

## [DISCONTINUED] Students in grades 6 to 12 who report they try to finish what they start

Unit : %

Province	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019
	40.7	39.8	40.1	45.0
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	40.2	38.7	39.5	43.2
Zone 2 - Fundy Shore and Saint John Area	41.8	40.3	41.5	45.5
Zone 3 - Fredericton and River Valley Area	39.4	40.8	39.7	46.1
Zone 4 - Madawaska and North-West Area	42.1	39.5	39.1	48.3
Zone 5 - Restigouche Area	38.9	37.1	40.2	42.4
Zone 6 - Bathurst and Acadian Peninsula Area	41.9	40.9	39.4	44.2
Zone 7 - Miramichi Area	42.7	39.2	41.3	45.4
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	42.1	40.0	38.1	46.1
Bouctouche, Richibucto, Saint-Antoine Area	36.7	37.9	39.8	40.2
Campbellton, Atholville, Tide Head Area	40.8	40.2	40.7	45.6
Caraquet, Paquetville, Bertrand Area	40.8	36.1	38.9	40.5
Dalhousie, Balmoral, Belledune Area	36.2	32.6	39.5	37.7
Dieppe and Memramcook	38.2	35.6	37.0	42.7
Douglas, Saint Marys, Doaktown Area	39.1	37.3	48.1	46.2
Edmundston, Rivière-Verte, Lac Baker Area	46.2	41.4	39.8	48.5
Florenceville-Bristol, Woodstock, Wakefield Area	44.9	43.1	41.3	48.5
Fredericton	39.9	42.3	39.9	47.0
Grand Falls, Saint-Léonard, Drummond Area	36.9	36.2	38.4	52.3

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019
Hillsborough, Riverside-Albert, Alma Area	<b>38.5</b>	<b>36.5</b>	<b>34.1</b>	<b>42.4</b>
Kedgwick, Saint-Quentin and Grimmer	<b>39.3</b>	<b>40.1</b>	<b>37.6</b>	<b>43.4</b>
Minto, Chipman, Cambridge-Narrows Area	<b>30.9</b>	<b>35.1</b>	<b>37.6</b>	<b>42.0</b>
Miramichi, Rogersville, Blackville Area	<b>42.8</b>	<b>39.7</b>	<b>41.7</b>	<b>45.5</b>
Moncton	<b>43.0</b>	<b>40.3</b>	<b>41.0</b>	<b>45.1</b>
Nackawic, McAdam, Canterbury Area	<b>39.7</b>	<b>40.9</b>	<b>36.7</b>	<b>48.2</b>
Neguac, Alnwick, Esgenoopetitj Area	<b>41.9</b>	<b>34.4</b>	<b>38.0</b>	<b>45.0</b>
New Maryland, Kingsclear, Lincoln Area	<b>44.6</b>	<b>40.6</b>	<b>43.6</b>	<b>45.8</b>
Oromocto, Gagetown, Fredericton Junction Area	<b>34.6</b>	<b>37.1</b>	<b>37.1</b>	<b>41.7</b>
Perth-Andover, Plaster Rock, Tobique Area	<b>33.8</b>	<b>37.0</b>	<b>40.0</b>	<b>45.0</b>
Quispamsis, Rothesay, Hampton Area	<b>42.7</b>	<b>42.5</b>	<b>43.8</b>	<b>45.8</b>
Riverview and Coverdale	<b>36.8</b>	<b>39.3</b>	<b>37.6</b>	<b>43.2</b>
Sackville, Dorchester, Port Elgin Area	<b>35.1</b>	<b>34.9</b>	<b>37.8</b>	<b>44.2</b>
Saint John, Simonds and Musquash	<b>42.2</b>	<b>39.5</b>	<b>40.1</b>	<b>45.0</b>
Salisbury and Petitcodiac	<b>37.0</b>	<b>39.1</b>	<b>37.1</b>	<b>38.6</b>
Shediac, Beaubassin East and Cap-Pelé	<b>40.1</b>	<b>37.6</b>	<b>41.6</b>	<b>40.8</b>
Shippagan, Lamèque, Inkerman Area	<b>38.7</b>	<b>43.7</b>	<b>40.4</b>	<b>44.9</b>
St. George, Grand Manan, Blacks Harbour Area	<b>37.8</b>	<b>37.6</b>	<b>41.2</b>	<b>41.6</b>
St. Stephen, Saint Andrews, Campobello Island Area	<b>40.0</b>	<b>37.8</b>	<b>42.0</b>	<b>48.6</b>
Sussex, Norton, Sussex Corner Area	<b>40.1</b>	<b>41.4</b>	<b>40.1</b>	<b>43.1</b>
Tracadie and Saint-Isidore	<b>44.1</b>	<b>44.0</b>	<b>41.7</b>	<b>42.3</b>

## School districts

Anglophone East School District	<b>41.3</b>	<b>40.1</b>	<b>40.1</b>	<b>44.5</b>
Anglophone North School District	<b>41.7</b>	<b>40.6</b>	<b>39.7</b>	<b>46.5</b>

	Academic Year 2023-2024	Academic Year 2022-2023	Academic Year 2021-2022	Academic Year 2018-2019
Anglophone South School District	<b>41.7</b>	<b>40.3</b>	<b>41.6</b>	<b>45.3</b>
Anglophone West School District	<b>39.7</b>	<b>40.8</b>	<b>40.1</b>	<b>46.7</b>
Anglophone sector	<b>41.0</b>	<b>40.5</b>	<b>40.6</b>	<b>45.7</b>
District scolaire francophone Nord-Est	<b>41.2</b>	<b>39.0</b>	<b>39.6</b>	<b>42.2</b>
District scolaire francophone Nord-Ouest	<b>42.6</b>	<b>39.5</b>	<b>39.4</b>	<b>47.7</b>
District scolaire francophone Sud	<b>38.4</b>	<b>36.8</b>	<b>38.4</b>	<b>41.8</b>
Francophone sector	<b>40.0</b>	<b>38.0</b>	<b>39.0</b>	<b>43.0</b>
<b>Grades</b>				
Grades 6 to 8	<b>42.7</b>	<b>41.9</b>	<b>42.9</b>	<b>47.0</b>
Grades 9 to 12	<b>39.3</b>	<b>38.2</b>	<b>38.1</b>	<b>43.6</b>
<b>Gender</b>				
Female	<b>39.8</b>	<b>39.9</b>	<b>38.9</b>	n/a
Male	<b>43.0</b>	<b>41.6</b>	<b>43.7</b>	n/a
Non-binary	<b>24.0</b>	<b>22.7</b>	<b>20.7</b>	n/a
<b>Sex at birth</b>				
Female	<b>38.5</b>	<b>38.1</b>	<b>36.7</b>	<b>45.8</b>
Male	<b>43.2</b>	<b>41.6</b>	<b>43.8</b>	<b>44.1</b>
<b>2SLGBTQIA+ status</b>				
2SLGBTQIA+	<b>26.9</b>	<b>28.4</b>	<b>26.2</b>	n/a
<b>Indigenous identity</b>				
Indigenous	<b>35.2</b>	<b>36.6</b>	<b>36.6</b>	<b>42.8</b>
<b>Immigrant</b>				
Immigrants	<b>48.4</b>	<b>46.7</b>	<b>46.0</b>	<b>49.0</b>

Academic Year   Academic Year   Academic Year   Academic Year  
2023-2024      2022-2023      2021-2022      2018-2019

**Disability or special need**

Disability or special need	<b>35.2</b>	n/a	n/a	n/a
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**Racialized groups**

Racialized groups	<b>46.4</b>	n/a	n/a	n/a
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## About

This indicator is the percentage of students in grades 6 to 12 who report they try to finish what they start.

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "a lot" by the number of respondents who answered "not at all, a little, somewhat, quite a bit or a lot" to the question: To what extent do the statements below describe you? d) I try to finish what I start.

## Notes

Due to an update of the resilience scale, this indicator has been discontinued. Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_RES04_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size