

Students in grades 6 to 12 who report that their learning needs are met at their school

Unit : %

| | Academic Year 2021-2022 | Academic Year 2018-2019 | Academic Year 2015-2016 |
|--|----------------------------|----------------------------|----------------------------|
| Province | | | |
| New Brunswick | 75.6 | 80.1 | 81.4 |
| Health zones | | | |
| Zone 1 - Moncton and South-East Area | 75.0 | 80.2 | 83.1 |
| Zone 2 - Fundy Shore and Saint John Area | 74.9 | 78.3 | 80.3 |
| Zone 3 - Fredericton and River Valley Area | 74.3 | 78.1 | 77.4 |
| Zone 4 - Madawaska and North-West Area | 81.9 | 85.8 | 86.1 |
| Zone 5 - Restigouche Area | 72.7 | 80.7 | 84.3 |
| Zone 6 - Bathurst and Acadian Peninsula Area | 79.0 | 83.9 | 85.5 |
| Zone 7 - Miramichi Area | 77.9 | 82.8 | 80.7 |
| Communities | | | |
| Bathurst, Beresford, Petit-Rocher Area | 77.1 | 82.2 | 83.1 |
| Bouctouche, Richibucto, Saint-Antoine Area | 75.1 | 82.3 | 84.9 |
| Campbellton, Atholville, Tide Head Area | 72.4 | 80.7 | 86.7 |
| Caraquet, Paquetville, Bertrand Area | 78.2 | 88.6 | 88.8 |
| Dalhousie, Balmoral, Belledune Area | 73.3 | 80.8 | 82.1 |
| Dieppe and Memramcook | 80.0 | 84.5 | 87.7 |
| Douglas, Saint Marys, Doaktown Area | 76.1 | 84.3 | 83.1 |
| Edmundston, Rivière-Verte, Lac Baker Area | 82.9 | 85.4 | 87.5 |
| Florenceville-Bristol, Woodstock, Wakefield Area | 77.2 | 80.8 | 79.7 |
| Fredericton | 74.7 | 78.1 | 80.5 |
| Grand Bay-Westfield, Westfield, Greenwich Area | 77.4 | 90.7 | 93.1 |

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| Grand Falls, Saint-Léonard, Drummond Area | 77.8 | 83.0 | 82.8 |
| Hillsborough, Riverside-Albert, Alma Area | 64.9 | 63.6 | 79.3 |
| Kedgwick, Saint-Quentin and Grimmer | 87.4 | 90.4 | 89.6 |
| Minto, Chipman, Cambridge-Narrows Area | 72.7 | 76.5 | 77.2 |
| Miramichi, Rogersville, Blackville Area | 79.1 | 82.8 | 80.9 |
| Moncton | 75.9 | 81.1 | 82.7 |
| Nackawic, McAdam, Canterbury Area | 77.8 | 81.1 | 84.3 |
| Neguac, Alnwick, Esgenoopetitj Area | 66.9 | 83.2 | 79.5 |
| New Maryland, Kingsclear, Lincoln Area | 72.8 | 76.3 | 75.6 |
| Oromocto, Gagetown, Fredericton Junction Area | 70.8 | 75.6 | 69.8 |
| Perth-Andover, Plaster Rock, Tobique Area | 69.6 | 71.9 | 65.9 |
| Quispamsis, Rothesay, Hampton Area | 76.8 | 78.2 | 80.0 |
| Riverview and Coverdale | 69.0 | 76.1 | 81.7 |
| Sackville, Dorchester, Port Elgin Area | 76.5 | 76.8 | 76.5 |
| Saint John, Simonds and Musquash | 74.8 | 79.5 | 82.2 |
| Salisbury and Petitcodiac | 66.7 | 73.0 | 72.3 |
| Shediac, Beaubassin East and Cap-Pelé | 78.0 | 82.1 | 90.0 |
| Shippagan, Lamèque, Inkerman Area | 81.5 | 81.5 | 85.4 |
| St. George, Grand Manan, Blacks Harbour Area | 69.1 | 69.5 | 72.8 |
| St. Stephen, Saint Andrews, Campobello Island Area | 72.9 | 78.4 | 82.7 |
| Sussex, Norton, Sussex Corner Area | 74.0 | 76.2 | 74.1 |
| Tracadie and Saint-Isidore | 81.7 | 85.6 | 86.0 |
| School districts | | | |
| Anglophone East School District | 72.8 | 77.2 | 79.4 |

| | Academic Year 2021-2022 | Academic Year 2018-2019 | Academic Year 2015-2016 |
|--|----------------------------|----------------------------|----------------------------|
| Anglophone North School District | 74.6 | 78.3 | 79.8 |
| Anglophone South School District | 74.8 | 77.9 | 80.2 |
| Anglophone West School District | 74.2 | 77.9 | 77.5 |
| Anglophone sector | 74.1 | 77.8 | 79.1 |
| District scolaire francophone Nord-Est | 78.8 | 86.0 | 86.8 |
| District scolaire francophone Nord-Ouest | 81.9 | 86.8 | 86.5 |
| District scolaire francophone Sud | 78.9 | 85.1 | 88.1 |
| Francophone sector | 79.4 | 85.7 | 87.3 |
| Grades | | | |
| Grades 6 to 8 | 79.8 | 84.5 | 87.5 |
| Grades 9 to 12 | 72.5 | 76.9 | 77.3 |
| Gender | | | |
| Female | 77.0 | n/a | n/a |
| Male | 76.7 | n/a | n/a |
| Non-binary | 59.3 | n/a | n/a |
| Sex at birth | | | |
| Female | 75.0 | 79.7 | n/a |
| Male | 76.4 | 80.5 | n/a |
| Sexual identity | | | |
| Minority sexual identity | 66.2 | n/a | n/a |
| Heterosexual | 78.2 | n/a | n/a |
| 2SLGBTQIA+ status | | | |
| 2SLGBTQIA+ | 66.3 | n/a | n/a |

| | Academic Year 2021-2022 | Academic Year 2018-2019 | Academic Year 2015-2016 |
|----------------------------|----------------------------|----------------------------|----------------------------|
| Non LGBTQ2+ person | 78.2 | n/a | n/a |
| Race | | | |
| White | 75.4 | n/a | n/a |
| South Asian | 75.8 | n/a | n/a |
| Other | 70.4 | n/a | n/a |
| Middle Eastern | 75.4 | n/a | n/a |
| Latino | 71.9 | n/a | n/a |
| East/Southeast Asian | 78.8 | n/a | n/a |
| Black | 74.9 | n/a | n/a |
| Indigenous identity | | | |
| Indigenous | 70.5 | 75.9 | 74.3 |
| Non-Indigenous | 76.1 | 80.4 | 81.8 |
| Food poverty | | | |
| Food poverty | 62.9 | n/a | n/a |
| No food poverty | 76.9 | n/a | n/a |
| Immigrant | | | |
| Immigrants | 78.2 | 80.5 | n/a |
| Non-immigrants | 75.4 | 80.1 | n/a |
| Special needs | | | |
| Has a special need | 67.3 | n/a | n/a |
| No special need | 80.1 | n/a | n/a |

About

This indicator is the percentage of students in grades 6 to 12 who report that their learning needs are met at their school.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator is calculated by dividing the number of respondents who answered "agree or strongly Agree" by the number of respondents who answered "strongly disagree, disagree, agree or strongly agree" to the question: How strongly do you agree or disagree with each of the following? f) I feel my learning needs are met at my school

Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

| Unit | NBHC code |
|------|------------|
| % | SH_SCC06_1 |

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size