

## Students in grades 6 to 12 who reported that learning new things is very important or important to them

Unit : %

Province	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
	90.3	89.3	88.4	89.0
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	91.1	89.6	89.1	90.8
Zone 2 - Fundy Shore and Saint John Area	90.4	88.8	87.7	89.2
Zone 3 - Fredericton and River Valley Area	90.1	89.4	88.1	88.0
Zone 4 - Madawaska and North-West Area	89.6	88.9	90.0	87.7
Zone 5 - Restigouche Area	87.9	87.1	88.1	87.2
Zone 6 - Bathurst and Acadian Peninsula Area	88.9	89.0	88.4	89.0
Zone 7 - Miramichi Area	89.7	90.7	88.8	86.3
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	90.9	89.1	88.7	90.9
Bouctouche, Richibucto, Saint-Antoine Area	89.2	87.5	87.7	89.7
Campbellton, Atholville, Tide Head Area	87.6	86.2	88.1	87.1
Caraquet, Paquetville, Bertrand Area	86.6	89.4	86.3	88.0
Dalhousie, Balmoral, Belledune Area	88.3	88.3	88.2	87.3
Dieppe and Memramcook	91.3	90.4	89.1	91.5
Douglas, Saint Marys, Doaktown Area	87.7	88.6	89.4	86.9
Edmundston, Rivière-Verte, Lac Baker Area	90.7	90.3	89.6	88.3
Florenceville-Bristol, Woodstock, Wakefield Area	89.8	89.8	90.1	87.7
Fredericton	91.5	90.1	89.0	91.4
Grand Falls, Saint-Léonard, Drummond Area	87.8	87.8	93.6	87.1

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Hillsborough, Riverside-Albert, Alma Area	<b>92.3</b>	<b>85.8</b>	<b>86.2</b>	<b>90.3</b>
Kedgwick, Saint-Quentin and Grimmer	<b>89.5</b>	<b>84.7</b>	<b>87.7</b>	<b>87.4</b>
Minto, Chipman, Cambridge-Narrows Area	<b>86.1</b>	<b>90.7</b>	<b>85.1</b>	<b>84.6</b>
Miramichi, Rogersville, Blackville Area	<b>89.8</b>	<b>90.8</b>	<b>88.6</b>	<b>86.2</b>
Moncton	<b>92.7</b>	<b>90.6</b>	<b>90.1</b>	<b>91.6</b>
Nackawic, McAdam, Canterbury Area	<b>93.9</b>	<b>89.5</b>	<b>86.0</b>	<b>86.7</b>
Neguac, Alnwick, Esgenoopetitj Area	<b>88.2</b>	<b>89.8</b>	<b>90.9</b>	<b>87.2</b>
New Maryland, Kingsclear, Lincoln Area	<b>92.0</b>	<b>89.0</b>	<b>84.0</b>	<b>82.0</b>
Oromocto, Gagetown, Fredericton Junction Area	<b>86.8</b>	<b>86.9</b>	<b>85.8</b>	<b>84.6</b>
Perth-Andover, Plaster Rock, Tobique Area	<b>86.7</b>	<b>88.9</b>	<b>85.6</b>	<b>88.1</b>
Quispamsis, Rothesay, Hampton Area	<b>91.0</b>	<b>90.4</b>	<b>90.6</b>	<b>89.8</b>
Riverview and Coverdale	<b>89.9</b>	<b>89.4</b>	<b>88.2</b>	<b>90.8</b>
Sackville, Dorchester, Port Elgin Area	<b>87.0</b>	<b>89.0</b>	<b>88.6</b>	<b>88.4</b>
Saint John, Simonds and Musquash	<b>89.7</b>	<b>88.2</b>	<b>86.4</b>	<b>89.4</b>
Salisbury and Petitcodiac	<b>87.3</b>	<b>88.3</b>	<b>87.7</b>	<b>85.5</b>
Shediac, Beaubassin East and Cap-Pelé	<b>89.6</b>	<b>88.1</b>	<b>88.8</b>	<b>93.4</b>
Shippagan, Lamèque, Inkerman Area	<b>87.8</b>	<b>89.9</b>	<b>89.2</b>	<b>86.6</b>
St. George, Grand Manan, Blacks Harbour Area	<b>90.6</b>	<b>86.2</b>	<b>86.4</b>	<b>86.9</b>
St. Stephen, Saint Andrews, Campobello Island Area	<b>90.5</b>	<b>87.7</b>	<b>87.2</b>	<b>89.3</b>
Sussex, Norton, Sussex Corner Area	<b>90.7</b>	<b>89.6</b>	<b>85.6</b>	<b>87.2</b>
Tracadie and Saint-Isidore	<b>87.2</b>	<b>88.1</b>	<b>88.7</b>	<b>89.0</b>

## School districts

Anglophone East School District	<b>91.3</b>	<b>90.0</b>	<b>89.2</b>	<b>90.1</b>
Anglophone North School District	<b>89.6</b>	<b>89.6</b>	<b>88.2</b>	<b>87.2</b>

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone South School District	<b>90.4</b>	<b>88.9</b>	<b>87.6</b>	<b>89.1</b>
Anglophone West School District	<b>89.9</b>	<b>89.4</b>	<b>88.1</b>	<b>87.8</b>
Anglophone sector	<b>90.4</b>	<b>89.4</b>	<b>88.2</b>	<b>88.6</b>
District scolaire francophone Nord-Est	<b>88.2</b>	<b>88.7</b>	<b>88.3</b>	<b>88.2</b>
District scolaire francophone Nord-Ouest	<b>89.3</b>	<b>88.5</b>	<b>89.5</b>	<b>87.8</b>
District scolaire francophone Sud	<b>91.3</b>	<b>89.4</b>	<b>89.4</b>	<b>92.3</b>
Francophone sector	<b>90.0</b>	<b>89.0</b>	<b>89.1</b>	<b>90.0</b>
<b>Grades</b>				
Grades 6 to 8	<b>90.1</b>	<b>89.7</b>	<b>89.3</b>	<b>91.2</b>
Grades 9 to 12	<b>90.4</b>	<b>88.9</b>	<b>87.8</b>	<b>87.6</b>
<b>Gender</b>				
Female	<b>91.3</b>	<b>90.5</b>	n/a	n/a
Male	<b>90.1</b>	<b>89.5</b>	n/a	n/a
Non-binary	<b>81.2</b>	<b>81.1</b>	n/a	n/a
<b>Sex at birth</b>				
Female	<b>90.7</b>	<b>89.4</b>	<b>88.8</b>	n/a
Male	<b>90.1</b>	<b>89.4</b>	<b>88.1</b>	n/a
<b>2SLGBTQIA+ status</b>				
2SLGBTQIA+	<b>85.9</b>	<b>84.4</b>	n/a	n/a
<b>Indigenous identity</b>				
Indigenous	<b>85.8</b>	<b>86.0</b>	<b>85.8</b>	<b>85.6</b>
<b>Immigrant</b>				
Immigrants	<b>93.9</b>	<b>93.4</b>	<b>92.2</b>	n/a

Academic Year   Academic Year   Academic Year   Academic Year  
2023-2024      2021-2022      2018-2019      2015-2016

**Disability or special need**

Disability or special need	<b>85.4</b>	n/a	n/a	n/a
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**Racialized groups**

Racialized groups	<b>92.4</b>	n/a	n/a	n/a
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## About

This indicator is the percentage of students in grades 6 to 12 who reported that learning new things is very important or important to them.

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "important or very important" by the number of respondents who answered "not at all important, not very important, important or very important" to the question: How important are each of the following to you: e) Learning new things

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_VAL05_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size