenous identity	Anglophone West School District	39.7	40.8	40.1	46.7
District scolaire francophone Nord-Est 41.2 39.0 39.6 42.2 District scolaire francophone Nord-Ouest 42.6 39.5 39.4 47.7 District scolaire francophone Sud 38.4 36.8 38.4 41.8 Francophone sector 40.0 38.0 39.0 43.0 Grades Grades 6 to 8 42.7 41.9 42.9 47.0 Grades 9 to 12 39.3 38.2 38.1 43.6 Gender Female 39.8 39.9 38.9 n/a Male 43.0 41.6 43.7 n/a Non-binary 24.0 22.7 20.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ status Indigenous identity Indigenous 35.2 36.6 36.6 42.8		41.0	40.5	40.6	45.7
District scolaire francophone Sud 38.4 36.8 38.4 41.8 Francophone sector 40.0 38.0 39.0 43.0 Grades Grades 6 to 8 42.7 41.9 42.9 47.0 Grades 9 to 12 39.3 38.2 38.1 43.6 Gender Female 39.8 39.9 38.9 n/a Male 43.0 41.6 43.7 n/a Non-binary 24.0 22.7 20.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ status 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8		41.2	39.0	39.6	42.2
District scolaire francophone Sud 38.4 36.8 38.4 41.8 Francophone sector 40.0 38.0 39.0 43.0 Grades Grades 6 to 8 42.7 41.9 42.9 47.0 Grades 9 to 12 39.3 38.2 38.1 43.6 Gender Female 39.8 39.9 38.9 n/a Male 43.0 41.6 43.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 SELGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8	·	42.6	39.5	39.4	47.7
Grades 6 Grades 6 to 8 42.7 41.9 42.9 47.0 Grades 9 to 12 39.3 38.2 38.1 43.6 Gender Female 39.8 39.9 38.9 n/a Male 43.0 41.6 43.7 n/a Non-binary 24.0 22.7 20.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ status 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8		38.4	36.8	38.4	41.8
Grades 6 to 8 42.7 41.9 42.9 47.0 Grades 9 to 12 39.3 38.2 38.1 43.6 Gender Female 39.8 39.9 38.9 n/a Male 43.0 41.6 43.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8	Francophone sector	40.0	38.0	39.0	43.0
Grades 9 to 12 39.3 38.2 38.1 43.6 Gender Female 39.8 39.9 38.9 n/a Male 43.0 41.6 43.7 n/a Non-binary 24.0 22.7 20.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	Grades				
Gender Female 39.8 39.9 38.9 n/a Male 43.0 41.6 43.7 n/a Non-binary 24.0 22.7 20.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity 1ndigenous 35.2 36.6 36.6 42.8 Immigrant 35.2 36.6 36.6 42.8	Grades 6 to 8	42.7	41.9	42.9	47.0
Female 39.8 39.9 38.9 n/a Male 43.0 41.6 43.7 n/a Non-binary 24.0 22.7 20.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	Grades 9 to 12	39.3	38.2	38.1	43.6
Male 43.0 41.6 43.7 n/a Non-binary 24.0 22.7 20.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	Gender				
Non-binary 24.0 22.7 20.7 n/a Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	Female	39.8	39.9	38.9	n/a
Sex at birth Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	Male	43.0	41.6	43.7	n/a
Female 38.5 38.1 36.7 45.8 Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	Non-binary	24.0	22.7	20.7	n/a
Male 43.2 41.6 43.8 44.1 2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	Sex at birth				
2SLGBTQIA+ status 2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	Female	38.5	38.1	36.7	45.8
2SLGBTQIA+ 26.9 28.4 26.2 n/a Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	Male	43.2	41.6	43.8	44.1
Indigenous identity Indigenous 35.2 36.6 36.6 42.8 Immigrant	2SLGBTQIA+ status				
Indigenous 35.2 36.6 36.6 42.8 Immigrant	2SLGBTQIA+	26.9	28.4	26.2	n/a
Immigrant	Indigenous identity				
	Indigenous	35.2	36.6	36.6	42.8
Immigrants 48.4 46.7 46.0 49.0	Immigrant				
	Immigrants	48.4	46.7	46.0	49.0



Academic Year Academic Year Academic Year 2023-2024 2022-2023 2021-2022 2018-2019

Disability	v or s	pecial	need
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Disability or special need	35.2	n/a	n/a	n/a
Racialized groups				
Racialized groups	46.4	n/a	n/a	n/a



About

This indicator is the percentage of students in grades 6 to 12 who report they try to finish what they start.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot" by the number of respondents who answered "not at all, a little, somewhat, quite a bit or a lot" to the question: To what extent do the statements below describe you? d) I try to finish what I start.

Notes

Due to an update of the resilience scale, this indicator has been discontinued. Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_RES04_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size