

## Students in grades 6 to 12 who reported that getting to class on time is very important or important to them

Unit : %

Province	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
	82.4	81.7	86.6	85.6
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	84.8	83.6	88.0	88.0
Zone 2 - Fundy Shore and Saint John Area	80.8	79.5	85.8	85.8
Zone 3 - Fredericton and River Valley Area	79.4	80.6	84.7	82.8
Zone 4 - Madawaska and North-West Area	87.0	85.0	88.5	86.5
Zone 5 - Restigouche Area	79.4	80.1	86.6	84.8
Zone 6 - Bathurst and Acadian Peninsula Area	85.5	83.7	89.1	88.3
Zone 7 - Miramichi Area	82.0	80.5	84.9	80.7
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	85.6	82.5	87.6	88.0
Bouctouche, Richibucto, Saint-Antoine Area	83.6	83.9	85.7	85.6
Campbellton, Atholville, Tide Head Area	78.6	81.4	87.5	87.1
Caraquet, Paquetville, Bertrand Area	86.5	83.0	91.4	84.3
Dalhousie, Balmoral, Belledune Area	80.5	78.2	85.4	82.6
Dieppe and Memramcook	87.2	87.0	89.2	88.6
Douglas, Saint Marys, Doaktown Area	72.6	76.5	87.1	80.5
Edmundston, Rivière-Verte, Lac Baker Area	88.5	85.9	89.4	87.1
Florenceville-Bristol, Woodstock, Wakefield Area	80.5	79.8	85.1	81.0
Fredericton	80.6	81.6	85.5	88.8
Grand Falls, Saint-Léonard, Drummond Area	83.5	83.4	88.5	85.6

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Hillsborough, Riverside-Albert, Alma Area	<b>76.0</b>	<b>73.8</b>	<b>80.4</b>	<b>82.4</b>
Kedgwick, Saint-Quentin and Grimmer	<b>90.2</b>	<b>85.0</b>	<b>84.8</b>	<b>86.8</b>
Minto, Chipman, Cambridge-Narrows Area	<b>75.5</b>	<b>80.8</b>	<b>81.2</b>	<b>78.3</b>
Miramichi, Rogersville, Blackville Area	<b>81.9</b>	<b>80.4</b>	<b>84.4</b>	<b>80.0</b>
Moncton	<b>85.8</b>	<b>84.7</b>	<b>89.7</b>	<b>89.6</b>
Nackawic, McAdam, Canterbury Area	<b>83.3</b>	<b>83.0</b>	<b>86.1</b>	<b>82.6</b>
Neguac, Alnwick, Esgenoopetitj Area	<b>82.1</b>	<b>80.9</b>	<b>89.4</b>	<b>87.9</b>
New Maryland, Kingsclear, Lincoln Area	<b>86.4</b>	<b>81.0</b>	<b>81.8</b>	<b>77.3</b>
Oromocto, Gagetown, Fredericton Junction Area	<b>75.2</b>	<b>79.2</b>	<b>83.5</b>	<b>77.4</b>
Perth-Andover, Plaster Rock, Tobique Area	<b>73.9</b>	<b>76.8</b>	<b>81.2</b>	<b>78.6</b>
Quispamsis, Rothesay, Hampton Area	<b>79.9</b>	<b>81.3</b>	<b>89.0</b>	<b>87.7</b>
Riverview and Coverdale	<b>83.0</b>	<b>77.4</b>	<b>82.6</b>	<b>85.3</b>
Sackville, Dorchester, Port Elgin Area	<b>80.2</b>	<b>84.2</b>	<b>87.4</b>	<b>86.0</b>
Saint John, Simonds and Musquash	<b>81.8</b>	<b>78.9</b>	<b>83.7</b>	<b>86.0</b>
Salisbury and Petitcodiac	<b>81.7</b>	<b>79.0</b>	<b>87.3</b>	<b>82.2</b>
Shediac, Beaubassin East and Cap-Pelé	<b>84.9</b>	<b>85.2</b>	<b>91.6</b>	<b>92.6</b>
Shippagan, Lamèque, Inkerman Area	<b>83.6</b>	<b>86.2</b>	<b>89.3</b>	<b>88.5</b>
St. George, Grand Manan, Blacks Harbour Area	<b>76.2</b>	<b>74.1</b>	<b>81.7</b>	<b>79.9</b>
St. Stephen, Saint Andrews, Campobello Island Area	<b>81.8</b>	<b>80.0</b>	<b>86.7</b>	<b>83.7</b>
Sussex, Norton, Sussex Corner Area	<b>79.0</b>	<b>78.4</b>	<b>85.8</b>	<b>83.5</b>
Tracadie and Saint-Isidore	<b>85.7</b>	<b>85.2</b>	<b>90.8</b>	<b>90.8</b>

## School districts

Anglophone East School District	<b>83.8</b>	<b>81.9</b>	<b>87.2</b>	<b>86.5</b>
Anglophone North School District	<b>80.7</b>	<b>78.6</b>	<b>82.2</b>	<b>80.3</b>

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone South School District	<b>80.6</b>	<b>79.3</b>	<b>85.6</b>	<b>85.8</b>
Anglophone West School District	<b>79.1</b>	<b>80.5</b>	<b>84.5</b>	<b>82.6</b>
Anglophone sector	<b>80.9</b>	<b>80.2</b>	<b>85.2</b>	<b>84.2</b>
District scolaire francophone Nord-Est	<b>84.6</b>	<b>84.5</b>	<b>90.4</b>	<b>88.8</b>
District scolaire francophone Nord-Ouest	<b>87.3</b>	<b>84.5</b>	<b>88.6</b>	<b>86.5</b>
District scolaire francophone Sud	<b>86.8</b>	<b>86.5</b>	<b>90.5</b>	<b>90.5</b>
Francophone sector	<b>86.2</b>	<b>85.5</b>	<b>90.1</b>	<b>89.1</b>
<b>Grades</b>				
Grades 6 to 8	<b>84.0</b>	<b>84.7</b>	<b>90.2</b>	<b>91.3</b>
Grades 9 to 12	<b>81.3</b>	<b>79.6</b>	<b>84.1</b>	<b>81.8</b>
<b>Gender</b>				
Female	<b>85.0</b>	<b>84.8</b>	n/a	n/a
Male	<b>80.5</b>	<b>80.2</b>	n/a	n/a
Non-binary	<b>73.9</b>	<b>73.6</b>	n/a	n/a
<b>Sex at birth</b>				
Female	<b>84.7</b>	<b>83.7</b>	<b>88.6</b>	n/a
Male	<b>80.4</b>	<b>79.9</b>	<b>84.5</b>	n/a
<b>2SLGBTQIA+ status</b>				
2SLGBTQIA+	<b>78.5</b>	<b>76.9</b>	n/a	n/a
<b>Indigenous identity</b>				
Indigenous	<b>74.5</b>	<b>74.2</b>	<b>81.5</b>	<b>77.2</b>
<b>Immigrant</b>				
Immigrants	<b>86.2</b>	<b>85.7</b>	<b>88.8</b>	n/a

Academic Year Academic Year Academic Year Academic Year  
2023-2024 2021-2022 2018-2019 2015-2016

**Disability or special need**

Disability or special need	<b>77.1</b>	n/a	n/a	n/a
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**Racialized groups**

Racialized groups	<b>84.7</b>	n/a	n/a	n/a
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## About

This indicator is the percentage of students in grades 6 to 12 who reported that getting to class on time is very important or important to them.

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "important or very important" by the number of respondents who answered "not at all important, not very important, important or very important" to the question: How important are each of the following to you: d) Getting to class on time

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_VAL04_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size